

## DEAN

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immediate issues he faces as dean.

"I'm trying to get a firm picture on where we stand financially and what resources are available to do the things that need to be done," he said.

Beyond getting a fix on the financial picture, Frohnmyer wants to foster a hospitable environment both within the law school.

"I think the law school is already a wonderful community," he said. "I want to do everything I can to further foster a sense of community between students and faculty."

"I want to make sure the quality of student life is what they came here for."

Frohnmyer said he also wants to finish getting acquainted with the law school faculty, about half of them colleagues from his stint on the law school faculty in the 1970s.

"It's a very warm homecoming in that respect," he said.

When Frohnmyer accepted the deanship in October, he emphasized his desire to be an active presence in the classroom. Unable to work out the details to teach a class this term, he said he will act as a guest lecturer.

"I'm going to try to do a lot of different

**'I think the law school is already a wonderful community. I want to do everything I can to further foster a sense of community between students and faculty.'**

— Dave Frohnmyer  
law school dean

things, particularly where the experience I've just come from is relevant," he said.

Frohnmyer said he is interested in a possible series of lectures about the U.S. Supreme Court, "because I've done that enough times where I'll have something to talk about."

Frohnmyer had a chance to extend his Supreme Court experience by arguing a case for Oregon on Jan. 15, but he refused.

"That was my way of cutting the ties psychologically with the Justice department," he said.

As Frohnmyer forges new ties at the University, one of the inevitable issues he will need to tackle is post-Measure 5 funding for his school.

"I think we need to do much more to encourage annual givings," he said.

Frohnmyer said he also wants to seek out entrepreneurial endeavors that will benefit the community and generate revenue for the law school at the same time.

"I have a secret wish list, but I can't talk about them until I have talked to the faculty. I can't commit them to something without their approval," he said.

"I think we can do a significant amount of outreach in a short period of time, which will come back in goodwill and possible revenue," he said.

Frohnmyer said fundraising was one of the many successes his predecessor, Maurice Holland, did not receive due credit for.

Holland, a highly respected legal scholar, was able to substantially increase the amount of annual donations to the law school, he said.

Frohnmyer said he will build on what Holland has achieved, just as he did with his five predecessors in the position of Attorney General.

"You take the strengths that they built and run with it," he said.

Holland often clashed with law students and faculty because of his leadership style — which he likened to the commander of a navy vessel — and his conservative political beliefs.

Frohnmyer said he does not anticipate similar problems during his tenure.

"I think I'm a consensus leader," he said. "I will seek broad consultation, but if a decision needs to be made quickly, I can do that."

However, he said he does not believe in surprises, and intends to keep his faculty members informed.

Frohnmyer said he expects occasional differences of opinion on views or priorities, but no "political lightning rods."

As a Republican, he ran a successful campaign to represent a predominantly Democratic District 40 for three terms in the state House of Representatives.

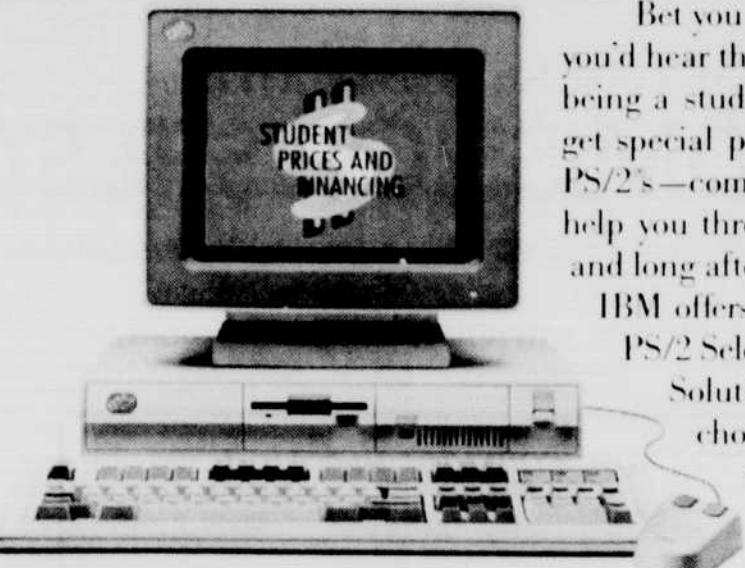
Frohnmyer said in October that while he wants to focus on the law school's future rather than on its unstable past, one of his priorities is to put to rest any remaining threat to the school's accreditation.

"The truth is that this is a very good school," he said. "It is underfunded, yet still enjoys a national reputation at what it does."

Funding alone, however, does not

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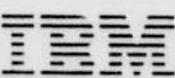
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## HONORS

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ished product, Fawkes said she only wishes she could have worked on her thesis longer.

"This is my era — classical Greece," she said. "The more stuff that I found to read, the more I wanted to read. It was really fun writing this even though it was hell."

While writing the thesis may have been difficult, Fawkes said being able to attend the Honors College was worth it.

"I liked the smaller classes from the beginning," she said. "It's good that it's small and you start to know people."

Located on the third floor of Chapman Hall, the Honors College is a liberal arts college that offers 400 students an alternative to the sometimes large classes, distant professors and inflexible bureaucracy of the greater University.

"The Honors College combines qualities of a first-rate small liberal arts college with all the advantages of a major university," said Richard Stevenson, former director of the college.

The idea for a University Honors College emerged in 1959, when faculty members decided that the school's existing honors programs weren't working. It was at this time that an emphasis on small classes and the honors thesis were developed.

The move to create an Honors College was spearheaded by Robert D. Clark, later University president and namesake of the college.

By the early '60s, the Honors College was established in the basement of Friendly Hall.

The Honors College moved to the third floor of Chapman in 1979 and in 1989, college officials added an elevator and lounge.

Honors College students still take regular University courses to complete their majors but substitute an Honors College core curriculum for the cluster courses required of other University students.

Core requirements for Honors College students include a year each of history, literature, math, laboratory science, social science and arts and letters, such as English, philosophy and humanities.

In addition to the final thesis, students must also complete two terms of upper-division seminar work outside their major and two years of a foreign language.

Honors College classes are taught by four resident faculty members and by invited faculty members from University departments and schools. Enrollment in Honors College courses is usually limited to 25 students.

Honors College sophomore Anna Haldane said one of the Honors College's best attributes is its community atmosphere.

"Coming to study here isn't like going to the library," she said. "There's access to people here. One day I was working on my French composition and one of my good friends ... who was a third

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## BURGLARIES

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into custody on some outstanding warrants and charged with one count of first degree burglary. He is still in custody.

Robert Christopher Brenner, 21, came to the apartment as police searched it and fled at the sight of the officers. Brenner was caught and charged with five counts of first degree burglary. He is still in custody.

As part of their ongoing investigation police recently arrested Darren James Conley, 22, on one count of first degree burglary in connection with the Fiji break-in and on one charge of first degree theft by receiving

stolen property.

Other burglaries were discovered Dec. 17 in Burgess Hall. Four rooms were broken into, but it has not yet been determined how the burglars gained entrance to the building.

On Dec. 28, 18 rooms on the second and third floors of Spiller Hall were discovered burglarized, the doors pried open by a crowbar or similar device, said Dick Romm, University Housing residence life director. The University Inn also had five rooms broken into with the doors pried open.

The extent of the burglaries won't be known until students return and start reporting what was stolen, Romm said.