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**EDUCATION**  
Continued From Page 1

The institute, which Walker will run, is expected to be self-sufficient within the first two or three years of operation, Upham said.

The institute will be free-standing and will report to Upham, as do all University interdisciplinary institutes. No additional faculty will be hired because current faculty from other University departments will fill the institute's positions. However, they will maintain their current positions in their respective departments.

Faculty from various departments including education, psychology, sociology, law, architecture, and public policy and planning will be involved in the institute.

For example, a group in the architecture school is working on designing safe schools, Walker said. A large percentage of violent crimes occurs in school bathrooms because they are often located far from administration offices and are often unsupervised. As a result, 21 percent of American school children are afraid to use the bathroom, he said.

The architecture group's design of safe school buildings is just one example of the ways to incorporate the various campus and state efforts made on violence among children and adolescents.

Additionally, members of the institute will work closely with Portland State University's Regional Research Institute for Human Services, which studies gang violence, mental health services that bear on violent behavior and evaluation projects of the justice system relating to the prevention of violence among juveniles.

The research will result in various programs to create a greater understanding of what school staff, families, social services and volunteers can do, Walker said.

"We want to empower our society to understand the problem [of violence and destructive behavior] better, to develop reasonable expectations about what can be done and then to try to get them to do it," he said.

Institute members will focus on primary and secondary pre-

**Board approves major; discusses career planning**

Tiffany Smith and Colleen Pohlig  
*Oregon Daily Emerald*

The Oregon State Board of Higher Education approved an undergraduate major in environmental studies at the University Friday. The interdisciplinary bachelor's degree program will enroll its first students next fall.

The major will emphasize a liberal arts approach that focuses on the contributions of many disciplines to an understanding of the environment, according to the board's agenda. Students will study how the natural and social sciences, the humanities and the professions relate to environmental issues.

The University has offered a minor in environmental studies since 1988.

The program will be drawn primarily from existing curricula. However, three new lower-division courses will be added to provide an overview of each of the three program areas. Courses in research and practice will be added to the upper-division curricula, the agenda said.

The environmental studies major will operate on a budget of \$58,000 for the first year. It will also draw on a \$50,000 donation and a \$100,000 endowment given by retired University professor Arnold Soderwall.

In other board news, members conducted a work session to discuss career planning by students and career placement

services. It is the first of three issues the board will tackle each term as part of the Student Life Issues Forum.

Three ideas came out of this term's forum, said Bobby Lee, University graduate student and one of two student board members. These include implementing mandatory career planning sessions for undergraduates early on, assessing individual skills needed for each major and incorporating career planning in classrooms.

"If you look at the amount of time and resources the University spends recruiting students here, and then look at the amount of resources spent on helping students to find career placement after they graduate, the numbers are very disproportionate," Lee said.

Lee's plan for the Student Life Issues Forum is to bring various issues to the board and to ultimately increase the quality of life for students, he said.

The forums are at the brainstorming point currently and will probably be used to implement programs in the future. Nothing will be decided until after the forums are completed.

At the board's June or July meeting, members will discuss student financial aid. The third forum will cover student diversity - broadly defined to include racial-ethnicity, age and gender dimensions - in October or November.

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