

## Credit requirement needs closer look

The anthropology department is taking a bold move toward easing students' class load. Beginning fall term, anthropology classes will be offered for four credits instead of the usual three. Academic clusters will then require two four-credit classes as opposed to three three-credit courses.

The concept is intriguing. If the plan were adopted at a University-wide level, students would only have to take four courses per term to keep on pace for a four-year graduation. Students could concentrate more on the courses they took — the average student has five classes a term — which would give them one less headache come finals week.

And fortunately, the four-credit classes would include an extra hour every week of class time, therefore students would still get bang for their buck.

However, although the plan makes some good points, several details need to be worked out before it should be adopted.

First, because it is offered only in the anthropology department next fall, will students in other disciplines be able to use those classes as a cluster? Many students will want to use them as social science credits, but it isn't clear whether they will be available for that purpose.

Second, eight credits will soon comprise a cluster for anthropology students, not nine. If the policy were to be adopted by the entire school, would students miss out on valuable class information they would have learned with more time? After all, even adding an extra hour of class per week would not make up for missing an entire term of learning.

Third, making every class worth four credits will decrease the number of classes a student must take at the University and thus the number of classes offered. Students may miss out because they won't be required to take as many classes from different disciplines.

The plan is interesting and perhaps deserves a test. But students need to know more about the different implications before it is adopted. Otherwise it could hurt more than help.

## One more time

Excerpt from ODE, April 18, 1968.

"It is my hope that together we can take steps which enable the University of Oregon to serve effectively each Black student who becomes a part of our University community.

"Just as there can be no higher priority for this nation than healing racial bias and cleaning up city slums, there can be no higher priority for the University of Oregon than eliminating and preventing any racism which may exist on this campus.

"Higher education, by its colleges and universities, shares responsibility for the consequences of racial isolation."

— University President Arthur S. Flemming

# Emerald

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## COMMENTARY

# Harassment policies need input

By Myles Brand

The problems and issues of sexual harassment on this campus have been discussed and debated for quite some time. Shortly before my arrival here, the University's Status of Women Committee conducted a fact-finding survey to determine the depth of the problem and to suggest solutions to it.

Shortly thereafter, the University conducted a campus-wide and external evaluation of its affirmative action office that included an assessment of the adequacy of our programs in dealing with sexual harassment. The report of the Status of Women Committee and the report of the outside consultant agreed that the University needed to revise its rules and procedures dealing with sexual harassment.

My first few years as president was a time of reviewing and changing our affirmative action programs, and sexual harassment was one of several critical problems we addressed.

With the advice we have received and the experience of the more recent past, we are ready to move forward to develop and adopt a new University rule prohibiting sexual harassment on the campus and establishing a clearer set of procedures and processes to deal with allegations and findings of sexual harassment.

A draft of a proposed new administrative rule prohibiting sexual harassment has recently been developed. Now it is time to submit that rule to public scrutiny and discussion.

We plan a consideration and adoption process that has several phases to maximize campus awareness of the issues and to allow maximum input to the final version's development. The process begins today at 3:30 p.m., with a public briefing and information-sharing session to be held in 110 Willamette Hall.

Copies of the draft rule will be available there.

The rule will be described and explained, and everyone will have the opportunity to ask questions and make any comments they would like at that time. All interested students, faculty and staff are encouraged to come.

Between then and April 21, I will be inviting written comments and suggestions on the rule to be submitted to my office. In addition, interested campus groups and living organizations are encouraged to invite members of my staff to attend their meetings for discussions on the rule.

On April 21, we will hold a formal public hearing on the rule, at which members of the public, students, faculty and staff are invited to present oral or written testimony about the rule. After that, the administration will consider all the information it has been able to gather through this process and will adopt a new sexual harassment rule.

I wish to reiterate what I have said many times before. Sexual harassment has no place at an institution of higher learning. While it is certainly offensive wherever one finds it, on a campus where everyone should be striving for the highest possible personal goals, unreasonable barriers such as those erected by sexual harassment are particularly intolerable.

It is my goal to put in place a fair and workable rule that will help the institution assure each individual at the University that she or he will not have to deal with unwanted sexual attention that makes the achievement of academic, scholarly or professional goals any harder to achieve. I need the campus community's help to do this. We need broad participation in this important process.

So, I am asking students, faculty and staff to try to attend the meeting today, to take the time to learn what is being proposed, and to offer suggestions on how we can improve the proposal.

Myles Brand is president of the University.

## LETTERS

### Respect elders

A word of advice for the visiting high schools: It's nice to see you all enjoying yourselves on your forensics field trip to the University, but please be considerate. It is highly disturbing to enter the EMU and stumble upon a zillion swarming high schoolers with sleeping bags, stacks of papers, suitcases and garbage strewn about.

Let me remind you that we are the students paying to receive an education here, not you. Surely your parents must have taught you these basic rules of courtesy: respect others, put things back where you found

them, and clean up your own mess. It would be a welcome surprise if you thought about the people who clean up after you and then did it yourselves.

Kate Glasscock  
 Anthropology

### Fractious IFC

I heartily support University President Myles Brand's proposal to restructure the relationship between the Incidental Fee Committee and the EMU board. I also endorse the position taken in the March 2 editorial, "EMU board needs freedom from IFC."

As a faculty member of the board's budget committee for two years, I had the privilege of working closely with the intelligent and dedicated students who serve on the board and constitute the majority of its membership.

Based on my experience and the high caliber of student involvement in the EMU budget process, there is no doubt in my mind that the EMU board is eminently qualified to oversee and approve the EMU's budget without being subjected to the vicissitudes of an often highly politicized and fractious IFC.

Mark R. Watson  
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