## **Grant funds library changes**

By Chris Loughner For the Oregon Daily Emerald

University students will be able to gain access to information about the library holdings of Oregon's other state colleges and universities from a Janus terminal in the Knight library by next summer, thanks to a grant from the Meyer Memorial Trust Fund

A portion of the \$768,000 grant will link the University's catalog with libraries at Southern Oregon, Western Oregon and Eastern Oregon state colleges and at the Oregon Institute of Technology. If a student needs information the University's holdings cannot provide, he or she will be able to check those catalogs without leaving the library.

"With the creation of the union catalog, we will be able to cooperate in a way we never could before," said Alice Allen, assistant librarian for technical services. "It will be updated in real time, so people will have up-to-the-minute information on whether something is checked out or is available through the inter-library loan system."

The expanded catalog will initially allow students to gain access to information on another 650,000 volumes beyond the University's holdings of two million titles. In addition to aiding with research and instruction, the unified catalog will help funds budgeted for library materials stretch farther by supporting inter-library loans.

"At a time when library budgets are severely constrained, libraries must try to get the most with what they have," said University Librarian George Ship-

Development of the catalog, including recruitment of personnel, acquisition of hardware and software and installation of cabling, is expected to take about 10 months, and Shipman said it should be in operation by the summer of 1994.

In addition, the three-year grant will pay for renovation and upgrading of the Library's Technical Service Center. Computing and cabling systems will be expanded to deal with the increased information flow from the bibliographic records of the other libraries. Heating, ventilation and sprinkler systems for the renovated center will also be paid for by the grant.

The Meyer Memorial Trust Fund was created by the late Fred G. Meyer, who built the chain of retail stores bearing his name.

## Group educates about AIDS

By Arik Hesseldahl

Blunt talk about sexuality and AIDS was on the minds of 25 students who attended a presentation by PEGASUS — the Project to End the Grip of Aids on Students in the United States — at the Bean West Conference Room Sunday night.

PEGASUS is a six-member team of recent college graduates touring the country on bicycle to educate college students about AIDS and how to communicate with their peers and partners about it. The team will give a campus-wide presentation at 7 p.m. tonight in 150 Columbia. Team members will also be at an information table today in the EMU.

The presentation started with members of the audience listing their own ideas of high and low risk behaviors and reasons why couples choose to have sex.

Then several people volunteered to blow up Gold Coin brand condoms to demonstrate how large condoms can get. The first person to pop their condom won a prize.

Another exercise demonstrated to the participants how easy it is to actually catch HIV and spread it to others. "We're trying to relate to people in this age group by talking about sexuality in a non-judgmental way and get them thinking and talking about sexual situations that they may face."

Catrine Westergaard PEGASUS Team member

Everyone was given cards and asked to discuss three different questions on sexuality, and have their discussion partners sign the cards. After three questions, one person was identified as having the HIV virus from the letter 'H' on his card. Each person who had signed his card stood up, and had the virus. Each person who signed the cards of those people 'had the virus' as well, until the entire group was suddenly standing.

At that point discussion leader, Stephanie Lynch, told those that had a letter 'C' on their cards they were safe because they had used a condom. Those with 'A' had abstained, and those with 'F' "merely fooled around and did not exchange bodily fluids."

Another exercise demonstrated the need for communication between partners about safe sex. One male and one female participant were selected to play the role of "Woody" and Mona. Woody was played by the woman, and Mona by the man. Woody's role was to try and seduce Mona, while Mona was to try and talk to Woody about safe sex before making a decision to have sex with him or not.

"We're trying to relate to people in this age group by talking about sexuality in a non-judgmental way and get them thinking and talking about sexual situations that they may face. These issues are not easy to talk about at this age," said Catrine Westergaard, one of the team's riders.

They will leave Tuesday to continue their trek across the country.

## Fall events celebrate Scandanavia studies

By Marius Meland Oregon Daily Emerald

The viking world was not nearly as violent as modern-day inner cities, and the vikings' way of fighting was not as brutal as modern warfare.

Many stereotypical perceptions will be challenged when James Earl takes on the subject of "Love and Violence in the Viking World" in a lecture in Room 100 Willamette at 8p.m. tomorrow night.

Earl, an associate professor with the English department, has specialized in Anglo-Saxon literature and takes a special interest in the Icelandic sagas.

"In movies and literature, the vikings are portrayed as the most violent culture in Western history." Earl said in a telephone interview with the Emerald. "But in my opinion, many of the stereotypes we hold about the vikings are false. It's not true, for instance, that the viking culture was particularly oppressive to women. If you read the sagas, you find that women played an extremely strong role in Scandinavia, in stark contrast with the rest of Europe at that time."

In preparation for Earl's lecture, students can watch the Icelandic movie "The Outlaws" in Room 115 Pacific at 8 tonight. The movie, which is based on an Icelandic saga, affords a unique insight into the private lives of the vikings.

Both the movie and the lecture are free of charge and open to everyone who is interested. They are part of the Germanic Department's celebration of the 80th anniversary of its Scandinavian Studies Program.

Reestablished in 1913, the Scandinavian program has offered students an opportunity to learn about Scandinavian languages, literature and society for eight decades. The program currently offers a minor in Scandinavian Studies with a language option in Norwegian, Swedish, Danish or Finnish.

This year 157 students are taking courses in the Scandinavian Studies Program. When asked why they chose to pursue Scandinavian studies, students cited a number of different rea-

"I'd lived in Norway before, and I wanted to go back," said Jennifer Stumph, who has taken four years of Norwegian. "I went to the University of Oregon because I knew they offered a year-long exchange to the University of Bergen."

Stumph was one of the approximately ten students who go on an exchange program to Scandinavian universities each year. To qualify, the students generally need two years of college instruction in a Scandinavian language and a GPA of 2.75 or higher.

"I wanted to study Norwegian because I've worked in Alaska, and I'm interested in Arctic cultures," said Korelle Hendee, a first-year Norwegian student. "Next summer I'm probably going to Norway, and I hope to learn more about the sami culture in the porthern part of that country."

ture in the northern part of that country."

The "80 Years of Scandinavian Studies" celebration will span fall term, with most of the events taking place in October. In addition to the movie "The Outlaw" and Earl's lecture, there will be showings of other Scandinavian films, two concerts, and a serious of lectures about historical and contemporary

issues related to Scandinavia.

The celebration has a budget of approximately \$4,800.

Most of the funds were raised by the Friends of Scandinavian Studies society, but the Office of International Education and Exchange and the information agencies of the Scandinavian countries also contributed some money





