

Freshmen no longer admitted

Robbie Reeves
Oregon Daily Emerald

Beginning next fall, the International College will no longer accept incoming freshmen, said University Provost John Moseley.

The program, which has been operating for two years, places American and international students in a communal learning and living environment.

The International College is making the change because of funding limitations, Moseley said.

Students in the International College were informed of the decision to stop admitting freshmen by a letter and by announcements made in International College classes last week.

Moseley said he was not happy about the decision, but said that it is more expensive than many of the programs in the School of Arts and Sciences.

Efforts are being made to continue some parts of the current International College program, such as the communal living environment in the residence halls and advising programs.

However, Moseley said the University could not continue to fund specific classes for International College students. And the University should have to fund classes that students want in order to graduate he said.

Moseley said the International College was a pilot program when it was initiated two years ago, meaning that the University wanted to make the program permanent, but hadn't decided yet.

"We went into the biennium hoping that the funding situation would improve," Moseley said. "It's not happening."

A number of students in the International College expressed sadness about the change in the admissions policy.

"Everyone's basically devastated (by the change)," said Jenna Roche, a student in the International College.

"I've learned more here in 20 days than I did in four years of high school," Roche said. "It's a really great experience."

After several years, "no one will recognize the International College," said Sally Enberg, another student in the International College. "We haven't been around long enough to make a name out of it."

Some, Enberg said, decided to attend the University because of the International College. "It's a little community inside of a big university," she said.

She worried that prospective students might decide against attending the University because of the policy change barring freshmen.

"When (the University) starts a program like this, they should continue it," Enberg said.

Moseley acknowledged that the change within the International College would detract from the University. "It was a very viable and good program," he said.

A number of students said the program would suffer by the change in the admissions policy.

"We had second-year students to orient us," Jennifer Reed said, a student in the program. If the program is restarted someday, Reed said, new students wouldn't have the same opportunity.

Education not equal all over the world

Natasha Shepard
For the Oregon Daily Emerald

In a country where one of the main concerns of education is giving each student access to a computer, it is hard to comprehend that in other countries students may not have textbooks or even a school buildings.

In a seminar entitled "Quality and Equity of Education: the United States and Latin America" held at the University Friday and Saturday, Oct. 1 and 2 most speakers reached the conclusion that educational obstacles are the same all over the world, but the solutions must be different for each country.

The seminar, coordinated mainly by the University College of Education, hosted speakers from the Americas,

including several University professors and professors from Colorado, Chile, Brazil, Nicaragua and Mexico. While speakers noted that educational situations may differ, they said that the same problems seem to be plaguing each country: staggering drop-out rates, a lack of quality teachers and a lack of funding.

"Drop out is a persistent problem," said Maria Davico of Brazil, where, although schooling is compulsory from ages 7-14, many students don't enroll at age seven, drop out or don't pass. Davico shared stories of students who had repeated the same grade four times.

Social equity is a factor in educational equity, University doctoral student Marcos Valle said. "(We) can't talk about

issues of equity and quality without addressing the issues of poverty," Valle said. "There is a myth that social salvation resides in schooling."

Differing economies and political systems are also responsible for differences in educational policies and practices. How governments approach education is different and important in the development of the educational system, said Raul Ruiz, of the Nicaraguan Autonomous University.

"(Other countries) should not just blindly follow the U.S. education model," said Ken Kempner, University coordinator of educational policy and management. "A similar education system has no hope of working for all countries."

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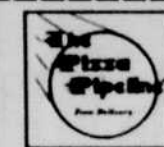


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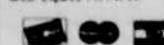
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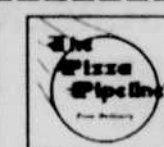
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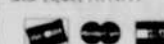
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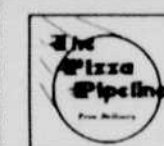
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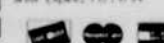
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SEA KAYAKING WEEK!!

When: Tuesday, Oct. 11 **Where:** Outdoor Program Room, 7:30 pm
What: Introductory clinic covering equipment use, basic safety, navigation and many other aspects of Sea Kayaking. Admission is free.

Trans-New Guinea Kayak Expedition
When: Wednesday, Oct. 12 **Where:** 100 Willamette Hall, 7:30 pm
What: Joel Kramer will present a multimedia account of his grueling, adventurous traverse along the coast of New Guinea and across the central mountain range. Joel will also touch on what's needed to pull off that size of an expedition. Free to students and coop members. general admission is \$2.00.

Kayaking Glacier Bay, Alexander Archipelago
When: Thursday, Oct. 13 **Where:** 100 Willamette Hall, 7:30 pm
What: Alaska kayak guide and photographer Seth Koch (COKE) will give a slide presentation on Alaska's glacial country. Seth will also share some logistical knowledge for getting to these remote areas. Admission is free.

Tickets on sale at Main Desk Store:

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