

UNIVERSITY

Jewish group discusses 'Schindler's List'

By Dave McCanna
For the Oregon Daily Emerald

Schindler's List, the new Steven Spielberg movie depicting the Holocaust, was the main topic of a roundtable discussion by the Hillel Foundation, a University Jewish student organization. The group of eight people, headed by Zach Hochstadt, met in the EMU Tuesday.

Schindler's List, written by Thomas Keenaley, a professor at the University of California at Berkeley, is about the actions of a German industrialist, Oskar Schindler, who works to save the lives of 1,100 Jewish workers in his factory. The movie affirms the horror of the Jewish experience in the Holocaust.

Hillel board member Ingrid Rothman said the movie was "good historically, to show it really happened." She said she couldn't talk about the movie immediately afterward,

and the forum was her chance to get her feelings out.

The film has provoked widespread responses, from denial to anger, in the 280 locations where it has been released.

Much of Tuesday's discussion involved how catastrophes like the Holocaust are possible, and what similar events are currently taking place.

The Jewish people in Europe were the traditional moneylenders, outsiders who weren't allowed to own property. One participant noted how the "raising of nationalistic pride (in Germany) forced them to become the 'other.'" The result was "scapegoating," where millions of Jews were either killed or interned in concentration camps. It was noted that pogroms were continued in Poland after 1960.

Hochstadt expressed concern about larger issues of policies now, some of which are

issues not covered in grade school. He said he hoped the movie would help the Jewish people be aware of their actions and "not fulfill the role that was once held against us."

Janelle Riley, a journalism major, admired the quality of cinematography achieved in production. She said the movie contains one of the "greatest endings in film history." Spielberg, who did the film in black and white, allows the story to go under its own power. Nevertheless, Riley said, "I still don't understand the motives behind why they persecuted the Jews."

One viewer was disturbed with the base, banal violence being perpetrated.

"No way you could not be affected," said Hochstadt, who has relatives who died at Auschwitz. He suggested that this was a film friends or families should see together and discuss afterward.

ACMC, Senate consider multicultural curriculum

By Mandy Baucum
Oregon Daily Emerald

Four members of the University Assembly Committee on Multicultural Curriculum came to a Student Senate meeting and asked for the Senate's input in drafting a new multicultural requirement on Tuesday.

The committee, which recently lost its one student panel member, has been actively seeking feedback on how to implement a new multicultural curriculum.

University affairs coordinator, Thomas Huckaba, expressed frustration with the fact that only one student was allowed to sit on the curriculum committee.

"We thought we put together a pretty decent proposal," said Huckaba, who helped put together the multicultural requirement proposal for the curriculum committee. "To see (the proposal) become 'What does the faculty at this University want?' — rather than what the students at this University want — was disappointing to me."

Discussion then moved away from criticism of the committee to a discussion of ways the multicultural requirement could be instituted.

Members of the committee suggested they could either enforce a multicultural requirement through group requirements or through major requirements.

Huckaba, a biology major, said he did not support enforcing multicultural curriculum through a major because in his field there would be little way the department could incorporate multiculturalism in its curriculum.

Student senator Kathy Waters told the committee she thought the multicultural requirement should deal more with present-day race relations. She said that examining race relations in the United States today, as well as race relations' historical roots, would give students a multicultural education they could use.

"If you look at racial struggles and where they are rooted, students would be well served," she said.

Student senator Hillary Aitken said she wanted to avoid requiring students to take a token multicultural class, and have all teachers integrate non-European writers and educators into their daily lectures.

Interfraternity Council suffers budget decrease

Amy Columbo
Oregon Daily Emerald

As with other budget requests that have come before the Incidental Fee Committee, the Interfraternity Council's budget for the 1994-1995 school year was decreased. The Council was granted a budget of \$7,161, 7.3 percent less than it was allocated last year.

The IFC took issue with the stipends provided for the administrative staff of the Interfraternity Council. The council requested larger stipends for the positions of director and assistant director, than their counterparts, the Panhellenic Council asked for.

In particular, the female members of the IFC commented on the stipend discrepancy. IFC member, Caitlin Twain said, "I encourage this committee not to give more money to the Interfraternity Council than the Panhellenic Council for the same amount of work." Twain cited that this would be terribly unfair.

The IFC unanimously passed a budget for the Council which contained administrative stipends that coincided with those of the Panhellenic Council. The director will receive \$585 and the assistant director \$225 for the duration of the nine-month school year. The decrease in stipends was the greatest change in the Interfraternity Council's proposed budget.

Interfraternity Council representatives Mark Latimer and Gordy Seely said the Council was requesting the same administrative staff stipends as were approved in last year's budget.

The Council serves as one component of the self-governing body of the Greek system at the University. They work with the Panhellenic Council to sponsor speakers, organizations such as Greeks Against Rape, and programs like Greek 101, which is an introduction to Greek life. The Interfraternity Council and the Panhellenic Council function separately and both propose budgets to the IFC.

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