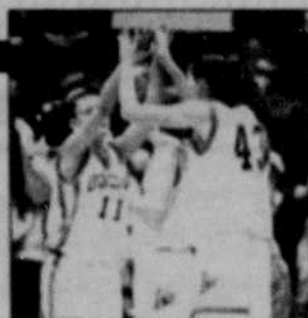


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TODAY

The Alternative Modes of Transportation forum will take place today at 4 p.m. in 128 Chiles Center.



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Taking a step closer to post season play, the women's basketball team takes on Arizona

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Student Senate approved funds for a library in memory of the North Sister victims

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WEATHER

Rainy today. High 50. Low 35.

University of Oregon
Eugene, Oregon

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Sexual harassment may now influence tenure

RULING: Some say informal complaints should also be included in faculty's reviews

By Colleen Pohlig
Managing Editor

While the University's recent decision to include sexual harassment sanctions in faculty members' tenure and promotion files has caused relief among many, it has also raised some concern.

Until now, letters of reprimand stemming from formal

findings of sexual harassment have not officially been considered in the tenure and promotion review. Because of the administration's recent decision to include the findings, histories of sexual harassment can now be considered by promotion committees.

Some, however, believe informal complaints should also be considered in the review process.

Marlene Drescher, director of the Office of Student Advocacy, said that while it is a good step for the University to include for-

mal complaints, it is not enough.

"In the past, instead of saying the conduct was 'sexual harassment,' [the University] says it's 'inappropriate conduct,'" Drescher said. "There is ample justification for including other credible evidence of faculty misconduct."

In the case of harassment, students have an option to file either a formal or informal complaint with the University's affirmative action office.

A formal complaint results in a fact-finding investigation, and any finding of harassment goes

into a faculty member's personnel file.

In contrast, an informal complaint remains on file in the affirmative action office, but no investigation is conducted and nothing goes in the alleged harasser's file.

ASUO University Affairs Director Bill Washburn said many students who try to file formal complaints are pressured instead to take the informal route to avoid litigation against the University. The informal complaints, then, would not make it into tenure and promo-

tion reviews.

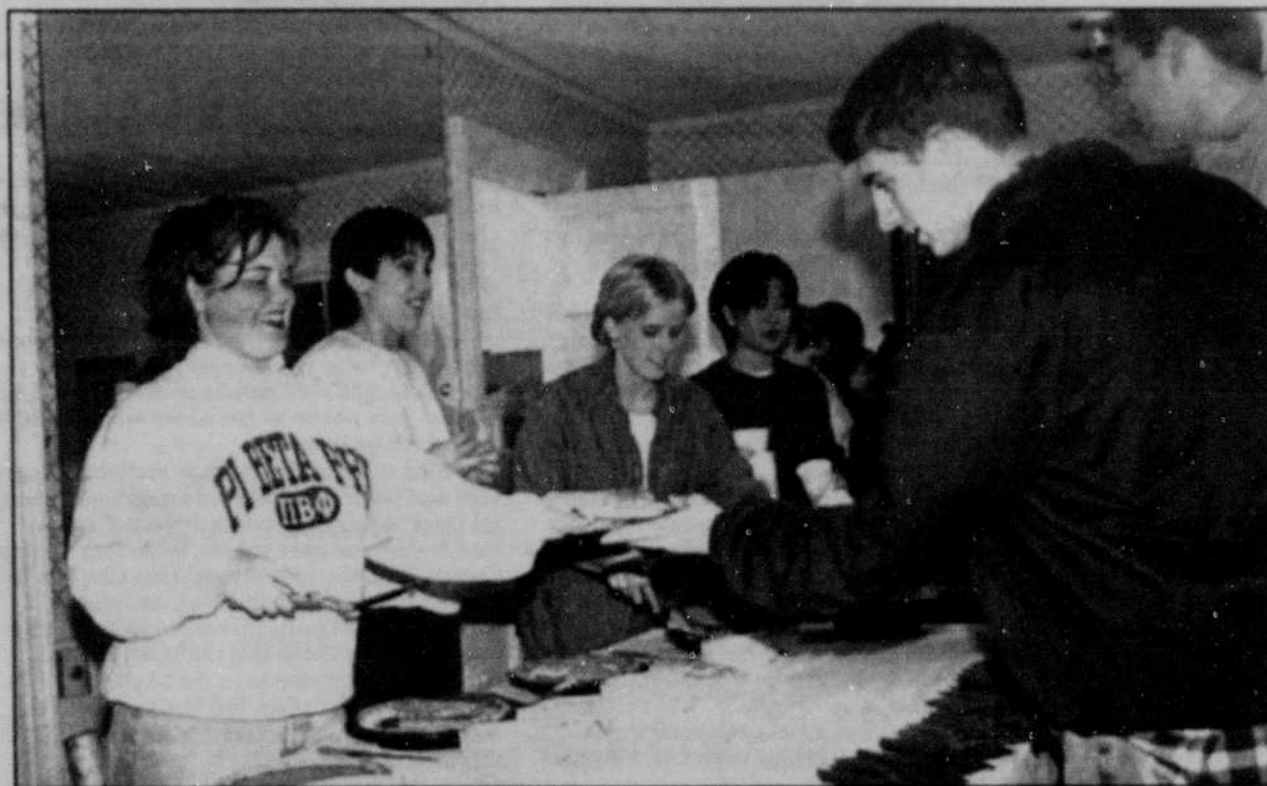
"More than half of the complaints end up being informal and never even make it to the faculty member's personnel file because the affirmative action office encourages students to file informal complaints," Washburn said, adding that this information comes from the Office of Student Advocacy.

