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UNIVERSITY

Project brings many benefits

By Markus Mazurkiewicz
For the Oregon Daily Emerald

The Global Education Project is at work again this year giving students a unique opportunity: to help others while they help themselves.

Although the two-year-old project is entering its last year of funding from the U.S. Department of Education, the program leaders have high expectations for the future and are positive that the program's benefits are numerous.

The project allows students returning from abroad to talk about the sights and sounds of other countries while teaching others at the same time.

"I enjoyed being able to talk to children about Australia and teach them about it," said undergraduate Katherine Gibbs, who worked as an intern with the project last year. Gibbs plans to participate in the project again.

Students can talk about anything from cuisine and culture to politics. Some students lecture in public-school classrooms. Others write documents, make presentations at the University or work directly with international students on campus.

"It's a very student-centered project," coordinator Jean Campbell said. "It really has a tremendous impact on their re-entry experience."

Melinda McClelland, a graduate student at the University, has worked on and off for two years with the project.

"I think the best thing about it is that the campus and community have the chance to be exposed to

more international issues," she said. She has found her work to be a very rewarding experience.

"I love this field. I get to work with students who are integrating the experience into their life," she said.

The project also tries to create opportunities for both international and returned students to lecture in different departments on campus. Exchange students from the former Soviet Republic of Georgia can add an interesting angle to a classroom studying social or economic issues in that area.

Returning students can also provide information about their travels through different countries that have been affected by political change.

"One of our more challenging goals is to work closer to faculty and departments," Campbell said. "This has not been overly successful in the past."

Campbell is hopeful, however, and said the outlook this year looks good.

Although the program has proven to be valuable to both students and community, the GEP faces the challenge of next year, when the funds provided by FIPSE, the Fund for the Improvement of Post Secondary Education, runs out.

"That puts on a lot of pressure to find more external funding," Campbell said. The economic conditions in Oregon will make next year tough, and even with funding from other sources, the program will have to be scaled back, she said.

"We are trying to identify the things that are really at the heart of the program," she said.

Campaign raises hazardous waste awareness

By Erinn Bucklan
For the Oregon Daily Emerald

This year, Household Hazardous Waste Day will be Saturday.

Karyn Kaplan, coordinator of Campus Recycling; David Livengood, University environmental specialist; and the University Bookstore want to make sure every student is aware of it.

Kaplan, Livengood and the bookstore are sponsoring awareness days events for students. The first is in the EMU lobby Wednesday from 10 a.m. to 2 p.m., and the second is at the bookstore Thursday from 10:30 a.m. to 2:30 p.m. There will be information available about Household Hazardous Waste Collection Day.

Off-campus homes and greek houses are being targeted in the campaign. Dormitories are covered already by the University

hazardous waste program.

"There is nowhere to run; there is nowhere to hide," Livengood said. "No matter what we do, there will be implications, and we need to think about this."

The Lane County Household Hazardous Waste Day allows residents to dispose of hazardous materials found around the home. These include aerosol cans, paint thinner, insecticide containers and motor oil. Except for one day in the spring, this Saturday provides the only opportunity for students and the community to properly remove these products from the home.

"So you don't have to dump it down the drain or dump it into the municipal waste system," Livengood said.

The awareness days events will help educate students about their role in getting rid of these materials.

"Wednesday and Thursday

will get the word out for students to begin to think holistically in their everyday uses because we need to think about it," Livengood said.

The state of Oregon already has stringent rules for large and medium quantity waste generators, yet households are an important area to reach in considering hazardous waste disposal.

"Households are a major area that have been lacking in the regulatory scheme, and I don't see that changing anytime in the near future," Livengood said.

So in the meantime, students need to voluntarily consider what their use and disposal of everyday hazardous materials will do to the environment.

"Think 'pre-cycling,'" Kaplan said. "We need to think of safer alternatives so we don't even have to worry about how to dispose of these hazardous materials from our homes."



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