## RESEARCH

Continued from Page 4

he said, "but we have a lot of students who are every bit as good as the ones at Berkeley.

"We just have a little broader spectrum, which is not in itself such a bad thing," he said.

Research on the cutting edge requires cutting-edge facilities — which is what the University got in 1989 with the completion of a new state- and federally funded \$45 million science complex.

The complex, which merged four new buildings with the existing five, is designed to encourage faculty and student interaction, both within and ecross disciplines.

This idea has precedent at the University. Several successful science institutes — chemical physics, materials science, molecular biology, neuroscience and theoretical science — have given the University a reputation for being a prime place for creative science. One such program, the Centers of Excellence, has brought faculty

One such program, the Centers of Excellence, has brought faculty to the University that could have gone to other universities, for better pay.

Established in 1985 by the Oregon Legislature, the Centers of Excellence provides about \$1.4 million to fund some of the best faculty in fields that are likely to play a decisive role in Oregon's economic growth.

The centers support research in optical science, materials science, biotechnology, computer science and high-energy physics.

The centers have not only attracted top-notch faculty, but these faculty have helped expand enrollment in high-technology fields. By 1990, the number of graduate students in materials science—the field that interests nearly half of the University's physics students—had increased from six to about 28.

When these students stay in Oregon, the state benefits from the training they receive.

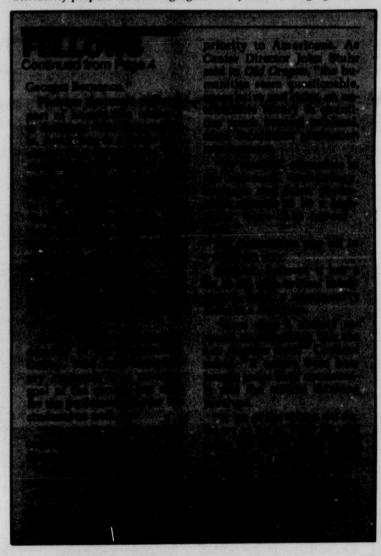
The public also benefits from University research done in other areas, such as the Center for Human Development.

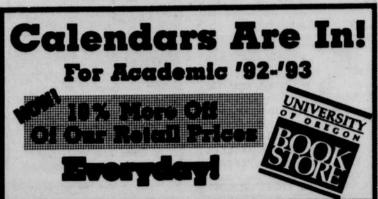
The center, a division of the College of Education, develops programs for helping at-risk kids and people who are physically or emotionally disabled.

"In developing new programs they actually provide service for people in the community," Mosely said, "because people in the community go into those programs."

The University students trained in the program are able to replicate the programs in other places. "It's a really powerful group," he

Other centers — including the Center for Asian and Pacific Studies, which brings together faculty members, students and citizens with interest in the Pacific Basin; and the Center for Housing Innovation, which examines housing-related issues — are helping the University prepare for a changing economy and a changing world.





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