

PROSPECTS

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Smith says.

"Employment indicators for college graduates are a little brighter than last year," he said. Two areas of noteworthy increase are careers in retail management and in financial services, he says.

The Career Planning and Placement office receives notices from government agencies, social services and private organizations that are offering paid positions and internships.

Internships are an effective way for stu-

dents to receive the experience employers desire, Smith said. He urges students to register and file a resume with the Career Planning and Placement office. When a student is on file, the placement office can connect appropriate employers with the student.

There are many other career resources available to students. Students can log on to the Internet computer system in Room 237 Hendricks and gain access to two career databanks, Duckscoop and Gopher, that display worldwide job opportunities.

The Career Planning and Placement office will also be offering three free work-

shops that will be repeated several times throughout the summer. The workshops are called Resume Writing, Interviewing and The Job Search. For more information, contact the placement office in Room 244 Hendricks.

In addition, look for career courses offered for credit in the fall. College to Career, Success Skills and Career Discovery can be found under the counseling and psychology sections of the fall schedule.

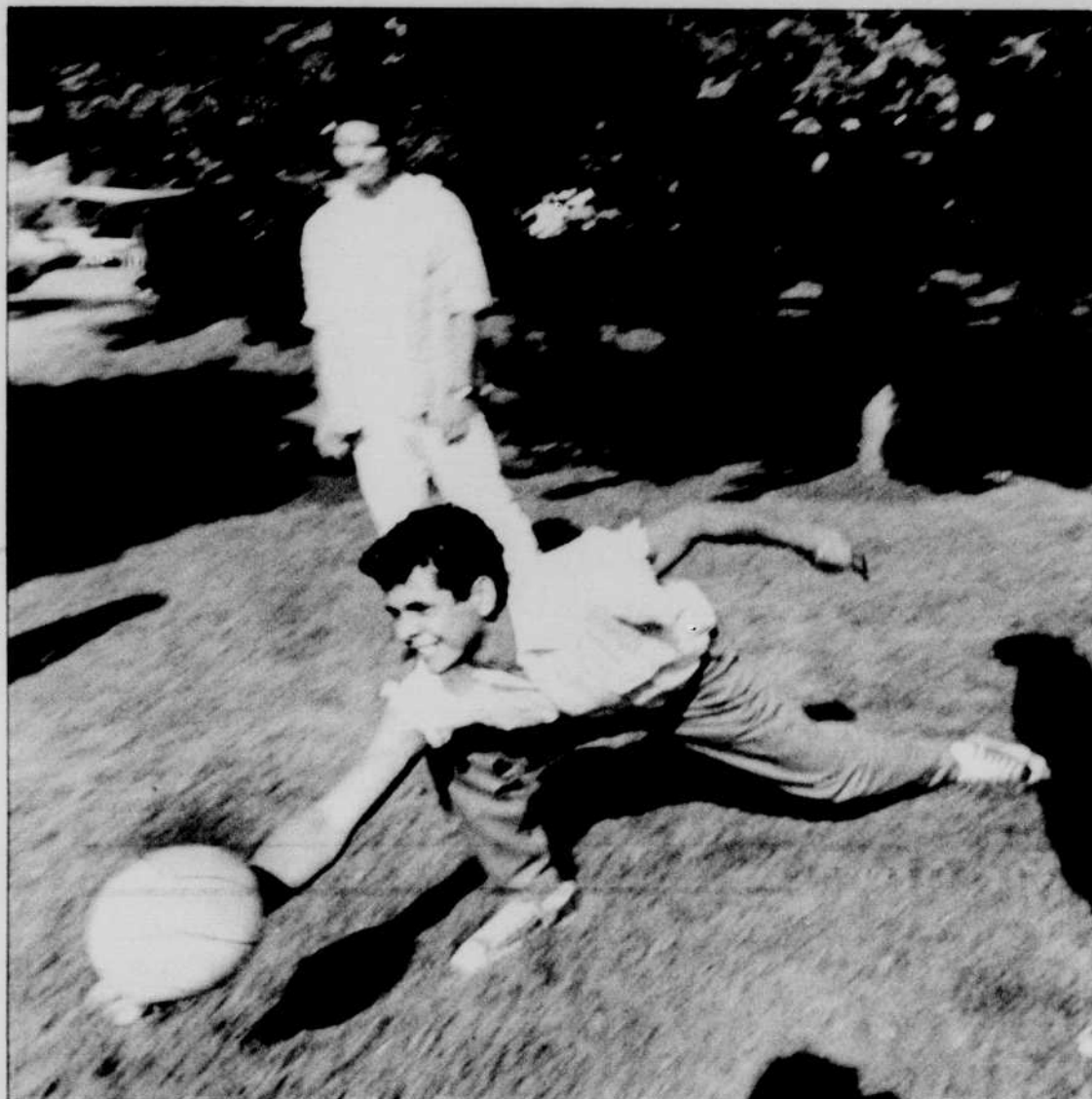
The fall schedule will also offer a mentor program that links alumni to students. The mentor program began on a pilot basis last year and because of its overwhelming suc-

