

AIDS

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partners about safer sex practices and evaluate how AIDS has permeated their lives.

The Centers for Disease Control and Prevention has estimated that for college students aged 18-22, the risk of infection is one in 500. However, some universities have done their own studies and estimate a higher risk, especially for metropolitan areas.

Another psycho-social aspect of the workshop involves the prejudices and stereotypes that HIV-positive people may face. For this reason, a HIV-positive panel will share how the virus has affected their lives. This is important, Frank said, because "we can see it on television and hear about it in the media, but if you don't know someone who is HIV-positive, it just doesn't become real."

This workshop was first offered two years ago as a pilot project for AIDS awareness on campus. When the Health Department was nullified by Measure 5 budget cuts, the mandatory Health 250 class that had a portion dedicated to AIDS education was no longer available. The coordinators for "Not Just Another AIDS Workshop" had been guest speakers for that class, and they organized this workshop to help fill the gap when it was cut, Frank said.

"With HIV and AIDS, you need to get down and dirty about it. You can't just fluff it over," she said.

The two-day workshop is offered for a \$20 fee as a one-credit EDPM 407 course through the University's Educational Department of Policy and Management every fall and spring term. It was also included in the summer schedule for the first time last term. Enrollment usually reaches full capacity, Frank said.

VOTE

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schools, and the sales tax would be implemented on a trial basis, scheduled to be voted on again in 1998.

Supporters of the sales tax say the money raised, expected to be \$953 million per year, will help schools already suffering from budget cuts that have eliminated programs and teachers.

Colleges and universities could also benefit from the

sales tax, because money from the General Fund, previously earmarked for public schools would be replaced by sales tax money. More money for higher education could become available.

Those who oppose the sales tax argue that it is regressive and bad for businesses. Furthermore, some believe schools could find funding by decreasing the number of administrative employees rather than teachers.

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