## **ET ALS**

Students for Equal Access will conduct a board of directors election today from 12 to 3 p.m. in the ASUO office. For more ation, call 346-0611.

Vietnamese Student Association will meet and plan the program for the Tet cel-ebration tonight at 6:30 in the EMU Board m. For more information, call 586-

Mortar Board will meet tonight at 6:30 in Room 107 Esslinger.

RELIGION

Restoration Campus Ministry will spon-sor a Bible roundtable on simplicity of lifestyle today at noon in the EMU Sky-light Cafe. For more information, call 726-5480.

MISCELLANEOUS

Anthropology Department will spon-sor a colloquium titled "Social Change in India" today at 3:30 p.m. in Room 264 Condon. Dr. S. L. Srivastava, professor and head of sociology department at Ravis-hankar University in India, will be the fea-tured speaker. For more information, call

Knight Library will sponsor a workshop

on Pacific Islands library resources, by Jane Barnwell, reference librarian, today at 3:30 Barriwell, reference librarian, today at p.m. in the Knight Library reference a For more information, call 346-1521.

For more information, call 346-1521.

Southeast Asian Studies program will sponsor "Environmental and Cultural Change in Northern Thailand: A Multi-cultural Perspective" as its brown bag talk today from 12-30 to 1-30 p.m. in EMU Century Room A. For more information, call 346-1521.

Literary Society will sponsor "New Voices: Graduate Reading of Fiction and Poetry" tonight at 7 in the EMU Ben Lin-

Outdoor Program will present "Nepal Disaster Relief Benefit," a white water mul-timedia show, tonight at 7:30 in Room 100 Willamette. For more information, call

**Humanities Center will present George** Cotkins, professor of history at California Polytechnic State University, to give a talk titled "But to impose is not To discover" Rorty, Poirier, Posner and the Cul-

cover Rorty, Pointer, Posner and the Cit-tural History of American Pragmatism" today at 4 p.m. in Room 330 Gilbert. For more information, call 346-1002. Students of Objectivism will present a "Welcome to the Real World" lecture series with Ed Matthews and Damon Cole tonight at 7 in EMU Contury Room E. For more information, call 346-8346.



The EMU Main Desk Store Congratulates all the following winners in our OPEN HOUSE DRAWINGS. Stop by M-F 8am-9pm, S/S 10 am-6pm to claim your prize.

GRAND PRIZE: Two nights at DRIFTWOOD SHORES: Cathy Brennan VALLEY RIVER INN Donated Sunday Brunch for Two: Paul Rebollido

ACT III TICKETS: Tony Ingram

GREYHOUND Round Trip Tickets to Portland: Michele Bell, Heather Crawford HULT CENTER NAA Theater, Les Ballets Africains. Helen Blasko, Kim Down PASSPORT PICTURES: Michael Freedman, Hsu Li, Rebecca Hammons, Sue Haney DOTSON'S Roll Film: C. M. Berglund • Develop One Roll: Karyn Kaplan DISCOUNT JEWELRY: Ben Harris, Denise MacDonald

REC CENTER 10 Lines Bowling: Trisha Latimer CULTURAL FORUM Fall Term Movie Pass: Niamh Zwagerman

CLUB SPORTS 1 Free Sailing Lession: Gaclen Lane OUTDOOR PROGRAM Moutain Bike Ride Guide: Sara Dryden

CRAFT CENTER 1 Winter Term Membership: Merry Enriquez

COCA COLA Donated 6 Pack of Coke: 1. Bob Walter 2. Tori Orr 3. Haesun Song 4. Cathy Muller 5. Richard Bear 6. Andrea Anderson 7. Bridget Farrenkopf 8. Franci Jones

PREMIER DISTRIBUTORS INC. Donated 4 Pack Snapple: 1. Barb Prociw 2. Heri Lugo 3. Ed Singer 4. Jue Niemela 5. Jim Johnson 6. Yolanda Suwarez 7. Steven Reiter 8. Liz Latimer 9. Reed Barlow 10. Linda Gibson 11. Skip Moses 12 Jenny Brennan 13. Charlese Latinon 14. Michale Lum 15. Russ Gladhart 16. Eric Foss 17. Rebekah Mortemore 18. Judy Ashcraft

MCDONALD WHOLESALE COMPANY Donated One Box of Candy Each: 1. Eron Witzel 2. Susie Suwarez 3. M. Walter 4. Julie Lodge 5. Linda Berry 6. Anita Wiley 7. Michelle Wygle 8. Laura Ammer 9. Sandy Vaughn 10. Sharon Leggett 11. Lori Michimoto 12. Jimbin Zheng 13. Judi Byrum 14. Kevin Roberts 15. Larry Gilbertson 16. Linda Ednoff 17. Monica Molina 18. Sarah Ron 19. Teresa Huntsinger 20. Mike Ross 21. Pamela Masango

Congratulations to the wheel winners of the sports bottles, tee shirts, and ball caps.

