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TODAY

The Emerald sports section premieres its expanded Monday coverage of weekend football



INSIDE

The Oregon volleyball team dropped matches to USC and UCLA

Are cellular phones a health hazard?

15A

9A



WEATHER

Mostly sunny with some later clouds. High 70

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Music men



Performing a jam session in the EMU Breezeway on Friday, Paul Painter (left) and Ben Farkus of Blacksmith Union gave students something to listen to between classes. Originally from San Diego, Blacksmith Union will be touring the West Coast throughout October and November.

ANDREW BRACKENSICK/Emerald

Student government provides services, voice for UO campus

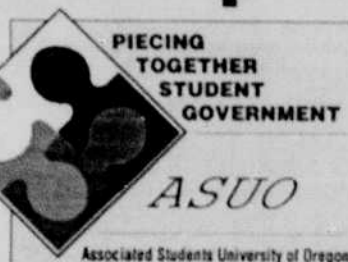
■ **ASUO:** Student government works to improve the quality of student life

By Jennifer Carter
Student Activities Reporter

When students get football tickets, use the Student Health Center or attend a play at Robinson Theatre, they might not think of the student government. But it is this group, called the Associated Students of the University of Oregon, which is partly responsible for these services.

This is why ASUO President Jennifer Williamson said every University student, in some way, is affected by the student government. They work to contract the tickets and services so students can receive a reduced or free rate.

The student government's function is to represent University students. Its objective is to represent older students, international students, gay and lesbian students, greek students, Native American students, student parents and



■ **TODAY:** ASUO Executive
■ **TUESDAY:** ASUO Programs
■ **WEDNESDAY:** Constitutional Court & ASPAC
■ **THURSDAY:** Student Senate
■ **FRIDAY:** EMU Board & Student Health Advisory Committee

DENNIS BOLT/Emerald

everyone in between.

There are 17 members of the ASUO Executive, all of whom serve different factions of the student population. One example is the non-traditional affairs coordinator who serves to represent a body of University students that are normally not represented.

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Business school receives high rankings for two programs

■ **HONORS:** Two magazines give high marks to business school

By Brian Womack
Higher Education Reporter

Both *U.S. News & World Report* and *Success* magazines ranked the undergraduate and entrepreneurship programs in the business school in the top 50 in the nation.

The Lundquist Center for Entrepre-

INSIDE

■ Business school hires two new sports marketing professors/12A

neurship was named as the one of the top 25 entrepreneurship programs in the September issue of *Success* magazine. This is the first time it made their list, said Timothy McGuire, dean of the business school.

The magazine focused on the following areas when determining the rankings:

- Qualifications of faculty
- Entrepreneurship curriculum
- Academic standards and student scores
- Quality and depth of resources

The entrepreneurship center, which was established six years ago, is more unique than some programs because it features an entrepreneurship program for both undergraduate and graduate stu-

dents, McGuire said.

According to the Sept. 18 issue of *U.S. News and World Report*, the business school's undergraduate program is tied for 37th place in its ranking of the top 50 undergraduate business schools in the nation.

This was the first time the publication had ranked business schools, McGuire said. Programs such as internships have

Turn to HONORS, Page 12A

Class teaches historic restoration skills

■ **PROJECT:** School of Architecture has offered two field study sessions

By Regina Brown
Higher Education Reporter

University students now have an opportunity for hands-on work restoring historical buildings in Oregon.

The University Historic Preservation Program, part of the School of Architecture and Allied Arts, offered its first field study session last June to repair the historic Peter French Round Barn in central Oregon, just outside of Burns.

The barn was built at Barton Lake Ranch between 1883 and 1884, and is the only one of three still standing.

The project, which consisted of two two-week sessions that ran from June 12 to July 9, included classes about masonry, restoration, wood repair and theoretical and ethical issues concerning restoration, said Don Peting, director of the Historic Preservation Program. Peting also taught classes at the field school.

The Historic Preservation Program is for graduate students, but also offers a minor for undergraduates.

The field project helped introduce the program to interested students, Peting said.

"The majority of students [in attendance] had not been in the preservation program, but took the field school to see whether they had enough interest to pursue it as a master's degree," he said.

Only two of the 10 students in attendance for each session were from the University, but the field study has raised interest in the preservation program, said Dave Pinyard, a Historic Preservation Program GTF and

Turn to PROJECT, Page 7A



The Pete French Round Barn was one of several historical structures studied last year by the University Historic Preservation Program.

COURTESY PHOTO