

LETTERS

Lord Bosco

On behalf of Gregor Bosco, we wish to thank all those readers who opened their cerebellums to what is perhaps comicdom's most challenging magnum opus, *Bob's Inferno*. We, as Lord Bosco's assistants, are privileged beyond words to be indentured to this aesthetic genius.

Any bewilderment readers may have experienced over this masterpiece results from our failings as interpreters. Much of Lord Bosco's Teslaesque attacks on bourgeois existential conformity are, regrettably, lost in the translation. And there are times when we simply had to leave passages in the original Japanese or Latin.

After all these decades, Gregor Bosco still retains a godlike status among the yak barons of his native Lappi. Visitors today may yet gaze upon the ice monuments erected to him upon the wind-swept fjords.

In 1913, following the horrifyingly silent Fortnight of the Mimes (in which he was falsely implicated by jealous enemies), Lord Bosco reluctantly fled his beloved land to breathe the wood-smoke of freedom in Eugene, leaving behind forever his darling Columbine and child-prodigy daughter Jean. Lappi's loss is our gain!

Lord Bosco holds particular regard for the Zen-like mastery of comedy and anti-comedy exhibited by Professor Robert L. Weiss on the letters page of the *Emerald* and wishes one day to shake his eminent hand.

**Teresa Knezek
Paul Herring
S.W. Conser
Neal Skorpen
Bosconian Scribes**

Usurpers

Thank you Tim Inglesbee and Catia Julianna for showing University students the stark beauty of the Warner Creek Burn just beyond Oakridge. These environmental sociologists realized the 1991 arson-caused fire could provide an unprecedented opportunity to study how fire, the natural caretaker of the forest, can deliver old-growth magnificence from desolation.

Sadly, public usurpers — ironically employed to work in the service of the forest — from Willamette Forest Supervisor Darryl Kenop to Chief Jack Ward Thomas have categorically denied University students and researchers that opportunity. Appeals to halt an extensive salvage logging plan for the Warner Burn, the only Owl Habitat Conservation Area engulfed by flames, have been dismissed. Even though the Forest Service officially admits it does not know what constitutes spotted owl habitat, it presses forward, determined to so fragment the area that the Warner Burn cannot be considered viable as a study area in the larger scope of things.

But what is even more appalling is by salvage logging the burnt forest, arson will become justifiable to some as a means by which forests that are currently protected from harvest can be logged.

The time for action is now. Write Kenop at the Federal Building here in Eugene and Thomas in Washington, D.C., to express your outrage. Stop this destruction before environmental activists are forced to use direct action. Let us displace money as the primary source of

nutrition for our society and place Mother Earth First!

**Michael Omogrosso
Journalism**

Not high school

I was sitting in my class, waiting for the professor to begin lecturing. The lecture begins and about five minutes into the lecture I hear this talking behind me. It is so hard to pay attention in class and having people talking makes it even worse. So, I sit there and keep thinking they will stop; no chance. I turn around to look them straight in the eye and they still continue.

People like this are in every class. They have no respect for what other people want to hear. If they want to talk to their friend so bad, why don't they get up and leave? Most of these students are the traditional students, unlike myself. They probably do not realize the emphasis that their education will have in their future. To all those who so rudely talk in class, would you be so kind as to get up and leave so that those of us who are paying and really want to learn, can? This is not high school anymore and the teacher probably will not yell at you, but it is very disruptive to others sitting around you.

One student was even singing in class. Needless to say, I moved closer to the front row. This is just a letter to make the students who choose to socialize in class constantly aware that you are very bothersome to those of us who want to learn.

**Traci Walker
Undeclared**

Which people?

Congressman Peter DeFazio (*ODE*, May 24) argues that young humans could be dissuaded from antisocial activity by diversionary entertainments such as subsidized sports programs. But the city's still there on the other side of the fence when the basketball game's over — with no jobs and no feelings about whether the kids hit the skids, just as long as they don't cause a ruckus.

The Police Corps program sounds like a suitable method of cooptation, but it can't make every kid a cop. I guess the rest become the robbers. By default.

