

Speaker analyzes effect of Proposition 187 on cultural diversity

■ **IMMIGRANTS:** Human rights advocate colors bleak future with equality

By Doug Irving

Student Activities Reporter

Dolores Huerta spoke about post-Proposition 187 America and its implications for national diversity Friday.

California's Proposition 187, a measure to restrict illegal immigrants from receiving state and federal services such as health care and education, passed in 1994.

"I don't like the word illegal," she said. "Every human being is legal."

As the vice president of the United Farmworkers of America, Huerta has organized strikes throughout the country. She said she is frustrated by the lack of concern for workers.

"Why are farmworkers treated like this?" she asked.

She then answered the question by quoting Cesar Chavez, a famous labor leader.

"The growers are too rich, they're too powerful, and they're too racist," Chavez wrote.

Huerta said Proposition 187 does not increase opportunities

for the people of the United States. Instead, it discriminates against people who were here long before America was a country.

"When they tell you to go back where you came from, tell them 'I am where I came from,'" she said. "We didn't cross the borders; the borders crossed us."

Huerta also discussed the failures of affirmative action. She said affirmative action was a legitimate attempt at righting society's wrongs, but it has not been effective.

"At the rate that we're going, it will only take 300 years to get gender balance and racial equality," she said.

And without equality, Huerta described the future as bleak.

"I think we're like a step away from fascism," she said. "This is what they did in Nazi Germany."

However, Huerta said she was confident this type of future could be avoided.

"We are the majority," she said. "We know that we can do it."

Huerta co-founded the United Farm Workers of America with Cesar Chavez in 1962. She is a well-known advocate for women's rights, minority rights, and labor rights. Her efforts have been rec-

HEP program dedicated despite funding crisis

By Doug Irving

Student Activities Reporter

Human rights advocate Dolores Huerta dedicated the High School Equivalency Program, which is in jeopardy of not receiving funds next year, to the memory of the famous labor leader Cesar Chavez on Friday.

The HEP program provides students with a high school education outside of a traditional high school setting. Many of the students are Chicanos who faced racism and ignorance at their high schools, said HEP director Emilio Hernandez.

Huerta, vice president of the United Farmworkers of America, began the ceremony by cutting a ribbon across the door of the program's building, located near Agate Hall.

"I think it's symbolic because what we're doing here is opening doors," she said. "I feel particularly honored to be the one chosen to do this."

But the HEP program is in danger of losing government funding because of general budget

cut-backs, Hernandez said.

"It's been authorized through this year," he said. "What's in jeopardy is 1996 and 1997."

The Oregon HEP program serves about 140 students a year. Of these, almost 87 percent continue their education at universities and community colleges.

"It's been a successful program," Hernandez said.

Huerta pleaded with students to stay in school and earn their diploma. With a diploma, she said, people can return to their communities and help those less fortunate.

"We've got to just stay in there, hang in there, until we get that diploma," she said. "It's going to take work and it's going to take sacrifice."

Most of the people who attended were HEP students and community members.

The ceremony ended in remembrance of Cesar Chavez.

"Cesar is here," Huerta said. "He is here in everyone who is here."

ognized several times. She was the recipient of the Eugene V. Debbs Foundation Outstanding American Award in 1993.

Huerta said she has undergone beatings, jail sentences, and

harassment in her struggle for equality for women, minorities, and workers.

She said she was severely beaten by the police in 1988 while handing out news releases in San

Francisco. She underwent emergency surgery to remove a ruptured spleen and to set three broken ribs.

"This is the price that we have had to pay," she said.

Two new child care facilities give University parents more options

■ **PARENTING:** Two new child care facilities allow more parental control

By Ashley Bach

Student Activities Reporter

Parents in the University community will soon have more freedom to control the environment

of their children's care according to their personal needs. After years of lobbying, the Agate Cottage Baby Room and Vivian Olum Child Development Center will both open near campus next year.

The Baby Room will inhabit a cottage located at 1655 Agate St., formerly used by the University for storage. Beginning in January,

the one-room cottage will hold up to four infants at a time.

"It's the sweetest little house," said Karen Logvin, administrator of child and family services for the University. "It's in great shape and its got a great yard."

The cottage will give parents the option to either have fellow parents watch their child or hire an outside care facilitator. Deb Casey, associate director of the education opportunity program for Academic Learning Services, and Logvin have been working for 10 years to create such an outlet for University parents.

"[Parents] will have the freedom to do whatever they think is best for them and their kids," she said.

A lottery will be held today to decide which parents will have the first spots in the facility. Organizers said up to six parents will be chosen. They will then meet to compare schedules and create their individual arrangements.

The group of parents will not only be able to work together to suit each other's needs, but can support each other as they go through the same struggles. "It's [going to be] a nice mix of facul-

ty and students," Logvin said. "We'll have people in various stages of their lives with the same care needs."

The Olum Center, tentatively scheduled to open next summer, will cater to a much larger population. In its first stage of construction, the 5,400 square foot building will hold 40 children from infants to kindergarten age. By summer of 1997, the Center will serve approximately 100 children in a 7,000 square foot space.

The \$1.25 million project was set in motion a year ago when then-University President Paul Olum gave a donation in memory of his late wife, Vivian, an early advocate for child care on campus. Since then, funds from other Olum family members and the University have enabled construction to begin this week.

The center will be a one-level, state-of-the-art facility located near the Cottage at West 11th and Columbia St. Fred Tepfer, planning associate in University planning, said the Center will feature separate indoor and outdoor play areas for different ages, as well as heat and air conditioning.

Both the Baby Room and the Olum Center are products of a

NEW CHILD CARE

Two new child care facilities opening soon in Eugene:



■ Agate Cottage Baby Room

Opening January 1996. Holds 4-6 infants, with a lottery for spaces on Monday, Nov 20, 1995. Parents maintain and prepare facility.

■ Olum Center

Opening Summer 1996. Holds 40 (infant through kindergarten) children, with room for 100 kids after July 1997.

DENNIS BOLT/Emerald

hole that many people see at meeting child care needs at the University.

"[The Center and Cottage] offer the opportunity to integrate parents' work and study with parenting roles rather than the two be isolated," Logvin said. "People are very excited."

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CPSY 199	Sexual Diversity in the '90s
LIB 199	Aspects of the Book
PPPM 199	Building Community
GEOG 199	Reason vs. Justification in Ethno-Territorial Disputes
MUS 199	Humor in Music
CPSY 199	Understanding Attachment, Separation, and Personal Relationships
SOC 199	Aging as a Social Issue in the Twenty-First Century
EDPM 199	The University of Oregon as a Workplace
PSY 199	Life History: Understanding and Studying People Over the Life Span
PHIL 199	Applied Ethics: A Multicultural Approach
J 199	Behind the Front Page: News-Making
MATH 199	Mathematics and Recreation
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For more information, see page 85 of the winter *Schedule of Classes*.
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