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# ENERGIZE — EXERCISE!



Schedule of Classes — Winter '93				
Fitness	Day	Time	Locale	Fee
EHEP Low Impact Aerobics	MW	5:15 p.m.	GerX B50	\$20
EHEP Low Impact Aerobics	UH	5:15 p.m.	GerX B50	\$20
EHEP Low Impact Aerobics	MW	12:30 p.m.	GerX B50	\$20
EHEP Low Impact Aerobics	UH	12:30 p.m.	GerX B50	\$20
Aerobics	MW	3:35 p.m.	Esl 47	\$20
Aerobics	UH	3:35 p.m.	GerX 352	\$20
Aerobics	MW	3:35 p.m.	GerX 352	\$20
Aerobics	UH	6:35 p.m.	Ger 220	\$20
Step/Bench Aerobics	UH	6:35 p.m.	GerX 352	\$20
Step/Bench Aerobics	MW	7:35 p.m.	Ger 220	\$25
Funk Aerobics	MW	8:35 p.m.	Ger 220	\$25
Abdominal Workout	UH	8:35 p.m.	GerX 352	\$18
Abdominal Workout	MW	4:35 p.m.	GerX 352	\$20
Abdominal Workout	UH	4:35 p.m.	Ger 220	\$20
Aero-Stretch	UH	7:35 p.m.	GerX 352	\$18
Women's Weight Workout	UH	4:35 p.m.	GerX 352	\$18
Body Sculpting	UH	6:30 p.m.	Esl 36	\$20
Circuit Training	MWF	5-6:30 p.m.	Esl 47	\$20
Circuit Training	UH	5:30 p.m.	Esl 47	\$20
<b>Aquatic Fitness</b>				
Water Aerobics	MW	4-5 p.m.	Ger Pool	\$25
Water Aerobics	UH	4-5 p.m.	Ger Pool	\$25
<b>Yoga</b>				
Hatha Yoga	UH	7-8:30 a.m.	Ger 220	\$20
Hatha Yoga	MW	7:30 a.m.	Esl 77	\$20
Hatha Yoga	UH	4:30 p.m.	Esl 77	\$20
Hatha Yoga	UH	5:30 p.m.	Esl 77	\$20
<b>Dance</b>				
Beg. Swing	U	6:30 p.m.	GerX B50	\$18
Int./Adv. Ballroom & Couple Dancing	U	7:30-9 p.m.	GerX B50	\$24
<b>Sport</b>				
Golf Analysis	MW	1:30 p.m.	GerX B50	\$32
Golf Analysis	MW	2:30 p.m.	GerX B50	\$32

Classes start Jan 11  
Registration: Jan 6 & 7, 1:30-4 p.m.; Jan 8, 2:30-3:30 p.m.  
Late Registration: Jan 11-15, 8 a.m.-4:30 p.m.  
For more info. call x4113, or drop by 103 Gerlinger Hall

## CONDOMS

Continued from Page 1

while she believes in abstinence, "there's a lot of irresponsible people who are having sex, and we can't ignore that."

Brenna Paris, a senior from Sheldon High School, said that among the people she spoke with, support for condom machines was almost unanimous.

"I haven't heard one student say 'Don't do it,'" she said, referring to the installation of the machines.

Paris added that she thinks the presence of condoms encourages safer sex and that she would rather students "have safe sex than unsafe sex. If kids are going to have sex, they're going to have sex."

Diane Manchester, like many other parents who spoke against installing condom machines, said that she would prefer the school "addresses high risk behavior via abstinence education."

Lenor de Cruz, who said she has a daughter who will be attending South Eugene, said that while she agrees with Nichols' program, "the schools and districts should not dictate the morals of students. If students are saying it's important, we should do that."

However, another adult speaker labeled condoms as a "quick fix" to the problem, and said she thought the teaching of moral principles should take precedence over condom distribution.

## PEACE

Continued from Page 3

what its going to be like until you go. The whole experience is so personal. You won't know how you'll react to the situation until you get there."

While in Nepal, Streichert's purpose was to teach math and science to children in grades seven, eight and nine.

At a tea shop in Nepal, Streichert saw a boy run to greet his father with a hug. A Nepalian asked her if that would happen in America.

"Yes, people love their children all over the world," Streichert said.

Streichert said this incident, to her, represented what the Peace Corps experience is all about - people sharing and understanding each others' culture.

"Although I was a teacher, my major role was just being an American," Streichert said.

Gerry Fry, Director of Asian and Pacific Studies and politi-

cal science professor, went into the Peace Corps in 1966.

Fry's main reason for joining the Peace Corps was because Vietnam was in progress and he wasn't the least bit interested in serving in the military or as a federal civilian.

After getting his master's in international affairs, Fry, 50, was sent to Thailand where his mission was to to be an instructor at a new graduate school and to prepare Thai students for graduate studies in the U.S.

Although he knew German and Spanish, Fry got his first experience speaking Thai in an intensive training course right before he took off for Thailand.

"I'd never even thought about teaching," Fry said. "Going into the Peace Corps had a dramatic impact on my career and intellectual interests."

The teaching he does now as a University political science professor stems from his introduction to teaching in Thailand.

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