

## Charity: Gift will fund four scholarships

Continued from Page 1

University, but her attorney, Milton Gifford, gave her the idea. Gifford, a 1985 University law school graduate, suggested giving money to the University for scholarships when planning Churchill's estate.

"I know my husband would like it," Churchill said. "We both like to see young people go to college, because it gives them a better chance in life."

Churchill did not name a specific geographical area or community that the students had to be from, but she wants the money to go to help students in small timber communities in Oregon, said Ann Mack, a University Foundation official.

Churchill's donation will be used for four presidential scholarships next fall and will eventually be used for as many as nine scholarships per year.

## Strike: OPEU asking members to band together to stop pay freeze

Continued from Page 1

hindered their ability to keep pace with the cost of living, said John Hudson, a union representative who also attended the board meeting.

"It's our number one priority," Hudson said. "It's the cornerstone of our bargaining post."

OPEU is calling for its members to band together to put pressure on the Oregon State System of Higher Education to accept its demands.

The first phase of the bargaining process will end March 18, 150 days after it began. Seekatz is hopeful that an agreement will be reached by then, but if not, the two groups will enter a mediation period that will last a minimum of 15 days, he said. If an agreement still has not been reached, the two sides will have 30 days to give the other a final offer.

Seekatz said he has yet to form an impression of whether the University is willing to grant OPEU its concessions.

"The demeanor at the table has been fairly positive," he said. "But it's really too early to say."

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## Budget: Educators fear increase in enrollment

Continued from Page 1

needed to make more strict our requirements for residency. This increased the number of out-of-state students we enrolled."

Non-residents partially help subsidize resident students because they pay three times more for the same education. Ihrig said non-resident recruitment is now a major part of University enrollment.

Still, statewide tuition has increased 66 percent for residents and 88 percent for non-residents since the beginning of Measure 5, Ihrig said.

Program cuts were another big impact of Measure 5. Overall, about 90 programs were cut from the eight higher education institutions in Oregon.

During the 1993-95 biennium, the second phase, the

schools focused on administrative restructuring and downsizing. Most of the cuts were in administrative and support services, but faculty and staff positions were also eliminated.

In all three of the biennia, only 37 percent of the schools' budgets came from state support, Ihrig said.

The eight publicly-supported campuses in the state have faced reductions of \$74 million annually since the beginning of 1991, according to an article published in *The Oregonian* in 1992. Now they must let the wounds heal.

"For 1995-97, we will continue a vertical reduction to save money," Ihrig said. "Our objective for '95-'97 is through productivity increases. It's a more cost-effective way to reduce the budgets."

"We have also had to drastically increase the number of out-of-state students to make up for the downfall."

— Weldon Ihrig  
Vice-Chancellor for Finance and Administration, OSSHE

OSSHE will also save money by offering early retirement to faculty members, and most of these vacated positions will not be filled, he said.

This reduction will not have an effect during the '95-'97 biennium, on programs that are currently offered, Ihrig said. "I know of no new program reductions for [that period]."

The good news for students is that there will be no negative effects on financial aid this biennium because of Measure 5. Grant awards will remain at their current levels.

Some educators are fearful of the future. It is expected that by the year 2000, Oregon will experience a 40-percent increase in the student population, according to an *Oregonian* article published in 1993. Figures were from estimates of students currently enrolled in preschool and kindergarten through 6th grade.

More students will be in school, but funding for these students is bleak. The system is having problems as it is, and officials say a 40-percent increase will only make matters worse.

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