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Scotten: Hate-free campus is a top priority

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As the underdogs, Scotten and Banfield have taken on a number of issues now confronting the University, namely the plight of non-traditional students and incidents of hate and intolerance on campus.

"We are definitely 100 percent in support of funding both ballot measures for Amazon Family Child Care," said Banfield, who helped write one of the proposals. "We are in support of any care, for that matter, that is going to bring more students to school. That's what higher education is about — it's about bringing people into school to get an education and supplying needs such as child care."

If elected, the Scotten/Banfield administration would show extra appreciation for the approximately 33 percent of students who are considered "non-traditional," the candidates said.

"The idea of traditional and

non-traditional students is blurring," Scotten said. "Non-traditional concerns are also student concerns. Anything we can possibly do, we definitely have open ears."

Recent incidents of hate and intolerance have prompted Scotten and Banfield to create a series of ideas that would promote a hate-free campus.

"I would be lying to you if I said there's one specific thing we can do to solve a bunch of problems," Banfield said. "I think one thing we can do is bring [the problem of hate] more to the public's attention. It seems it's still hush-hush right now. The only way you're going to let people know [about the problem] is by shouting."

Raising their voices to combat hate crimes includes working closely with the University administration to promote a student population that celebrates multiplicity, Scotten said.

Scotten and Banfield said they would implement a campus watch program that would involve self defense training and workshops for students who want to stop hate on campus.

"I think it's pretty feasible," Scotten said. "There is a lot of energy on campus coming from students who are fed up and concerned with safety. Financially speaking, it would be possible to do this inexpensively by finding faculty and administrators who would volunteer their time and knowledge."

Candidates from the primary election have joined Scotten and Banfield's battle. Although Scotten/Banfield have received endorsements from defeated candidates, both men say this has not affected their platform.

"We did not ask anyone for an endorsement," Banfield said. "If people are knocking down our door, it's because we're doing things right."

Election: Washburn/Sunada aim for tangible changes

■ Continued from Page 1

quality housing, child care, services and accessibility within the student government and also accessibility of University resources — making sure that the University is responsive and fulfills their responsibility to provide academic quality for students that have different needs."

Washburn said he and Sunada are in support of the two ballot measures related to child care because access is related to education. He said providing students with academic quality also means recognizing the needs of the diverse student population.

"Every professor always gears his class toward the 18-24 year old and the physically perfectly-abled student," he said. "So we have to make sure the University recognizes the need for services for students that have different abilities and that the faculty also appreciate students with different types of learning abilities and different learning backgrounds."

Washburn said his and Sunada's platform "celebrates the University's diversity" because the campus is a forum for different perspectives. Student groups, he said, bring the perspectives to the campus and should be supported through funding.

Fund raising through programs like the Student Future Fund is one way to provide for these stu-

dent groups and to provide for resources that make education more affordable for the University's various student populations, he said.

Washburn said his and Sunada's emphasis on fund raising is one thing that separates their campaign from that of Matthew Scotten's and Glen Banfield's.

"That's the kind of commitment we have to make — is looking to fund raising," Washburn said. "We have to improve our services, but we can't afford to tax ourselves more."

He said their campaign is also different because it is based on a broader vision of what the ASUO Executive should do.

"We can all fight for a tuition freeze or a tuition roll back, but where does the rest of the picture come in?" Washburn said. "Where is the bigger picture? How do we improve the entire quality of a student experience? Because that's just one part of the executive and its responsibilities — is a tuition rollback."

Washburn said his team has focused on staying realistic and working on attainable goals, such as improving cultural diversity and safety, so they don't lose sight of the entire student experience and their vision of the ASUO's role.

Sunada was unavailable for comment because of her job as a student recruiter.

Historian to lecture on Hiroshima bombing

By Jean M. Bond
 Higher Education Reporter

A political economist and a leading historian on the use of the atomic bomb on Japan will lecture and lead a colloquium on the history of the bombing of Hiroshima, according to Greg McLaughlan, sociology professor.

The lecture, "The Atomic Bombing of Hiroshima: Historical Controversies and Political Legacies," will take place Thursday at 7:30 p.m. in Room 100 Willamette. The faculty-graduate colloquium, "Writing the History of the Cold War: Evidence, Attitudes and Politics," will take place Thursday at

12:30 p.m. in Room 159 PLC. Gar Alperovitz wrote *Atomic Diplomacy* in 1965 to challenge the idea that the United States needed to use the atomic bomb to end the war. His new book, *The Decision to Use the Atomic Bomb and the Architecture of an American Myth*, is a history of that decision.

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