

POLICE BEAT

The following incidents were reported to the Office of Public Safety and the Eugene police department from Sept. 26 to Oct. 4.

- A 20-year-old member of the Phi Delta Theta fraternity was cited for minor in possession of alcohol on Sept. 26 at Autzen Stadium. Police cited the student after checking identification at a tailgate party in the parking lot. Police determined the student, who transported a keg to the stadium, was under age, cited him and seized the keg.

- A University student was cited for public indecency on Sept. 30 in the EMU. Police Sgt. Dennis Baker responded to a pair of complaints from students that there was a man

masturbating on the second floor of the EMU by an art exhibit. Baker cited the man after arriving at the exhibit and finding the student with his pants undone and his shirt pulled down over his crotch.

- A \$1,000 microscope was taken from Huestis Hall on East 13th Avenue sometime on Oct. 1. The microscope was taken off a table in Room 17 during regular school hours.

- A University student was cited with assault on an EPD officer on the night of Oct. 2 after police responded to a call about a loud party. An officer responding to the call was coming through an open back door at the party and was slightly injured when the door was slammed shut on his hand.

- Police are looking for a suspect who sexually abused a University woman on Oct. 4. The woman reported that a man came into her unlocked apartment at about 3 a.m. Sunday morning. She said the man appeared to be extremely intoxicated and was looking for his home. The woman told the man to get out of her apartment and was escorting the man out when he began fondling her. She then forced the man outside and locked the door.

The suspect in the assault is described as a 22-year-old white male, about 5-foot-6, about 120 pounds with collar-length brown hair. He was wearing a dark nylon coat and blue jeans.

STUDENTS

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The answers provided insights that many of the potential teachers could figure out through common sense and memories of what junior high school was like for them.

Questions like "What's your favorite kind of teacher?" were asked, and the answers came quick and easily.

Most kids liked "relaxed" teachers who were fun and not too strict.

Sound familiar?

While Eva preferred teachers that "aren't too tough and do lots of fun activities," Katie liked the ones who "are not only are your teachers but like being your friends."

Oddly enough, the kids still unanimously preferred "fun classes" such as music and P.E.

to classes like math and science.

One class all the panelists hailed was the "How to be Yourself" class.

In this class, trust is taught through sharing personal experiences and doing activities that promote trust, such as "flying," where everyone in the class holds up one student in the dark.

When the group was asked about friends, they all regarded trust as a key factor.

Many smirks and knowing glances passed among the panelists when substitute teachers became the topic of discussion.

"I don't like the kind that follow every single rule the teacher left behind," Nathan said.

The panelists did try to soften the blow for the prospective teachers, many of whom will start out as substitutes, by giving them advice.

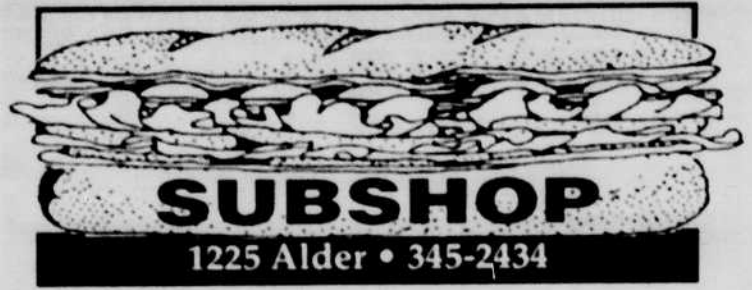
Eva said learning the how and why of science is much more interesting than going by the book. And Nathan suggested more demonstrations and class activities. All the kids liked a first-name basis with teachers.

Peter warned that teachers who talk just to hear themselves talk "motivate me not to learn." But Katie said a motor-mouth teacher gives her "a chance to relax and do whatever."

All the kids said teachers can help kids from broken homes by just being there for the child as a friend.

"If he's homeless and needs love — give it to him," said Essex.

Katie said what kids really want from teachers is understanding and a friend.



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