

Beyond AIDS 101
**NOT JUST ANOTHER
 AIDS
 WORKSHOP**

*What can you do to
 make a difference?*

TOPICS INCLUDE:

- *Navigating Your Way to a Healthy Relationship*
- *Safer Sex: What's Practical, What's Not*
- *Personal Stories from People With AIDS*
 - *Grief and Loss*

Friday, May 5 6:00 - 9:00 p.m.
 Saturday, May 6 9:00 a.m. - 5:00 p.m.
 Gerlinger Lounge

EDPM 407 and EDPM 507
 CRN 32238 and 32249
 1 credit P/NP only

ATTENDANCE AT ALL SESSIONS REQUIRED

ENROLLMENT LIMITED TO 75 STUDENTS

*Students may sign up through Friday, May 5,
 at Oregon Hall, with photo I.D.*

Workshop fee: \$40.00 • Saturday lunch provided

Sponsored by Planned Parenthood
 of South Western Oregon and
 U of O Student Health Services



UO Student Health Center
 Health Education Program

Proud to be a Duck

CAMPAIGN

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butions] shows a level of private gift support for the UO that we've never been able to achieve before," he said.

The University has received several large gifts, including a \$10 million donation from Charles Lundquist to the Business College to train students to work in developing or small businesses. Another is an \$8.7 million gift from Alex Keith to the College of Arts and Sciences for new professorships in physics, biology and chemistry.

Alumni contributed 70 percent of almost \$31.5 million collected as of June 30, 1994. They were predicted to contribute 40 percent.

Remington said both academic and athletic successes encourage people to donate.

"The Rose Bowl, the basketball teams, anything that points to us being on a winning streak, be it academic or athletic, works to encourage our alumni and other friends to jump on the bandwagon," he said.

Other fund-raising campaigns have been launched by the University but this is the largest effort in its history and the state's, Remington said.

"The crucial object of the campaign is to enhance the quality of teaching and research at the University and more specifically to support and attract private gift support," Remington said.

LOTTERY

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be used in the state's higher education system.

A statement published in favor of the measure in the Voters' Pamphlet by University President Dave Frohnmayer states that some of the earnings would be used to fund special local education projects and scholarships for higher education.

"All this measure will do is make those dollars available," Nosse said. "It will be up to the Legislature to decide how to spend them."

The measure also requires the creation of an education endow-

ment fund that would receive 15 percent of lottery profits, or about \$50 million, after July 1, 1997. Investment earnings of that fund would be used to support public education.

Nosse said that although the Oregon Student Lobby is in favor of the general measure, the endowment fund is its most controversial aspect.

"Some folks, including us, have some concern about locking away the money and relying on the interest when unexpected costs are common to public education spending," he said.

Adams said another concern with the measure is the instability of lottery revenue. "We know that gambling is somewhat cycli-

He said the \$75 million collected includes cash donations as well as pledges that are usually assigned to a department specified by the donor.

"We don't collect money and put it in a vault somewhere and divvy it out according to our whims," he said.

"About 98 cents of every dollar is given for a specific purpose; it's what the donor decides," he said.

Moseley said the donations provide a mark for excellence that wouldn't have been met otherwise.

Remington agreed and said, "The cost of being the best or trying to be the best always exceeds what tuition dollars or tax dollars enable a university to accomplish."

The campaign is intended to improve University basic services such as library resources, not to replace state tax support, he said.

"State tax support will never be enough by itself to ensure a high quality in education and as a public institution we don't want to depend on tuition to make up the difference," he said.

"We don't go hat in hand and say, 'Measure 5 has hurt us, please help us,'" he said.

"I think that our donors are more motivated by positive things, by seeing that the University is headed in the right direction and not motivated by the confusion and uncertainty created by Measure 5," he said.

cal and so we do not know if we can depend on this as a source of income," he said.

In the past, lottery revenues were designated solely for creating jobs and boosting economic development. The Legislature had trouble using lottery dollars for education because that designation was not explicitly allowed in the regulations.

Since the passage of Ballot Measure 5 in 1990, the Eugene School District has cut more than \$18 million from its budget. In 1993-94, the district cut more than \$10 million and eliminated more than 116 positions. For 1994-95, the district cut \$4 million. Still, school aid consumes nearly half the state's \$8.1 billion two-year budget.

A multiple-choice question:

Who Really Goes to
Community College
 in the summer?

College and University Students who want to:

1. Get a head start on credits for fall.
2. Complete some lower division requirements.
3. Take a course or more this summer, then take a lighter load in the fall.
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