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TODAY

Black History Month continues with author David Frost speaking in the EMU Gumwood Room at 6:30 p.m.



INSIDE

Kick it! Economics and computer science majors work out by attacking each other

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Gov. Kitzhaber appoints University director to new youth-crime-prevention task force

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WEATHER

Rainy today. High 55. Low 50.

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Presentation raises issue of cultural destruction

■ **TIBET:** Occupation by Chinese threatens survival of this eastern people, speaker says

By Kristin Bailey
Student Activities Reporter

Since the Chinese occupation in Tibet in 1949, more than one million Tibetans have been killed in an attempt to eradicate the Tibetan culture and religion, a frequent traveler to the eastern country said Tuesday evening.

Seattle resident Jon Garfunkel presented "Tibet: Its History and Cultural Survival" to approximately 70 people in Condon Hall. The presentation, organized by the Committee for World Peace and the ASUO Survival Center, consisted of a slide show and speech by Garfunkel.

Garfunkel said he hoped to provide a better understanding of events in Tibet.

"Every Tibetan has a family member, a relative or a friend who has died at the hands of the Chinese occupation," he said.

"I'd like to dedicate this presentation to those Tibetans still in Tibet. They are the silenced ones who do not have a voice in the outside world."

"It is only those of us who take an interest in the outside world who can raise awareness and attention to what's going on in Tibet."

Tibet, a country located north-east of India, has faced many changes in the past 47 years.

"Over 6000 monasteries were destroyed," he said. "The Chinese

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Rock me, Amadeus



Conducting the Oregon Mozart Players, University President Dave Frohnmayer leads in the playing of "Overture to The Marriage of Figaro" Tuesday night at Central Lutheran Church. The concert was put on to celebrate Mozart's 240th birthday.

UO proposes new \$350,000 bike lockers

■ **PARKING:** A subcommittee promotes the construction of storage units along 13th Ave. despite funding questions

By Sean Rossol
Higher Education Reporter

University students may soon have a few more places to park and store their bikes, pending President Dave Frohnmayer's approval.

The Design Review Subcommittee met Tuesday to discuss the pros and cons of the plan.

"This issue will require a great deal of discussion," said Ed Kameenui, chair of the subcommittee.

Currently, it is proposing to place 17 bike storage lockers near Streisinger Hall and to create additional bike parking along East 13th Ave., across from Friendly Hall. The bike storage units are small fiberglass lockers that a student can place his or her entire bike inside instead of parking it in a rack.

The subcommittee plans to hold a few more meetings on the proposed project and then will submit it to Frohnmayer. Six months after his approval, the project should be completed.

The source of funds for this project, which is expected to cost around \$350,000, has not been determined, however.

"There is no federal research grants that will fund the construction of bike parking," said Chris Ramey, director and architect for University Planning. "I can't say where the money is going to come from."

Money for the lockers will more than likely be subsidized by student parking fees and locker rentals.

It has not been specified whether the money will remain within the University or if the project will be placed with a private contractor.

"Our main goal with this project is to discourage parking in building entrances," said Fred Tepfer, a planning associate for University Planning.

The subcommittee said that the storage lockers will provide cover for the bikes, keeping them dry

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Chicano history workshop seeks to remove cultural barriers

■ **CULTURE:** Non-European people are often overlooked in public education, speaker says

By Regina Brown
Higher Education Reporter

Ethnocentrism is one cause of discrimination against Chicanos and other ethnic minority groups, said a speaker on Chicano history in the Multicultural Center Tuesday evening.

Jim Garcia, advising coordinator for the Office of Multicultural Affairs, said ignoring or misrepresenting non-European people blocks out cross-cultural understanding by dividing the world into "us and them."

"It's important for [everyone] to be aware of other cultures," he said.

Garcia's presentation, which covered

Chicano history up to World War II, was the first of two workshops sponsored by the Multicultural Center. The second will be Tuesday, Feb. 13, at 5:00 in the same location.

Chicano history in the United States is traditionally offered from a European-American perspective in which Chicano heroes and achievements are overlooked or are portrayed negatively, but the workshops provide another perspective, he said.

"This is a really good way to serve as an introduction to how we can look at Chicano history," he said.

During the presentation, Garcia showed a video of Chicano history in both Mexico and the U.S. told from a Chicano perspective, then addressed some of the major issues in a question-and-answer session.

Garcia said the media, and economic and political forces promote stereotypes of Chicanos through misrepresentation. Political movements such as California's Proposition 187, which denies health benefits to all undocumented refugees, exemplify this, he said.

The media ignore positive aspects of Chicano culture and highlight the negative by neglecting to present positive Chicano role models, he said.

"It's a presentation of Mexican-American culture that reflects the consumerism rather than exploring the integrity [of the culture] itself," he said.

Schools do not dispel these stereotypes and instead ignore Chicano history, even at the college level, he said. Students are not taught minority history and as a result might not know about their own cultures.

This puts them and their communities at a disadvantage, he said.

"When these students graduate they become role models," Garcia said. "There is this assumption that they will be bicultural individuals. [But] schools are not supporting biculturalism."

Garcia said he would like the University to expand its Ethnic Studies Program to create an ethnic studies major. This would give Chicanos and other ethnic minorities a chance to learn about their history and culture, Garcia said. Currently, the University only offers ethnic studies as a minor.

"The Chicano experience is one of many stories in this land; it is not there to take the place of another culture," he said. "All I ask is that the Chicano culture is respected and acknowledged."