

Scholar reminisces on past, present

□ Professor, author John Hope Franklin says color line is alive and well

DURHAM, N.C. (AP) — More than half of a century into a distinguished writing and teaching career, John Hope Franklin has lived African-American history while toiling to illuminate it.

There have been high points — these days, he is at work in his Duke Universi-

ty office, finishing a seventh edition of his classic book, *From Slavery to Freedom*. But there also have been low points in his "strange career" as a black scholar of U.S. and particularly Southern history.

In the 1940s, his insistence on conducting research at state archives in the segregated South led to alternately sad and "farcical" scenes.

In Louisiana, he could use the archives only when they were closed for a holiday; in North Carolina, he received his own

vault key so that white clerks would not have to serve him.

"With that experience, what do you think I expected when I got to Alabama, with the Confederate flag flying (over the archives building)? ... I hesitated even to go in," Franklin said. Nonetheless, in he went.

There, he studied the papers of Alabama's secession-era governor. Eventually, he even had civil conversations with the

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Center sponsors World AIDS day to help students

□ Peer advisers promote AIDS awareness and other health issues

By Daniel West

Oregon Daily Emerald

The University Student Health Center participated in the annual World AIDS day Wednesday, handing out disease awareness pamphlets and flyers at an information table staffed by peer advisers in the EMU.

"AIDS is something so common that people need to take action or it's going to increase," said Krista Holst, a senior peer adviser at the University. "You have to understand AIDS in order to fight it."

During the event, the peer advisers are actively involved in promoting AIDS awareness and other health-related issues. They serve as a support and referral group on the issues of AIDS.

"We have information about where to get tested for AIDS, but we aren't trained counselors; we're here to talk for moral support," Holst said. "It's very important to get this information across to the students."

The peer advisers are a part of the Peer Health Program, which is sponsored by the health center and gives students the opportunity to gain experience in different areas. The program is a two-term class that educates the student body on various issues pertaining to health. There are even classes on low-fat cooking, weight control and exercise, including a walking workshop.

"I'm going into counseling and wanted to learn more about how to present material and group speaking," said Britta Davis, a first-year graduate student. "I can combine this with my interest in women's health, specifically eating disorders, which are a complex issue. It's a good time to reach people."

The health educators and peer advisers hope students on campus will learn more about AIDS and not treat it as just another lecture on the disease. The health center has come up with a theme this year that advocates taking action in

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Candlelight stroll



MORGAN SMITH for the Emerald

Eugene resident Janet Winter walks with Sam Baratta, also of Eugene, to Valley River Center for last night's AIDS Candlelight Vigil.

Assault fund not yet used by survivors of abuse

□ Fund was set up for assault survivors who don't report the crime

By Rivers Janssen

Oregon Daily Emerald

The Sexual Assault Fund that was voted in by students in last spring's ASUO elections has not been used this fall, and officials at the Student Health Center are at a loss to explain why.

The fund was set up for survivors of sexual assault who don't report the crime, and covers the cost of STD testing and treatment. University students voted to pay 17 cents apiece to the Incidental Fee Committee for the fund, for a total of \$7,250.

Gerald Fleischli, director of the health center, said he can draw several conclusions from the program's underuse: Either students want to pay for testing themselves, no students are testing after they are assaulted, no one knows about it, or sexual assaults have stopped altogether.

The numbers indicate unreported sexual assaults still occur on campus, so it must be one of the other three, Fleischli said.

A study of sexual abuse reports compiled from July 31, 1992 to June 11, 1993 by the Unwanted Sexual Behavior Task Force found that 11 acquaintance and date rapes were unofficially reported (i.e. they were reported in anonymous surveys) as well as two sexual assaults. Only three assaults were actually reported to the University Office of Public Safety.

Since July 1993, four unofficial reports of sexual abuse have arisen, said Jolene Siemsen, a nurse practitioner at the health center.

The fund was voted in as a pilot program for the 1993-94 school year. Fleischli said statistics will be kept on the number of people who take advantage of the program this year, and next year's proposal will be modified according to that information. Funding for next year's program could come from another student vote, the health

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University Assembly reduces required credits from 186 to 180

□ The policy will help streamline the graduation process for students

By Eric Buckhalter

For the Oregon Daily Emerald

The University knocked off six credits from the non-professional bachelor's degree graduation requirements during Wednesday's University Assembly meeting.

The total number of credits needed for graduation fell from 186 to 180 after the motion passed. The amendment, which takes effect immediately, will not apply to the University's professional schools that require more than 180 credits.

Assembly member Jack Bennet, a counselor for Academic Advising and Student Services, offered a voice of dissension, asking that the University postpone the requirement until winter term of 1994.

"It seems to me that students who have spent a good

deal of time on this campus studying for 186 credits are going to be understandably upset when they read about this in the *Emerald*," Bennet said.

"I'd rather see this motion put into effect through a policy that begins next term," he said.

The Undergraduate Education and Policy Coordinating Council wrote the proposal to decrease the graduation requirements.

James Boren, chair of the council, said he sees no real harm in immediately implementing the change.

"There is minimal harm in this policy's immediate implementation," Boren said. "Perhaps there will be some emotional harm, but the policy will do good to many."

Boren said that a significant number of students fall short of the 186 credits and have to return for a term to complete the few credits they have left in order to graduate.

"This is a positive benefit for these students, and I think

it will also prove to be a positive benefit for all," he said.

The amendment was approved by the University Senate Nov. 10. Boren said the policy eliminates the six credits left over from previous years when health and physical education were still part of the general education requirements.

The change comes a month after the University Assembly voted to throw out the cluster system in favor of a 16-credit requirement that covers science, social science and humanities.

The amendment is another step in the University's goal to move students through college more quickly and effectively. University officials are seeking ways to quicken the time a student spends at the University while still providing an affordable, productive education.

"We need to take a number of small steps, that if properly adjudicated will add up to total change," Boren said at the Nov. 11 University Senate meeting.