

# STUDENT SENATE

## Brian Hoop

Student Senate #2  
(AAA/Journalism)

Students at UO take for granted the authority invested in student government to control their own student fees and hold 1/3 of the student seats in the University Senate which controls all curricular matters. As a past Student Senator I have been committed to taking that responsibility seriously and fighting to preserve the rights students have won in the past.

I have been organizing a group of students committed to improving the integrity of the Race and Gender requirements so that it addresses substantial current topics on race and gender issues in America. The requirement should show the University's commitment to creating a multicultural curriculum and recruiting faculty of color and women that reflects the changing face of the student body. Many of the classes currently offered create a false impression of diversity on campus.

I have worked to pressure the University to insure non-discriminatory compliance in the ROTC which does not allow gays and lesbians to receive scholarships and officer training. I have worked to insure the AAA Dean's office does not institute an additional \$150 user fee on AAA students who already are faced with further tuition increases due to Measure 5. I hope to work next year on placing students with voting power on faculty hiring committees. It's our education, our tuition, we should have more say in defining who will teach us and what will be taught.

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## Brian Highland

Student Senate #3  
(AAA/Journalism)

No statement submitted.

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## Troy Shields

Student Senate #4  
(AAA/Journalism)

I feel that as a student senator I will do a great job at representing the interests of students to make their UO experience more pleasant. I will make the students' voice heard and mean something. I represent the interest and needs of each student as I see those interests and needs to be. I will listen to students I will be representing and take what you have to say back to the student senate and put that voice to work for you.

The issues regarding ROTC will be taken seriously and I will fight for getting them to be subject to the same rules other organizations are. I will try to get better representation for students; to let faculty, staff, and administration know what we want to have more say in our University and our education.

If elected the knowledge, ability, and dedication I possess will be put to great use for you and your needs as a student at the University of Oregon.

## Seth Walker

Student Senate #4  
(AAA/Journalism)

The University is currently in a time of great change. Measure 5 combined with the changing political climate are quickly making the university a hotbed of activity. This current situation is why I believe my leadership and decision making skills are appropriate for the U of O today. I am well traveled and have much experience in leadership positions, and I feel my record and reputation pertaining to my qualifications are self explanatory. I believe I would be a "breath of fresh air" in the ASUO, the reason being that I am an university student looking in. I have little experience in the ASUO, yet I am familiar with its operations, and I have much experience in greek leadership, organizing public philanthropies, etc. I feel I bring fresh ideas into the ASUO, such as pro-active lobbying in Salem to replace revenue removed by Measure 5, and increased campus security. I feel I am the best candidate for Journalism Seat #4 on the Student Senate, and I look forward to doing my part for this university.

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## Lisa Albrich

Senate Seat #5  
(Lang/Arts & Letters/Interdisc. Studies)

There are over 17,000 students attending the University of Oregon, all with different concerns and interests. As a candidate for ASUO Student Senate, I believe that it is time that the University listens to the voices of ALL students. It is the responsibility of our student leaders to ensure that these voices are heard.

The student government can begin to represent all students by holding the University accountable for its commitments. If the University truly is committed to celebrating diversity, we must see the development of a strong multicultural curriculum, including a greater focus on race and gender issues, and the hiring of more faculty of color and women faculty in not just a few select departments, but in all departments. We must also see commitments to ensuring women's safety, commitments to childcare, commitments to access on campus, and commitments to preserving the human rights of every student. In addition, we must demand tuition that is affordable and accessible for all students. We cannot allow tuition to rise any higher, nor can we allow the quality of our education be compromised. Fair and equitable ways of evaluating classes must be put into effect in order to ensure that more weight is given to student evaluation of classes. Students must be able to play an active role in their own educations.

The power to make changes at the University of Oregon lies in the students' hands. You have the power to elect representatives who will work to represent your interests and to empower all students. I intend to use my leadership experience, including my current experience as Co-Director of Women's Resource and Referral, to ensure that the students on this campus are listened to and to see that your needs are met. Make sure your voice is heard...Vote for LISA ALBRICH, Senate Seat #5.

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## Maurice L. Marvin

Student Senate #5  
(Lang/Arts & Letters/Interdisc. Studies)

In response to ever increasing tuition costs and growing student concerns, it is time to re-evaluate the University's priorities. Specifically, it is crucial that the current bureaucratic abyss of inefficiency be refined.

We must not forget that the University is here to serve the students needs, and

as such, we must preserve the vital student services now in jeopardy, and increase service availability by cutting the notorious degree of paperwork students are faced with.

If elected to the Student Senate, I will work to increase library hours. The library is, unarguably, a critical service, and I will work to save funds in other areas, rather than cut the hours of such a necessary service.