cess, students voted for its extension and expansion. Mentor programs for students of color and for psychology, English and science majors are being designed for the fall. For more information, call 346-NEWS, ext. 9050.

So graduates, indicators show that you can expect a bright future after your arduous college journey. The economy is strong and employers want to take advantage of your liberal arts education.

Put on your shades, rest up, then fire up. And most of all, congratulations!

—Kim Stephenson



MICHAEL SHINDLER/Emerald

Augustin Montero, 19, blows off steam with some friends from the HEP program after exams Wednesday.

HEP

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The following term, a new batch of students moves into Bean complex to go through the program. If a student does not complete the program in nine weeks, HEP encourages them to pursue their GEDs during another term. On the average, six out of 36 students do not finish the program, and the reasons vary, Valencia said.

"A lot of them are not used to discipline," he said.

If a student receives three write-ups, he or she is out of the program. Violations include not doing homework, tardiness, or drug and alcohol abuse.

"Or they get homesick. Some just don't fulfill the requirement. There is also prejudice in the dorms," Valencia explained.

Valencia said that discrimination in the residence halls is sporadic, if not hidden.

"Every term we have problems, but it's not anything big," he said. "University students will say, 'We're not prejudiced, but we don't want them in our

hall.'"

Valencia recalls one particular incident last term in which gang-type graffiti was sprayed on a dormitory hall.

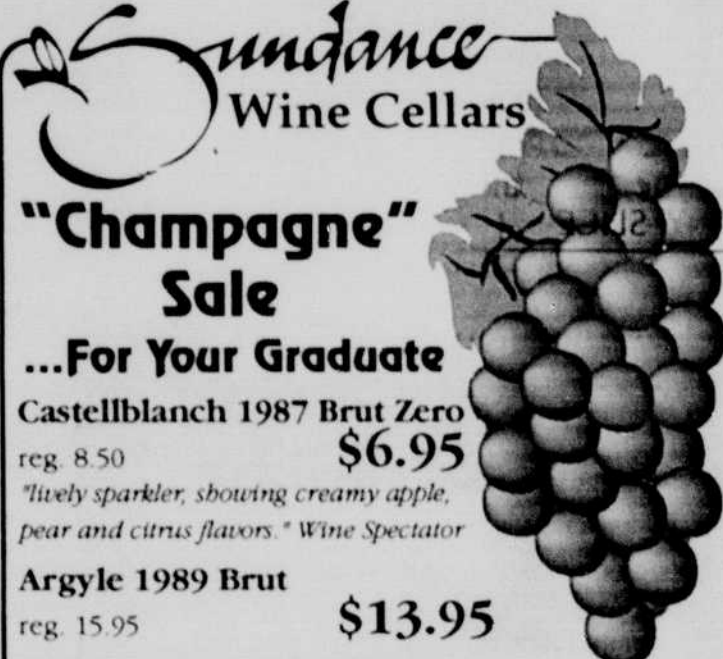
"The University students in that hall blamed the HEP students," he explained. "I personally talked to them (University students). I told them you can't accuse my guys without evidence. A lot of times, lack of communication leads to problems."

To fight racism and promote understanding, a subcommittee comprised of half University and half HEP students plans dances and dinners to help the two groups mingle.

Valencia said that most of the HEP students go on to a trade school, community college, or university to continue their education after graduation from the program.

"They learn that there is nothing that can stand in the way of their goals. If they can pass the classes, they can pass anything," he said.

—Abe Estimada



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