University President Dave Frohnmayer said this is not the case.

"It's certainly not our policy

Turn to **RULING**, Page 4

Eat like the guys, but look like the girls



Helping at a charity event, Katie Matson hands slices of pie to students and community members at the Pie Feed sponsored by Pi Beta Phi. The event raised money for Links for Literacy, an organization dedicated to fighting illiteracy. Some of the proceeds from the Pie Feed will also go to the AIDS quilt. / See story on page 6.

Education board to consider adding three new majors

PROPOSALS: Creative writing, biochemistry, and math and computer science emphases may be majors soon

By Cindy Long
Higher Education Editor

Three new undergraduate majors for the University passed through the first of many hoops at the Oregon State System of Higher Education board meeting last Friday.

Pre-proposals for new majors in biochemistry, math and computer science and creative writing were all approved at the board meeting. The earliest the new majors will be offered to undergraduate students is in the 1997-98 academic year.

Lorraine Davis, vice provost for academic affairs, said the new majors are all in a very preliminary basis at this point and will all use current resources at the University.

This is the first year the board has required schools to go through the pre-proposal process, she said. After the board approves a pre-proposal, a full proposal for the new major must be presented to the board within 18 months.

The pre-proposal step is designed to let the board and other schools in the Oregon system know what different schools are planning. It also

Turn to **PROPOSALS**, Page 7



A Three-Part Series:

- **Tuesday:** Overview
- **Wednesday:** State-wide impacts and property tax issue
- **Today:** University impacts

Hundreds of University jobs cut in wake of Measure 5

EDUCATION: Tuition has increased and academic programs have been slashed in the last six years

By Sean Rossol
Higher Education Reporter

The University has eliminated more than 325 faculty and staff positions and more than 200 courses as a result of the budget impasse that Ballot Measure 5 created for higher education.

In 1990, after voters approved the tax initiative limiting property taxes, the Oregon government's General Fund experienced a decrease in rev-

enue. This revenue pays for social services, primary education, higher education and many other services.

During the 1991-93 biennium, the University faced a cut of \$21 million in state General Fund support. This was a 14 percent cut from the previous biennium, according to documents prepared by the University Office of Communications.

"Within a matter of a few weeks, 20 programs closed, tuition increased and administration was cut to make up for the cuts mandated by Measure 5," said Pamela Daener, associate vice provost for resource management.

Because of this cut, the University had to eliminate 225 faculty and staff positions and cut 24 academic degree programs involving more than 200 courses.

The University closed the College of Human Development and Performance, and programs in educational psychology, and curriculum and instruction within the College of Education. A majority of the classroom teacher certification programs in the education department were also cut.

The speech department closed, and the University had to eliminate the rhetoric and communication

program. Other programs were transferred to different departments or schools on campus.

The University also reduced or reorganized 20 programs, including counseling psychology, leisure studies and services, dance, and exercise and movement science.

During the 1991-93 biennium, tuition for resident undergraduates increased 38 percent, compared to 1990 tuition costs, and tuition for non-resident undergraduates increased 37 percent over the same period. While tuition increased to

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