

**THURSDAY, 6/30 \$3**  
 KPANTS  
 BRACKET  
 BABY SNUFKIN  
 POP SECRET  
 9:30pm SHARP!!

**FRIDAY, 7/1 \$1**  
 Ska kings ...  
 MUSTARD PLUG  
 with funk rockers ...  
 SILICONE JONES

**SATURDAY, 7/2 \$1**  
 OSWALD FIVE-O  
 SKIP LOADER  
 THE DEFLOWERS

**SUNDAY, 7/3 \$3**  
 BLACK ANGELS  
 DEATH SONG  
 THE LOW  
 guests

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**MUSIC END SOON!**  
 TH 6:30 5:00 (\$3), 7:25, 9:45  
 STARTING FR 7:1 5:00 (\$3), 7:25 Nightly  
 Sun Mat 2:30 (\$3)

**LITTLE BUDDHA**  
 A BERNARDO BERTOLUCCI FILM  
 STARRING: YUN-FAY HUNG, LI-MING LI, MING-NING DING

**STARTS FRIDAY!**  
 9:45 Nightly  
 AN ALEX COO FILM  
**HIGHWAY PATROLMAN**

**Widows' Peak**  
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**JAMON JAMON**  
 HELD OVER TH 9:30-11:30  
 STARTING FR TH Nightly 11:30

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**EDUCATION**  
 Continued from Page 1

Educational and Social Systems or Integrated Licensure.

The first two programs are not aimed specifically at teachers, Green said, but are intended for people who want to enter non-teaching professions that still require some of the skills previously learned only by teachers.

For example, the Learning Systems Technology specialization is more of a communications major, Green said. People who graduate from this program would "understand curriculum design and have the ability to deliver instruction," she said.

"People normally think of this as teaching skills, but other careers might include software designers, adult educators, educational media producers, technical writers or people working in museums," Green said.

The Educational and Social Systems specialization is "designed to meet the needs of the 21st century," Green said.

She said the program should help people who want to work in the social services, for example, the juvenile court system, and who also find themselves working closely with school-children.

"They are the people who are, more and more often, involved in the lives of children and adults, but they're not in the traditional educational setting," she said.

Problem-solving skills would be emphasized in this program,

which Green said are commonly taught to teachers, but are necessary for people working in the social services as well.

The Integrated Licensure program is the section intended for students who want to receive a teaching license.

Previously, Green said, earning a teacher's license was much like a train trip, where each station or stop represented a different certification.

"This is a new system, and we're starting at the beginning by saying the train-track model is no longer appropriate," Green said.

Students would emerge from the program with a Basic Teaching License with three endorsements; a Handicapped Learner endorsement, which allows them to work with mild to severely handicapped children from kindergarten through twelfth grade, an endorsement in elementary education, and an additional endorsement of the student's choice, either Reading/Literacy, Severely Handicapped Learner or Early Childhood.

The benefit of working toward this combination of teaching license and endorsements, rather than first earning a license and then subsequent endorsements is one of efficiency and greater knowledge, Green said.

"You're not just a handicapped teacher," she said, "but you're an elementary teacher too."

These new programs originated for two reasons, said Deborah Simmons, Assistant Dean of the

College of Education.

"We needed to become more active in the University through undergraduate work," she said. "As a college, we needed to become more visible."

Simmons also said the college "saw a real need for the kinds of professions that could be prepared for in the kinds of specializations the college had expertise in."

Both Simmons and Green credited the education faculty for their commitment in developing the program.

"I have never worked in a place where the faculty willingly gave up time and research to attend meeting after meeting with such good spirits," Green said.

Simmons said faculty members had worked on weekends and evenings and in some cases, had left national meetings early to attend meetings on the new programs.

If the new education program is approved, Simmons said interested students should take Educ 111 and Educ 114 as soon as possible, preferably during the freshman year.

These two courses are part of four prerequisite classes that need to be taken before formal admission to the program is granted. The remaining two classes should be taken during the sophomore year, in time for the winter term application deadline.

If accepted, students would begin these new programs fall term of their junior year.

**School finds unique way to bridge budget shortfall**

PLEASANT HILL (AP)— The high school in this small town is recruiting Japanese exchange students, promoting a new credit card and seeking corporate sponsors to pay for programs that were cut from its budget.

"In this day and age, you have to be pretty creative," said Marv Brenneman, principal of the 450-student Pleasant Hill High School.

The school faces a \$121,000 cut in athletics funds in the 1994-95 biennium, he said.

Illustrated brochures touting the school's solid academic rep-

utation and the peaceful, friendly nature of this rural town of 7,000 already have been sent to Japan, Brenneman said.

"We already have four solid applications," he added. "Japan is very interested in getting into the American high school."

Last year, the school had four exchange students: one each from Scotland, Norway, Germany and Japan. The students' families paid an agency to place the students in the community.

"Why let the middleman make all the money?" Brenneman said.

**ET ALS**  
 MISCELLANEOUS

**International Students Association** - Applications for the position of assistant director can be picked up at the ISA office, Room 206 EMU, beginning today. For more information, call 346-4381.

**Eugene Dialogue Group** - Participatory Dialogue Meeting. A shared flow of meaning between people using means proposed by Physicist David Bohm and colleagues, who saw physics as art. EWEEB community rooms. 7:15 p.m. 344-1383.

*Deadline for submitting Et Als to the Emerald front desk, Suite 300 EMU, is noon the day before publication. Et Als run the day of the event unless the event takes place before noon and is requested to be published earlier.*

*Notices of events with a donation or admission charge will not be accepted. Campus events and those scheduled nearest the publication date will be given priority. The Emerald reserves the right to edit for grammar and style.*

*Et Als run strictly on a space-available basis.*

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