

RACE

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race relations in the U.S. and to let students learn about people of all different colors," Lee said.

A new committee may change that.

In spring of 1992, the University Senate transformed the ad hoc committee to a new committee of students, faculty and administrators. The new Multicultural Curriculum Committee is working on a proposal that would narrow the focus of the race/gender/non-European-American requirement.

Under the proposal, classes that fulfill the requirement would study contemporary racial and ethnic groups in the United States, said Sandra Morgen, an associate professor of sociology who helped organize the committee.

"The current requirement gives students some hint of the diversity of the world's people," Morgen said. "What we're formulating is a requirement that would focus more specifically on understanding what

you need to know to live in the multicultural society that the U.S. is fast becoming."

Courses dealing with male/female relations in the United States would fulfill the gender part of the requirement, said ASUO President Bobby Lee, who works with the committee.

Many of the proposal's details have not been worked out, though Morgen said it should be ready for the University Senate by Jan. 13.

The committee spent most of last term discussing the meaning of "multicultural." Most of the committee members agree that the requirement should address the four main minority racial groups in the United States: African-American, Native American, Asian-American and Latino/Chicano.

But other members believe ethnic groups such as Jews should also be included.

Committee members are still discussing the meaning of "contemporary," or how far back in history a course may study and still fulfill the requirement.

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