

'Who's Who' book about undergraduates to include graduates

■ **ACHIEVEMENT:** Opportunity to be included in the book increases while the University adds 39 graduates this year

By Sean Rossol
Higher Education Reporter

Students who did not have the opportunity to make it on the list of *Who's Who Among Students in American Universities and Colleges* in their undergraduate careers can now make *Who's Who* as graduate students.

For the first time, 39 University graduate students will find their names added to the 1996 edition of *Who's Who*.

Criteria for being listed in *Who's Who* is the same as it is for undergraduates, said Mary Hudzikiewicz, assistant director of student development.

The students are nominated by faculty, staff and student leaders for their outstanding academic achievement, leadership and service to the university and community, Hudzikiewicz said.

"The people at *Who's Who* felt that students who did not have the opportunity to make the list as an undergraduate could have the opportunity again, as a graduate student," she said. "They really opened it up."

Hudzikiewicz said this is the first time the University has honored graduate stu-

dents in the *Who's Who* listing.

"This is the first year that graduate students were recognized," she said. "This is actually the first year that graduate students from anywhere have been recognized."

Hudzikiewicz said graduates will be listed in the same book as undergraduates, and the book should be out in a few months.

"The book will be ready by June, thereabouts," she said. "The recipients have to have their information in soon."

The information included is the recipient's majors, scholastic activities and home information.

"It's a great honor," said Kellie Johnson, a graduate law student. "It's an honor because I don't think students do it purposefully. It's not like that's their main goal in college."

Johnson said the University was a strong choice in her decision to attend law school and she said it is healthy for students to have other commitments outside of schoolwork.

"It's my third year and it's really been hard," she said. "But I love it."

Copies of the annual directory, which was first published in 1934, can be found in university and public libraries, or it can be ordered from the University Bookstore.

Solar Center seeks larger research facility

■ **ENERGY:** SIC looks for renewable resources and new compost matter

By Jamie D. Pope
Freelance Reporter

Solar energy used to be an idea tossed around by think-tank groups as a possible solution to the energy crisis of the 70s.

Solar energy has become a reality and the Solar Information Center, located in Pacific Hall at the University, helps students and other members of the Eugene-Springfield area better understand what energy is and what it can do.

Matthew Swett, SIC co-director, said the center does more than working with solar energy.

Swett said SIC is working on developing ways to use renewable resources such as mud, sand and rubber, as well as compost made of human fecal matter.

For those who say human fecal is too toxic to use as compost, Swett said SIC is doing research on using burning elements or solar ovens to burn the bacteria out of the matter.

"We are also doing research on ways to build houses out of lobi — a sand and mud combination," he said.

Swett said renewable resources will become a new source of energy to replace fossil fuels such as oil and gasoline.

He said SIC hosts lectures and shows videos about solar energy and ecology.

SIC's most important project is solar energy, Swett said.

Students who work at the center are architecture and physics majors. The center was founded by faculty members of the architecture school. In the 1980s, the faculty turned the center over to students, and faculty members are now affiliated with SIC as advisors.

"The faculty is very supportive of what we do," Swett said. "They share with us their wealth of knowledge. They give advice on whom to invite as speakers for our lectures and presentations."

Swett and Jason McClennan, the SIC intern coordinator, said students who work on research at the center are free to work on their own projects. They said students come to the center with ideas for research projects. Students and interns work on various projects for various types of research in ecology and solar energy.

McClennan said very few students get paid for their work at the center.

"We receive very limited funding," he said. "Our co-directors receive a very small stipend. We cannot afford to pay our interns or any other people who work for us."

McClennan said SIC is well

known all over the world.

"There are many people who want to come and do research with us from places such as Saudi Arabia," he said.

"Everything we do at the center is extra time," McClennan said. "I don't have enough time to work on my projects because of my academic studies."

SIC publishes a newsletter titled *Solar Incidents*, which discusses new trends in solar energy and ecology.

"In our newsletter, students who work at the center write articles and editorials on the research we've been doing," Swett said.

McClennan said SIC's current project is finding its own building.

"I am working on trying to move the center into a building about the size of a small house," he said. "I hope this will be realized before I graduate next year. I have talked to University officials and they seem supportive."

McClennan said the new building has not been finalized and there are still some hoops to jump through before the University allows SIC to have its own building.

"We want to move into our own building so more people in the community can see what we are about," McClennan said.

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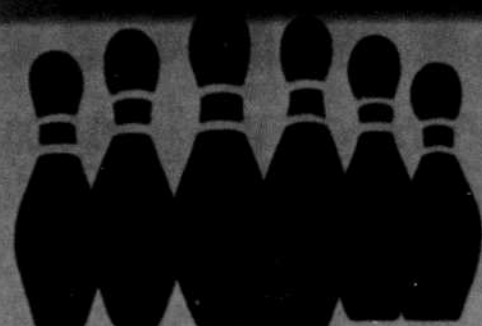
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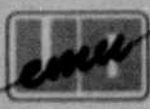


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