Violence against women has "risen dramatically in recent years," to quote Mr. DeFazio. Most adults in any line of work realize that severe emotional overreactions are typical of humans in highly and/or longterm stressed living conditions. Poverty remains one of those conditions.

Nevertheless, recent annual crime rates fluctuated only mildly, and in some cases actually decreased. Studies indicate that crime was not uppermost on the minds of the people a year back. This nation was more concerned with the economy, the fact that the middle class just couldn't seem to get ahead, that most poor folks were slipping further behind. Some people started to key in on the fact that the richest Americans were actually better off than ever — and improving. And then violent crime became the big issue.

I wonder if there is any connection. ... Of course, successful politicians act on what they perceive to be the concerns of the people. Which people?

**Chris Brady
History**

An open letter to students ...

By Dave Frohnmayer

As spring continues its crescendo, I begin my transition to the interim presidency of the University. As you pack your books and contemplate your summer pursuits, I will pack my books for the move across campus.

For me, it is a time of challenge. I look forward to the prospect of focused and positive change. However, for this journey to be successful, I need your help.

I will be requesting your assistance in many ways over the years to come, but for now I ask each of you for crucial information. You can help me learn more about what makes this a great University and also what still needs attention and improvement.

I care very much about your thoughts on these matters. While dean of the law school, students have been a critical source of observations and advice for me. I look forward to maintaining a high level of student consultation and now is the time to inaugurate that relationship.

My hope is that over the next few weeks you will take the time to let me know your thoughts on the following:

- List your view of the three or four greatest strengths of the University;

- List your view of three or four weaknesses of the University (please indicate which one you believe needs the most immediate attention);

- If one new initiative could be created on campus, what should it be?

- Are there any other observations, ideas or concerns about which I should know?

I invite you to write to me, at your earliest convenience, at the school of law or send E-mail to dfrohn@law. Please understand that I cannot possibly reply to all your thoughts except through the medium of informed actions in the months ahead. You have my personal commitment that I will read and ponder every word you write.

May your summer be full of satisfying and productive work and play. For those of you who are graduates-to-be, I look forward to your new relationship with the University as alumni. For those of you who will be returning, we will greet you warmly in the fall.

Dave Frohnmayer is interim president of the University.



Violence and the Law

EUGENE CLASSES

This is a course designed for undergraduate,

graduate, and law students as well as members of the community. It explores the way the

legal system responds to violent behavior at many levels.

Topics include violence and self-defense, violent political

protest, violence against women, and the use of violence

in international law and diplomacy.

COURSE NOTES

- Five-week course
- Three credits for nonlaw students
- Two credits for law students
- Pass/no pass
- Noncredit (audit) option for community members
- Class meets Mondays and Wednesdays (except July 4th weekend), 4:00-5:20 P.M., in Room 125 at the UO Law Center

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| June 20 | Thinking about Violence in the 1990s Cheyney Ryan, University of Oregon, professor of philosophy and peace studies |
| June 22 | The Intimate Enemy: Relationship Violence and the Law Judith Armatta, legal counsel, Oregon Coalition against Domestic and Sexual Violence |
| June 27 | When Violence Causes Violence: The Battered Person Defense Priscilla Seaborg, legal counsel, United Way; former assistant federal public defender |
| June 29 | State-Sponsored Violence Margie Paris, University of Oregon, professor of law |
| July 5 | Law and Order in the International Community Jon Jacobson, University of Oregon, professor of law |
| July 6 | The Youngest Victims: Child Abuse and the Law Leslie Harris, University of Oregon, professor of law |
| July 11 | Alternative to Violence: Gandhi, King, and the Law Julie MacFarlane, attorney, Juvenile Rights Project |
| July 13 | Speech and Violence: The Limits of Constitutional Protections David Schuman, University of Oregon, associate professor of law |
| July 18 | Working toward Solutions: Community Based Policing John Clark, University of Oregon, professor of sociology |
| | Lt. Mariane Heisler, Domestic Violence Reduction, Portland Police Bureau |

For information, call (503) 346-3853

To register for credit, see the UO Summer Session Bulletin

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UNIVERSITY OF OREGON SCHOOL OF LAW