Donated by PEPSI COLA BOTTLING.

Continued from Page 1

would be controversial. "We are forced to have to think about this due to our financial situation," he said.

Kissler also made it clear that he is not in favor of changing over the University, but he realizes that it may have to be done.

The University has come up with three possible options for its privatization.

The first option was turned down by the state Legislature last summer. The plan was to abruptly transform the University to a private institution as of July 1, 1993. This option would have drastically raised tuition to at least \$10,000 per year, compared to the present amount. The shift would have caused a projected 50 percent shrink in enrollment.

Oakley was satisfied the conversion would not be feasible after evaluating the consequences pointed out by the Office of the Chancellor.

The second and third options are still being considered by the state system.

The second option is a transition, with a grandparenting of currently enrolled Oregon resident students. This would allow students already enrolled to continue paying tuition at state

This transition would be spread over several years, reducing the sudden loss of enrollment somewhat. About half the students would be paying the current price of tuition, and the other half would pay the private cost of tuition: about \$10,000.

The third possibility being considered by the state board is to convert the University to a higher tuition base in a phased

transition over an extended time period. The analysis of this option is not yet clear. But there are costs to operating more like a private institution, and additional aid would need to be considered for low-income students.

Kissler believes the third option is the most feasible.

Privatization seems to be more strongly opposed than favored. Faculty member Dick Gale expressed this best in a 1992 editorial appearing in the Ore-

"I fantasize that Measure 5 cuts may soon yield a conversion of the UO into the University of Oregon Inc., an elitist private university, a third-class version of Stanford or the University of Southern California,' he wrote. Gale also points out that fantasies such as these are becoming realities.

Other opponents argue that the conversion of the University to a fully private university, with no state support designated for Oregon residents, would

result in a university that served very few state residents.

PRIVATIZATON

The University would have to remain small, raise its tuition and take fewer Oregon students in favor of more out-of-state students. Also, wealthy students or students who are poor enough to qualify for financial aid will have easier access to the system than students from middleincome families.

Supporters of the conversion argue that the University needs the change to compete with other schools. In order to maintain quality instruction, money must be generated. Privatizing the University is one way of doing this.

The University will come up with a way to deal with Measure 5, despite the possibility of privatization. The threat is heading toward reality every day. Tax cuts in any state mean initial savings, but eventually the personal gain results in less state-funded necessities, such as higher education.

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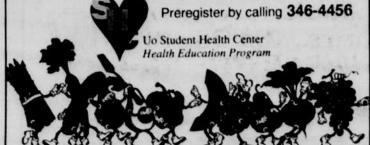
A Free, Non-credit Workshop

When: 3 Consecutive Mondays

3:00-4:30 p.m.

Nov. 1-Nov. 15 Where: Student Health Center

Downstairs in the Medical Library



## **EDUCATION** Continued from Page 1

Can the University afford such technologically advanced classroom activities?

'Who knows?" he said. "If you increased the number of students at the University enough, perhaps it would result in a cost savings."

The second and third focuses are on curricular streamlining projects, which would allow a student to graduate in four years or less with no hassles, and distance education projects, which could perhaps allow a student to study at the University from a television broadcast in Monmouth. Those two proposals are aimed at accommodating that extra 40 percent of high school graduates the state faces

Perhaps the University could place more emphasis on summer session, Brand said at his State of the University speech Oct. 20. Or, as Kissler said, advanced high school students could possibly get more credit for college-level work, maybe expanding the Advanced Placement program for secondary education.

The fourth focus is on faculty capacity project

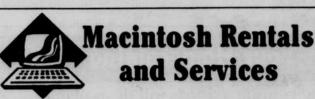
which are aimed at experimenting with new ways of teaching. Wright, who is also a member of the steering committee for the plan, said one of his ideas is to make graduate teaching fellows give the lectures for his large math courses and then he could teach the discussion sections. That way a common student complaint - that of having little interaction with actual professors at the University — could be eliminated.

The final focus is on assessing how effective these projects are

The key is that any suggestion for increasing productivity is just an idea, Wright said, "just a gleam in the eye.'

Administrators say the International and Honors Colleges are also important to the University's mission because studies show that these smaller, interactive programs help give the students a better feeling of belonging.

Increasing productivity is a direction the University plans to take regardless of the outcome of the sales tax vote on Nov. 9. Brand said higher education in Oregon will continue to lose state funds even if the sales tax passes; the exodus of funding will just be slower.



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