

MUSEUM

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site and facility design to assist with our master planning effort."

Architecture professor John Reynolds taught a two-term class that prepared the students to make scale models and drawings of the proposed museum, which was their final project. Reynolds got the idea from an article about the museum in the *Register-Guard* that appeared about a year ago.

"I immediately cut the article out. It seemed to be an excellent idea for a student project," Reynolds said.

To get ideas for their river museum projects, the students listened to guest speakers who were experts on biology and ecosystems and split up into groups to research the conditions of the proposed site. They also took a class trip to the Oregon Coast Aquarium in Newport and studied the designs of different museums and aquariums from all over the world.

James Mandle, a graduate architecture student, said he plans to show his project to prospective employers in a portfolio format. He said the class not only taught him architectural skills but also a lot about the environment.

"I learned so much about rivers, biology and ecosystems — at least as much as I learned

about architecture," he said.

It's fairly common for real-world projects to be taken into the studio and worked on by University students as classroom projects. Architecture professors get several inquiries per term about whether students would design buildings in exchange for classroom experience, Reynolds said.

Although Reynolds believes many useful ideas will come from the student projects, he doesn't expect a student's project to become the model for the proposed museum.

That's because the museum's proposed site is large, complicated and on a flood plain. And because the students didn't have the benefit of flood engineers or the time to study all of the environmental factors of the museum's site, they focused only on the architecture of the building, he said.

The idea for the museum first surfaced about 10 years ago, Rodriguez said. There was a desire to preserve the history of the region's early river guides and the McKenzie River Drift Boat, a specialized craft that was developed for use on the river's rapids.

The project grew, and proposals for the museum were displayed in Portland two years ago, to which there was an overwhelmingly positive response, he said.



What's the first thing you are going to do after finals?

"Cash in books, invest in gambling in Rio and reinvest in books."



SAMIR KUMAR
biology, sophomore

"Drink a bottle of Jose Cuervo and take a nap."



BENJAMIN SMITH
mathematics, junior

"Pray that I have passed."



STUART PLATT
english, sophomore

"Burn all my books and papers."



SAMANTHA GORE
art history, freshman

"Bounce off the walls."



ROBYN HATHCOCK
undeclared, freshman

"Take a beer and watch the women's basketball game."



ANDY BYERLY
geography, senior

Compiled by Susanne Steffens/Photos by Thomas Bergstrom

ET ALS

MEETINGS

Pacific Forum will meet today from 11:45 a.m. to 12:15 p.m. at the Wesley Foundation, 1236 Kincaid St. The meeting will include a discussion of Janet Cromwell's book *Leviticus*. For more information, call 344-0483.

Hillel Shabbat services will begin tonight at 8:30 at 2425 McMillan St., and will be followed by a vegetarian potluck. For more information, call 344-0920.

RELIGION

Christian Science Organization will meet today from 8 to 9 p.m. in EMU Century Room D. For more information, call 342-6215.

MISCELLANEOUS

Oregon Association for Talented and Gifted (OATAG) is sponsoring a workshop for educators, parents, community members,

TAG students and other able learners today at the Red Lion Inn on Coburg Road. The theme of the clinic is "Celebrate 21st Century Partnerships in Learning," and the workshop will continue Saturday, March 12, until noon. Participants of all ages are welcome. For more information, call 591-7899.

Deadline for submitting Et Als to the Emerald front desk, Suite 300 EMU, is noon the day before publication. Et Als run the day of the event unless the event takes place before noon and is requested to be published earlier.

Notices of events with a donation or admission charge will not be accepted. Campus events and those scheduled nearest the publication date will be given priority. The Emerald reserves the right to edit for grammar and style.

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