GLAMOUR GIRLS & GUYS PERM SPECIAL Hair Studio

Includes cut, style, \$34% largets blow dry.

HAIRCUT for women \$12

Includes shampoo, blow dry & style. Centennial Center Only

HAIRCUT for men \$10

Includes shampoo, blow dry and style.

Good through 10-22-91 Receive also a free haircut after 6 services

Centennial Shopping Center

671 W. Centennial, Springfield Tues.-Sat. 10:00-5:00

741-6012

FEEDBACK

Continued from Page 1

about how you are communicating a subject you have not taught before," she said.

Unlike standardized end-ofthe-term departmental evaluations, the midterm analysis is tailored by each faculty member from a menu of items.

Because the analysis is given in the middle of the term, it also allows instructors to get feedback while there is still time to make constructive changes.

Although Laskaya recommends the midterm analysis in are teaching for the first time, ideally, the service would be used in every class every term, she said.

"Every class has needs that are somewhat different," she said.

Laskaya said a midterm analysis of a Shakespeare class showed that her students, many of whom were non-English majors, did not always understand the context of the plays as much as she thought they did. She altered the class to give more historical background.

Another popular element of the Teaching Effectiveness Program is videotaping. Faculty members can arrange to have a class videotaped, then view it in a follow-up consultation.

Videotaping is effective because it not only allows instructors to view how they communicate with their class, but it makes evident any verbal or physical mannerisms that may detract from their lectures, said Susan Lesyk, acting director of Academic Learning Services.

Instructors sometimes comment on how long the class seems when they see it on video, she said.

"When you are teaching and talking about something you really enjoy, time can fly," Lesyk said. "Talking is very active, while sitting and listening is passive."

The Teaching Effectiveness Program came about four years ago after new faculty members observed noticeable University support for research but not for teaching.

"While research is important, teaching is what you are practicing," Lesyk said. "It feels better when you know you are doing it well."

Although the University's institutional structure seems to reward faculty for research more than for teaching, change appears imminent, Laskaya said.

"I think the winds are moving in the direction of valuing teaching, and I think that's great, but we have a long way to go," she said.

Lesyk advertises the program to faculty and GTFs, but said she is most encouraged when department heads urge their staff members to participate.

Broadscale participation has come from GTFs in the philosophy and English departments, among others, she said.

The Teaching Effectiveness Program also offers oral midterm analyses, teaching skills counseling, live or videotaped seminars, and a teaching resources library. For more information on these and other confidential services, call Susan Lesyk at 346-3226.



Continued from Page 1

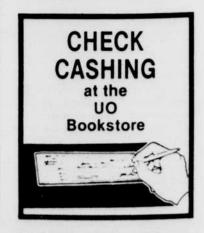
need to be done around the house.

Janet Smith resident Lorah Goertzel believes co-op residents grow closer as they work together.

"It's a good way to become empowered because there is no hierarchy," Goertzel said. "It's more a home than a house where everyone cooks for themselves and has their own shelf."

Co-op residents hope to destroy many of the stereotypes people may have about co-ops.

"I guess the co-ops have gotten a bad rep for being a bunch of dirty hippies, but it's not like that," Campbell Club resident Michelle Balzola said.





MANAGER TO THE RESIDENCE OF THE PROPERTY OF TH