Legislative casualties

When President Bush bombed Iraq in 1991, University students marched and protested. They even went so far as to block Interstate 5.

Now the Oregon legislative body is waging a war against our University and every other school in Oregon. Are we going to let these people — who are supposed to represent our voices — take away our right to a decent education at a reasonable price?

The funding cuts in Oregon will eliminate even more programs and more faculty than we have lost already. Tuition will also be raised significantly if we don't take some kind of action now, before it's too late.

Are we going to sit back and let this happen without trying to stop it? Where is that University spirit that rallied to stop the last major war?

If everyone would show legislators we don't want to be casualties of the war 1990's Ballot Measure 5 is waging through the cuts in school funding, maybe they would vote for alternative revenue plans. We need to show them who we are and how they are affecting us personally. Show your representatives you care. If they don't know how you feel, how can they represent you?

We can make a difference. We can win this war that is being waged against all students — with a little action. We will not win it with complacency.

Kathy Waters Journalism



Hey! Your feet stink!

This article is a gentle reminder to all of those who prop their feet up on the chair in front of them during a lecture.

Please have respect for the people around you. Not only is this terribly sloppy-looking and distracting, it is inconsiderate to those who must share the space with your usually not-very-pleasant-smelling (and this is totally natural) sneakers.

Too many times have I seen hair yanked and footprints left on jackets, in addition to personally being surrounded by happy, waving and tapping feet that end up getting a better view of the lecture than I do.

We are all acquainted with the fact that lecture hall

chairs are in no way comfortable, but there are other ways to relieve the discomfort to be explored, rather than resorting to placing your feet on the chair in front of you. Try stretching out lengthwise with your feet beneath the chair in front, being careful not to kick the owner or dump the owner's book bag.

Another suggestion for limber people is to sit crosslegged, and you are guaranteed not to fall asleep during even the most tedious lecture. Even if you put your feet up on your furniture when you are at home, you are not at home in class and must take responsibility for yourself and share the space conscientiously with your fellow students.

So the next time someone presents you with his or her size 13s, tell that person to put his or her feet on the floor where they belong, and to think about it.

Jennifer Jones Undeclared

Multipurpose acronym

Yet another in the onslaught of letters from poor, persecuted straight white males who feel trod upon. To put it bluntly, anyone who believes he has the right to complain about being a SWM lacks one of the basic skills that college is intended to teach — the ability to understand the point of view of another person, notably a person from a different cultural background.

It would be nice if everybody were treated equally. And yes, affirmative action does create a system under which some receive privileges that others don't.

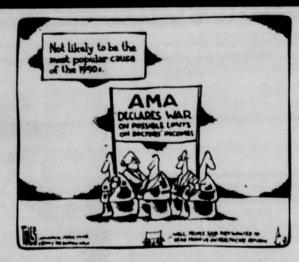
However, to believe affirmative action creates an "unfair advantage" requires that one first believe there is no longer any prejudice in America, and that everyone has an equal chance. Love may see no color, but elementary school teachers, police officers and loan officers have shown time and again they see color and judge accordingly.

Before we can start acting as though racial prejudice is a thing of the past, we must do our best to eliminate the prejudices we currently practice. This takes time. That's why we have rules that help ensure everybody has something approaching the same chance SWMs have now.

Finally, for those of you who, being caucasians, find humor in inventing asinine designations for your ethnic heritage, I suggest the following multipurpose designation: "American: Substantial Scandinavian Heritage, Or Largely European." If the ethnicity doesn't fit you, I'll wager the acronym does.

Steve Close English





Treating global problems

This letter is addressed to all those students who have a burning desire to change the world. Here is how to solve a major global problem in roughly a single half-hour every day: Ride your bike to and from the University and/or work and/or wherever else possible.

The global problem is the release of excessive amounts of carbon dioxide into the Earth's atmosphere. Motor vehicles are responsible for 17 percent of worldwide output of CO«-greenhouse gas that accounts for half of global warming (State of the World, 1990).

Did you realize cars emit 25 percent of the hydrocarbons that can cause coughing, nausea, chest pain and lung damage (National Wildlife, Aug./Sept. 1990)? And who would have guessed that although the United States has only 5 percent of the world's population, it uses 26 percent of all commercial energy?

In order to encourage bicycle use, members of OSPIRG's sustainable energy group will randomly hand out prizes to students who are seen riding their bikes to the University during the month of March. Students here are full of ideas about how the world could be better, but actually doing something that makes a difference is more of a problem.

Well here is your chance. As our friend David Spade from Saturday Night Live might say, it's called a problem that needs to be dealt with. It's called a way to deal with it. Deal with it.

April Brinkman Psychology

Abolish education gap

It seems many educated people like to denigrate uneducated people. I've seen many people in the Eugene area who are quick to write off people in Springfield as a bunch of hee-haws and rednecks.

I've also watched the show In Living Color, a show in which uneducated black people are routinely degraded. Who is degrading uneducated black people? Educated black people.

I have gotten to know many uneducated black people after living and working in the Detroit area, and I know that no one deserves to be degraded and made fun of the way Damon Wayans and friends make fun of people.

Eric Nissani Spanish

EMPLOYMENT OPPORTUNITY

Editor-in-Chief

of the

OREGON DAILY EMERALD

The Oregon Daily Emerald, the independent student newspaper at the University of Oregon, is currently accepting applications for the position of Editor for the 1993-94 academic year.

enrolled for a minimum of six credit hours per term in three of the four academic quarters of his or her term as Editor, or a graduate student at the University enrolled for a minimum of three credit hours per term in three of the four academic quarters of his or her term as Editor, or a graduate student at the University enrolled for a minimum of three credit hours per term in three of the four academic quarters of his or

her term as Editor. All applicants must be in good academic standing.

The Oregon Daily Emeraid is published by a non-profit corporation which operates independently of the University. The primary purpose of the ODE is to provide education and training for students in all aspects of newspaper operation by serving a campus audience with news, editorial and advertising content.

The Editor of the ODE, who reports to a 10-person volunteer Board of Directors, has responsibility for all editorial operations and all editorial content of the newspaper. Term of office is June 8, 1993 throughout the last issue of Spring term, 1994, and is preceded by an orientation period which begins no later than May 1 and extends through June 7. This is a paid position.

Interested parties should pick up an application packet, which includes a job description, at the ODE front desk in Suite 300 EMU or call 346-5511 for more information.

Completed applications must be returned to the ODE Board of Directors in the ODE office by 5:00 p.m., Friday, April 2, 1993. An individual will be selected by the Board on April 20, 1993.

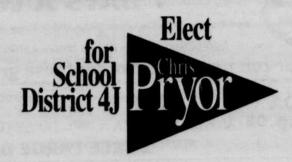
The Oregon Daily Emerald is an Equal Opportunity Employer and is working toward a more culturally diverse workplace.

Oregon Daily Emerald

300 Erb Memorial Union, P.O. Box 3159, Eugene, Oregon 97403

If You Voted No on 9, Vote Yes for Chris Pryor.

Alan Brown, Ron Chase, Greg Evans, Sarah Hendrickson, Marion Malcolm, Laurie McClain, Gretchen Miller, Jan Oliver, Greg Rickoff, Jack Roberts, George Russell, Marshall Sauceda, Angie Sifuentez and Richie Weinman urge you to



Paid for and authorized by Committee for Community Values Gretchen Miller, Treasurer, 1036 Adams, Eugene, OR 97402