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ASUO Executive a chance pair

After a wild campaign, Bowen and Collins Puente take over

By Scot Clemens

If Eric Bowen and Diana Collins Puente would have had their way they would never have met, let alone share in two, of the most powerful student offices at the University.

Bowen wanted to go to several other schools, but because his family could not afford them, he came here, joined a fraternity and set about living a normal University existence.

Collins Puente was only planning to stay for one year at the University, but family ties and a sense that she could be helpful to the community kept her here.

Both are glad they stayed.

'(The University) wasn't my first choice," Bowen said, "but the West Coast is where I feel comfort-

Unlike most of the schools he wanted to go to. the University represented a culture that Bowen seemed to enjoy

'I stayed because I began to see a lot of areas and issues that needed to be addressed," said Collins Puente, an activist since the day she could walk. Although there were some strong ethnic communities on campus, she believed she could help

by bringing some focus to them. This was the beginning of her days as one of the premiere multicultural advocates on campus.

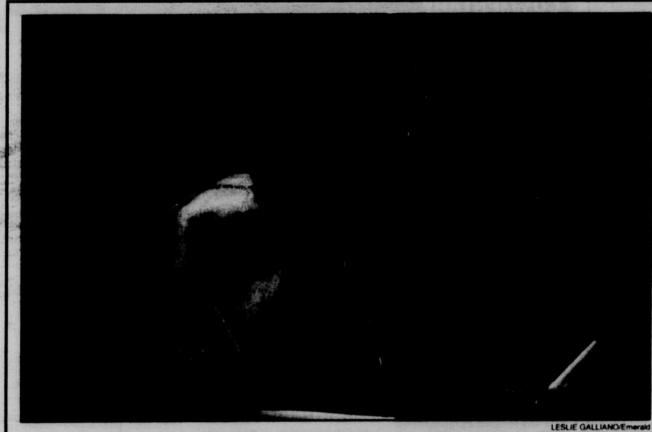
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Bowen was heavily involved at the Phi Kappa Psi house, but it was not until a trip to Southern Europe and North Africa that he made a switch from being a typical college student, concerned with his future,

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ASUO President Eric Bowen and Vice President Diana Collins Puente look forward to the challenges of the upcoming school year.



Christine Kelly, a first-year environmental law student, studies her seemingly dull texts. This year, for the first time ever, women constitute the majority of first-year students in the University's law school

More women in law school for first time

The female class is the majority for the first time in 109 years

By Julie Swensen

Oregon Daily Emera

For the first time since the University law school was established 109 years ago, the majority of its first-year students are women.

The history-making class, with women making up 54 percent of its members, has also entered the school with the highest GPA ever -- 3.51. Last year's entering class had a 3.18 GPA.

"It puts us easily in the top 25 schools in the country, in terms of entering grade point average," said Dave Frohnmayer, dean of the law school.

The percentage of females in the class also ranks above the national average, which is about 40 percent. Last year, the percentage of women in the school's first-year class was in the high 30s, Frohnmayer said.

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International College students experience firsts

The group of 74 freshmen is exposed to a new curriculum, group housing

By Rivers Janssen

sense that they're an integral part of the University's future

"I was really impressed when the (University) president came and talked to us," said Bart Alexander, who plans to study political science. "I realized that this program really is important."

in their specially designed classes, after which they will return home to participate in internationally oriented events.

Resident Director John Thomas said they have several events planned for the students - such as fireside chats with professors at



Oregon Daily Emerald

Students in the University's new International College are getting used to firsts. On Tuesday, the 74 freshmen attended their first international class together, where they discussed globalization and localization.

They were the first group to be exposed to a new international curriculum, one that will be in constant development during this pilot program of the International College, and that some University officials hope can be expanded to the entire University

Earlier that morning, they attended a photo session to commemorate the first year of the college - one of only three of its kind in the United States, and one of two that offers a residence hall so that all International College students can live together.

All these firsts have given these students a

The International College is designed to be a living, learning environment for its residents. The students attend international courses together in addition to their normal class load. Nobody graduates with an International College degree. They graduate from the University with a degree in their field of study, such as biology or economics, and with recognition that they also completed the International College curriculum - similar to the design of the Honors College.

The students live in Riley Hall, with an American student and an international student rooming together in most cases

The purpose of the school is to help students think globally, said Helen Gernon, director of the International College. Every week they will discuss international issues

the dorms and international dishes cooked by students - all of which will help with 'cultural sharing.'

And so far, the residential aspect has been the strength of the program. Susan Pastorino, who describes herself as

an international American because her foreign service father has moved them around so much, said that being part of a new program has created strong ties between mem-

"We have a family in this college," she said. "We're all living in one building, and we interact so well. We all have a common bond - that we had to apply to get into the college, and that we were accepted for a unique program."

Pastorino's roommate, Rebecca Purkey, said



Fireside chats and international loods A living, learning environment for its resi dents GOAL **Expand International** College to include the entire University PURPOSE Help students think globally ACCENT Oregon has one of the three international colleges in the U.S.