

Meter moolah



'Meter men' Jeff Meires, senior marketing major, left, and Blair Haddon, sophomore biology major empty parking meters Friday afternoon. Both work for the Office of Public Safety.

Women arming against assault

□ Cat-Eye key chains and chemical sprays seen as part of a good defense against possible attack

By Colleen Pohlig
Emerald Reporter

More women are arming themselves with self-defense weapons as the specter of rape looms heavily throughout society and on the University campus.

From chemical sprays to sharp, metal key chains to electronic pulses to hand guns, women are choosing from a variety of weapons to protect themselves in the event they are attacked.

"Since the rape in the dorms last month and the string of assaults last summer, I feel that the University is not a safe place to be at night as a woman," student Ann Swanson

said.

Swanson said she carries a Cat-Eye key chain because it is a confidence builder and it makes her feel somewhat safer.

An increasingly popular product, called Cap-Stun, contains cayenne pepper and is a cone-shaped spray. Upon spraying, attackers are enveloped in a fog, forcing the throat to constrict and eyes to shut.

The effects of Cap-Stun are immediate and the attacker is incapacitated for five to 10 minutes, with no permanent damage. This is just one of many sprays available.

Another device is the Cat-Eye key chain, sold in the University Women's Center as a "feminine, fashionable and functional" product to use as a "letter-opener, cuticle-groomer and frost-scraper." In actuality, it's a pointy, sharp metal device designed to fend off an attacker.

Other options are knives and

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Four professors ban Footnotes from class

□ Decision reminds students the note-taking service isn't a given in lecture classes

By Julie Mitchell
Emerald Contributor

Over the past few years, students have taken it for granted that Footnotes will be available in certain lecture classes. Courses such as Economics 201, Sociology 201, and Psychology 201 have allowed the note-taking service for so many years that students thought it was a given.

This term, however, students got a rude awakening when four psychology professors voted to ban Footnotes from their classes. It was a reminder that the service does business only with instructors' permission.

"We exist at the professors' graces," said Footnotes coordinator Kristin King.

King described the selection process the service goes through before sending a note-taker to class. Employees first locate courses with enrollments of 100 or more, then try to obtain the instructor's approval.

"Some professors always say no," King said, adding that courses in the history and political science departments seldom allow Footnotes.

However, King had never experienced problems with the psychology depart-

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— Marvin Gordon-Lickey,
Psychology professor

ment until this term when professors Marvin Gordon-Lickey, Steve Keele, Myron Rothbart, and Robert Weiss decided to ban Footnotes from their lecture classes.

King worried that the group was starting a trend.

"We lost four psychology classes we normally would have Footnoted," she said. "We were concerned that this might start happening in other departments."

But Gordon-Lickey said his decision was not permanent and did not reflect a departmental decision. He said his new policy was an experiment to see if Footnotes affected attendance in his Psychology 201 class.

"Last spring term, on nice days, I was averaging 50 or 60 percent (of students). The lecture as an educational technique was a total failure," Gordon-Lickey said.

This term, he decided to look for ways to increase attendance. Along with disallowing Footnotes, he began giving unannounced quizzes.

Gordon-Lickey said he has noticed an attendance increase this term, but was unsure if it was caused by the absence of Footnotes or by the addition of the quizzes.

"I'm still experimenting. I plan to use Footnotes next term," he said.

Keele, who also teaches Psychology 201, does not plan to reinstate Footnotes anytime soon. Students should be responsible for coming to class and taking their own notes, he said.

"There is research which suggests that memory is much better to the extent that people organize material themselves ... (this) happens in the note-taking process," Keele said. "Footnotes, of course, are organized by someone else."

Keele will, however, continue to allow Footnotes' new "Replay" service, in which lectures are taped for students.

Students should attend lectures regularly and take notes, King said.

"We promote Footnotes as a supplement," she added.

Professor William Orr, who has allowed Footnotes' note-takers in his Geology 307 class for more than 10 years, also views the service as a valuable supplement for his students.

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Information glut topic of speech

By Justin Brown
Emerald Contributor

Neil Postman, a national leader on education and media issues will speak today on "The Role of the University in American Education," to try and explain the part universities now play in an information overload age.

Postman's talk is scheduled for 4:30 p.m. in Room 198 of the School of Music.

Postman is a professor of communication arts and sciences at New York University where he has been a faculty member for 30 years. He received his doctorate from Columbia University.

Over the years, Postman has been critically acclaimed as a critic, writer, educator, and communications theorist. He has written more than 16 books, including his most famous book, "Amusing Ourselves to Death."

Tonight's speech will conclude Postman's first visit to Oregon and will be followed by an hour long forum session. The event, sponsored by the University's schools of music and journalism, will be free and open to the public.

CAMPUS OPINION

What do you believe the University can do to make students of color feel more comfortable on campus? Check out the views from other students in STREETWISE.

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COMEBACK

The Oregon women's basketball team scored the last eight points of the game Saturday to beat Washington State, 65 - 60.

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JORDAN OUT

Over the weekend, the Ducks lost Clyde Jordan for the season and fell to UCLA, 84 - 65.

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