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Wednesday, February 15 7:30pm  
Education 176

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Dr. Bart Kosko



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8:00 p.m., Feb. 19, Hult Center

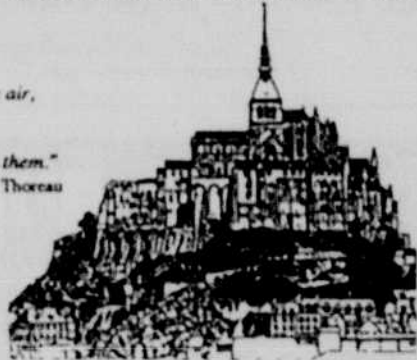


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your work need not be lost.  
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Now put the foundations under them."*  
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# Senate bill presents need to change education labels

Jason Grigsby  
For the Oregon Daily Emerald

State Sen. Jeannette Hamby introduced a bill last month that would reorganize faculty, ban student teachers and prohibit sex between faculty and students at Oregon colleges.

Similar to a bill from the last legislative session, Senate Bill 371 reflects Hamby's goals to bring truth in labeling to higher education.

Hamby admits the bill will probably go nowhere but she thinks the problems it addresses need to be discussed. The bill is expected to receive a committee hearing.

Hamby submitted the bill because many of her constituents complained about the lack of faculty teaching in classes. Faculty are often doing research and having their graduate teaching fellows teach the course. Hamby said colleges mislead students into believing they will be taught by the professor listed in the course guide.

"If you know that a course is going to be taught by a graduate teaching fellow, then say it," said Jim Hill, Hamby's legislative assistant.

Critics claim the bill would eliminate graduate teaching positions. The bill stops state institutions from "granting academic credit for course work conducted or taught by a student." Students complained that graduate students were not prepared to teach classes and often had trouble communicating.

The bill could also put student-run programs like ESCAPE in jeopardy. However, Hill said qualified GTFs can continue to teach as hired faculty.

"That probably means we would have bigger classrooms. If the state wants to appropriate enough money to pay full-time faculty for all classes, then that is great. If not, the state of Oregon would be doing itself a great disservice [by passing this bill]," said Bobby Lee, a member of the Oregon State Board of Higher Education.

Under the bill, the faculty would be subject to reorganization. Faculty would be divided between teachers and researchers. The division would recognize the importance of both skills for higher education, Hill said. Teachers would still be allowed to research.

Teachers would still be allowed to research.

"It is more of an accounting function than anything else. It has nothing to do with compensation," Hill said.

"One of the problems with the teacher/researcher issue is that research brings in outside money to the university. ... It can also be looked at as continuing education for professors," said Heide Anderson, lobbyist for the American Association of University Professors. "They bring the new information into the classroom. The AAUP has not taken a stand on the bill."

Another aspect of the bill prohibits sexual relations between faculty or administrators and students. The prohibition stems from problems of sexual harassment and questions about objective grading. The Oregon Administrative Rules already regulates sexual harassment and ethical issues surrounding faculty and student relations.

"They're paranoid that younger women students cannot handle the power dynamics of a professor-student relationship. It is a legitimate concern," Lee said.

A previous version of the bill was introduced last session and received a committee hearing. It did not make it to the Senate floor. The Oregon Student Lobby, the American Association of University Professors and other higher education interest groups opposed the bill.

Hamby said much of the influence for the bill came from *Impostors in the Temple*. The book written by former Dartmouth Professor Martin Anderson criticizes higher education. Hamby used the ideas in the book for her attempt to help higher education.

The Public Affairs Council, a private lobby group, took a strong stance against Senate Bill 371 Saturday.

The council was unavailable for comment Tuesday.



Art major Lazerro Ybarra works on an ice sculpture in the shape of a lion Tuesday afternoon.

## Snow keeps students, professors at home

Marcelene Edwards  
Oregon Daily Emerald

When Lily Lee-Balinton looked out the window of her Marcola house Tuesday morning, she realized she wasn't making it to school.

Ice and snow covering the roads in Eugene and the surrounding areas because of Monday's snowfall kept many students and professors at home Tuesday.

Lee-Balinton, an accounting major, usually leaves her house early to go to school, but at 7 a.m. icy and snowy roads made it impossible to leave, she said.

She said she hopes the snow and ice are gone by today.

"I don't want to miss too many classes," she said.

Other students bravely made the trip to school through the slow morning commute.

David Carlson Jr., an international studies major who lives in south Eugene, drove his four wheel drive truck to classes Tuesday. He said the roads were bad, but his car did fine.

Cathleen Leue, an assistant economics professor, canceled her classes and postponed an exam because of the snow. She left a message on her voice mail to let students know about the class and the test. Several other classes including Geology 101 and sections of Spanish 202 also were canceled.

Coleen Cerda, an undergraduate student from Creswell, didn't make it to the campus Monday

or Tuesday.

"I'm not going to risk myself for anything," Cerda said.

The University should have closed school to maintain the safety of the students and staff, she said.

"I realize a lot of students live near campus, but they [the school] are putting their faculty and staff as well as students at risk," Cerda said.

Two faculty members were injured when they slipped on the ice. Frank Anderson, a math professor, broke an ankle walking on campus. Mary Mattis, from the printing department suffered a possible broken wrist from a fall at the bus stop outside of PLC. Both were taken to the hospital following their accidents.