



Eric Smith a senior at Sheldon High School works on his bike with Dave Flores, an instructor in the Life Skills Bicycle shop, which is located behind the school. It is a self supporting, non-profit organization that provides work experience for high school students.

Bike shop owner peddles experience for kids

Community: The local program offers youths more than just bike repair training

Ben Moebius
Oregon Daily Emerald

Bike repair can involve much more than truing a wheel or replacing bearings.

The Life Skills Bicycle Shop, housed in the corner of a large concrete room at the back of Sheldon High School, is also a training ground for life, said Dave Flores, the instructor at the shop.

"There is a bigger picture here that is often overlooked," Flores said.

The bike shop was designed as part of the Life Skills Network at Sheldon High

School. It is a self-supporting, nonprofit organization that works with students, many of whom are special education children, to teach them how to repair bicycles.

As Flores walked around the shop, discussing the challenges of bike repair, a myriad of larger issues surrounding this simple bicycle shop started to unfold.

Flores talked about how his students were finishing a job on a gray ten speed that belongs to a teacher from Cal Young High School. Then he talked about the importance of vocational education in contemporary society.

"There are still a large number of people that take these classes who will never see higher education," he said. "We need to

teach these kids practical skills so that they can make it once they get out into the community.

"And yet we are seeing less and less utilization of vocational education these days," he said.

The shop seeks to teach students the fundamentals of operating a small business and the importance of team work and collaborative problem-solving, he said.

Flores is also seeking to develop strong ties to the community by offering bicycle repair services to anyone that needs them. "We provide quality service to the community at reasonable prices," he said.

The students at the shop will do com-

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Candidate stampede surprises ASUO

Elections: Applicants rush to file for student government races

Amy Columbo
For the Oregon Daily Emerald

It almost could have been described as a stampede. A stampede that no one expected.

The ASUO office was flooded Wednesday afternoon with students eager to run for student body offices next year, in a rush to beat the 5 p.m. candidate filing deadline.

A total of 85 students applied to run for office, and all ASUO positions, except one senate seat, will be contested.



■ A complete list of candidates who have filed for ASUO positions

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Tuesday night no ASUO position was contested.

"By this afternoon, it was chaotic," said Jennifer Dziekan, the ASUO elections coordinator. She said the student turnout Wednesday was enormous.

Five tickets are in the race for ASUO Executive next year.

Jennifer Williamson, presidential candidate, and Zachary Kelton, vice presidential candidate, said they would like to see every qualified student be able to afford a complete education, all students to receive a high quality education and to create a community of tolerance and respect.

Chris Kantowitz, presidential candidate, and Niki Scott, vice presidential candidate, said they would like to lower the cost of education, restructure the ASUO to encourage external activism

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GOOD MORNING

► CHICAGO (AP) — Encyclopaedia Britannica, the oldest continually published English-language encyclopedia in the world, is strapped for cash to compete in cyberspace.

The 226-year-old Chicago-based company survived the American Revolution and the Industrial Revolution but is fighting for its life in the information revolution.

"We need capital and are confident we can secure it," company President Peter Norton said in a statement Tuesday.

Possibilities for raising money include selling off Britannica or seeking investors or business partners, company officials said.

"Our goal is to preserve Ency-

clopaedia Britannica as an institution, and to continue to develop new products and explore alternative sales channels."

Encyclopaedia Britannica has not turned a profit since 1990, when it earned \$40 million on sales of \$650 million. Sales dropped to \$453 million last year and the company expects further declines this year.

An industry analyst blamed the decline on Encyclopaedia Britannica's longstanding reluctance to publish an electronic version, and on the expense of both the hard-bound and recently introduced CD-ROM versions. A 32-volume, hard-bound set costs about \$1,500. The CD-ROM version costs \$995.

World Wide Web will replace Gopher

Computers: The Web technology includes "home pages," video images and audio

Abe Estimada
For the Oregon Daily Emerald

The University will take a gigantic leap into the 21st century on Aug. 31, when it trades in its Gopher servers for the multimedia magic of World Wide Web.

"World Wide Web is the happening thing," said Rich Haller, a computer consultant from the University's Computing Center.

The Computing Center is responsible for wiring the University's computer systems.

"New and fun things are on the Web, and Gopher is stagnant," Haller said. "The Web's where the action is at."

Colleges and universities nationwide are making the switch to World Wide Web, or "the Web," for short, and the University is following

suit, he said.

Using the University Gopher servers, which came on-line three years ago, students and faculty can find information available 24 hours a day about the campus, schools, courses and library materials.

Professor J.Q. Johnson, from the computer and information science department, said Gopher is accessed approximately 40,000 times a week.

The University's Gopher servers can also connect with other Gopher servers all over the globe, providing almost limitless information for users. The Web offers the same services and more.

Unlike Gopher, the Web allows individual students, faculty members or programs to construct "home pages" or information directories about themselves using the most advanced technology involving computer generated video images and audio.

Students, faculty members and groups have already begun making use of the Web's pyrotech-

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