

# Proposal could increase fees

By Carrie Dennett  
Emerald Associate Editor

Only one person testified at a University public hearing concerning a proposed amendment to an administrative rule covering special fees, fines, penalties and service charges.

Marlene Drescher, director of the Office of Student Advocacy, said she was concerned that fee increases may amount to another tuition surcharge for students.

"All of those little fees add up very quickly for students," she said. "It's crucial to link any proposed fee increase to an actual cost increase for that program."

Drescher said many students are on the verge of being unable to afford a University education, and that they "simply

can't afford to be taxed more."

Among the more than 1,000 special charges levied by 101 administrative and academic units are several new and increased fees that reflect anticipated costs during the 1992-93 academic year.

Drescher questioned why acrobatic or stunt skating carries a \$20 fine from the Office of Public Safety, but a bicyclist who fails to yield to a pedestrian is fined only \$15.

After Drescher's testimony, OPS Officer Otis Scarborough said skaters and skateboarders are usually junior high or high school students.

Scarborough said the University is trying to discourage non-University students from coming to campus to skateboard because of the property destruction that results. Also, if a skat-

er is injured, the University could be liable.

Drescher also said she was concerned about proposed fines for missed appointments at the University Student Health Center that range from \$5-20, up from the current flat rate fine of \$5.

Students who miss a specialty care appointment will be charged \$20 under the proposal. "Specialty care" includes appointments with gynecologists, psychiatrists, allergists, dentists, and internal medicine or sports medicine physicians.

"Students who need to see specialists shouldn't be punished more for missed appointments," Drescher said.

The proposed fees also include a fee of \$15 a term or \$40 a school-year for a pass to swim or use the weight room.

# Author shares job-finding tips

By Rene DeCair  
Emerald Associate Editor

Finding a job is a lot like finding a date.

Most people find a romantic field — not to look in a newspaper's "want ads." And the same is true for establishing a career.

At least that's what Peter Paskill, the author of a new book, *Want a New Fantastic Better Job?* says. He'll sign copies of his book tonight at Valley River Center's Waldenbooks from 6 to 8 p.m.

Paskill, a Portland businessman, said that dating, just as job-hunting, involves networking, where a person samples many people before settling on one.

Because 80 percent of job openings are never advertised, job-seekers need to learn to make contacts in the field in which they plan to work, he said.

"Most of us when we want a relationship don't go to the 'Relationship Wanted' ads in the paper," Paskill said. "I find just a lot of people are really dedicated in doing the (job-finding) process. It's the issue that they don't understand the process."

"They send a few resumes to the dark black hole and sit back and wait," Paskill said. Instead, they should be establishing professional contacts.

Paskill, a 1964 University business graduate,

spends his time as a partner in the Portland-based company, CareerMakers, telling people how to establish contacts and teaching them other job search skills.

In his book, Paskill has defined what he calls the "10 truths" of finding a job. The No. 1 truth, he said, is that employers hire people they like, regardless of whether the person has the skills.

Paskill's truth No. 8 says you don't need a resume to find a job, and No. 5 declares that "if you can tell me how you will make me money, save me money or save me time, I will take you seriously as a candidate for my position in my company, whether or not I have an opening."

The problem with job-seekers, and especially students is that they have never been taught how to find a job, he said. They falsely believe that if they merely present their education to an employer on paper in the form of a resume, they can get a job.

"There were no classes that taught me ... how to network," Paskill said. "Didn't tell me how to interview. The process is 90 percent emotional. You have to understand that."

Most people are not good salespeople for themselves, he said. People need to be very targeted and enthusiastic in their search, he said, and get to know both the company and the people they want to work for.

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