Furthermore, I will work to make financial aid more available. The degree of paperwork required to use this service is unconscionable, and is an example of the needless bureaucratic inefficiency which students are forced to live with.

Finally, I will endeavor to stop wasteful spending within the athletic program, assuring that students money is not channelled into inconsequential services.

If you are tired of student government having its own agendas, without reference to the students needs, then vote for Maurice L. Marvin for Student Senate.

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## Chris Cellars

Student Senate #6  
(Lang/Arts & Letters/Interdisc. Studies)

I've served on the Senate for 2 1/2 years. I work hard and can get things done. What else do you need?

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## Sheliza Mitha

Student Senate #6  
(Lang/Arts & Letters/Interdisc. Studies)

Having worked at the Emerald as a copy editor, I have become aware of the many problems surrounding the University. I would like the opportunity to use my skills to help resolve some of these problems.

One of the issues I will focus on is the improvement of the race/gender/non-European curriculum. I do not feel the material presently offered in these courses adequately serves its purpose of promoting awareness.

Becoming a member of the Student Senate will enable me to better serve you, the student body, by allowing me to actively work on this and other important issues. For instance, I will pursue legislation to enrich the race/gender/non-European courses to encourage awareness and diversity of different cultures and of women, for the benefit of all.

Vote for awarness. Vote for Sheliza.

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## Owen Brennan

Student Senate #7  
(Lang/Arts & Letters/Interdisc. Studies)

Student government was not created to raise tuition, pad resumes and fund programs within some elite political clique.

The only legitimate role of student government is to provide a voice for students - a voice that speaks to University faculty, the surrounding community and state legislature. A student government is created to reflect the views of the students. Our current student government does not represent the students of this campus. At very best the current ASUO government only represents the very small percentage of students that voted in the last elections.

When elected I state that I will oppose any and all measures that will raise student fees while supporting proposals which leads to lower tuition. I will also demand more responsibility and credibility from fellow Student Senators and ASUO Executive officials. It is not a far stretch of the imagination to say that every student wants lower tuition and a credible government.

Elect Owen W. Brennan to the Student Senate.

## Dick Lee

Student Senate #7  
(Lang/Arts & Letters/Interdisc. Studies)

The primary responsibility of the university is to prepare its students for their careers and enable them to survive in the "real" world. Last year, Dr. Ronald Takaki, a renowned ethnic studies professor from the University of California at Berkeley addressed the students, faculty and administration on the need for a "national" university. This term implies that the university not only represents the state of Oregon, but the entire United States as well. His keynote speech sparked a movement devoted to the restructuring of the current curriculum in order to adhere to the presently evolving views of society.

The Student Senate in conjunction with the Faculty Senate attends to such curriculum issues as well as many other University policies. I will continue my current involvement with the Council for Minority Education and the Multicultural Curriculum Committee, in order to see to it that these necessary changes are acknowledged. If elected to the Student Senate, I will push for a reevaluation and reformation of the curriculum structure, and that begins with the illegitimate "race, gender, non european requirement". Vote Dick Lee.

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## Diana Maria Collins

Student Senate  
Seat #8 (Social Sciences/Sciences)

Being a student leader on a campus the size of the University of Oregon can at times be an overwhelming experience as we need to make our voices heard above the noise made by the rest of the University community. It is sometimes difficult to find a position in student government where we feel that we can truly be heard as we represent the students. I feel that the Student Senate will offer me that voice.

The decisions that are made at the University Senate and the University Assembly directly affect us, the students, therefore it is essential that we who are elected to these positions will represent the needs and opinions of our fellow students.

During the last three years that I have been at the University of Oregon I have had the opportunity to represent students in numerous ways. Most recently as the Co-Director of ME-ChA, a student representative on the Council for Minority Education, a member of the Multicultural Curriculum Committee, and a participant on various panels, steering and hiring committees. These activities have given me the experience and confidence to know that as a Student Senator, I wouldn't let our concerns, the concerns of the students, be overlooked.

Let your voice be heard. Vote for Diana Maria Collins.

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## Michael Jones

Student Senate  
Seat #8 (Social Sciences/Sciences)

Upon review of the last few years here at the University, I've observed an ever growing disconnection between the student body and the administrative apparatus. At no time was this more evident than when the administration ignored a genuine student movement to ban military recruitment from the EMU. I believe it is the responsibility of our student government to close the growing gap between the students and the University administration. The first step must be to increase the communication between the individual students and their student government. This will heighten the credibility of our student organization in the eyes of the administration and force them to take student concerns much more seriously.