

STREETWISE QUESTION:

What are your summer plans?

"I'll be out at the coast working for a basketball association that runs camps. I'll be instructing sixth graders to high schoolers about basketball and life."



-Jayson Allen
senior, psychology

"I'm taking two eight-week classes during summer school. I hope to find volunteer work. If not, I'm going back home to Japan. I hope I can find some work. I'm taking tennis classes so I'll be playing lots of tennis."



-Akiko Yamaguchi
senior, psychology

"I'm working in a salmon cannery in Alaska for six weeks working 18 hours a day. I'll be gutting them. When I leave college I'll be flat broke, so I'll come back with \$3000."



-Russ Barthel
senior, journalism

"Go to Alaska and not work in a fishery. I'm working at the national park with concessions. My plans are to see Alaska. It'll be cool to be there."



-Pat Hunninghake
senior, history

"I'm moving back in with my parents because I'm graduating. I hope to get a job, but I have one of those useless majors. I love where my parents live, but I don't want to live with my parents. (My parents have told me) I have two months."



-William Wagner
senior, political science

"I'm staying here and going to summer school and finding a job -- I hope. Between work and school, I'll play. I'll do a lot of hiking and boating -- the ultimate."



-Laura Gilda
junior, anthropology

HIGHER ED BRIEFS

Library extends hours

The Knight Library will extend its hours for nine days during dead and finals weeks, Wednesday, June 3, through Thursday, June 11. Circulation service, study space and access to the collections will be available; no reference service will be provided after the early evening hours.

The University administration has provided the funding for the extra hours in response to the heavy use of the library during comparable periods in previous academic terms.

The hours are:

Wednesday, June 3 and Thursday, June 4, 8 a.m. to 1 a.m.; Friday, June 5, 8 a.m. to 10 p.m.; Saturday, June 6, 10 a.m. to 10 p.m.; Sunday, June 7, 10 a.m. to 1 a.m.; Monday, June 8 through Thursday, June 11, 8 a.m. to 1 a.m.

For more information, call the Office of the Librarian at 346-3056.

GTFs honored

A sociologist and a mathematician are the winners of the University's 1992 Teaching Fellows Awards for outstanding teaching.

Susanne Bohmer, a doctoral degree candidate in sociology from Cologne, Germany, and John Michael Clauss, a doctoral degree student in

mathematics from South Bend, Ind., will be honored Sunday, June 14, during the University's spring commencement ceremonies.

Each will receive an award of \$500. They were selected from a field of 32 nominations of regularly enrolled graduate students who perform teaching, research or service in 20 departments. About 1,000 of the University's 3,700 graduate students serve as teaching fellows.

Bohmer was praised by students for "her dedication, help in grasping the material and making the subject matter enjoyable." She has taught courses on social psychology, research methods, statistical methods and gender for the sociology department and for the Women's Studies Program. A number of students described Bohmer as the best instructor they have ever had.

Students called Clauss a "brilliant and exciting teacher" with a "gift for variety of undergrad mathematics courses, taking care to make sure that each student understands the concepts being discussed."

He is the only GTF who has been chosen to teach a regular Honors College math sequence, "Topics of Modern Math." The Honors College chooses its faculty based on excellent teaching evaluations.

about 20 students were involved. The number has grown to 30 since then. Some are volunteers and do not receive credit.

Kaplan said some students even consider recycling as a career as a result of their participation in the program.

Teaching people about recycling is a primary goal for Kaplan and her fellow coordinator, Jon Davis. Planning

events such as the garbage sort during Earth Week and establishing liaisons with the dorms and 15 greek houses are part of the campus recycling educational effort.

"It's important that people recycle correctly, otherwise it's kind of defeating the purpose," Kaplan said. "People need to empower themselves so they can make a difference in their own lives."

RECYCLING

Continued from Page 1

by working on an environmental issue.

Bill Ryan, an associate journalism professor, has also played a part in helping with the recycling program. He teaches his advertising students by letting them create recycling center advertisements.

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