

# College of Education looks past changes, toward future

By Carrie Dennett  
Emerald Associate Editor

A College of Education faculty committee is putting forth a new mission and organization for the school, along the way debunking the myth that the entire college has fallen under the ax of Measure 5.

Although the College's Teacher Education and Educational Psychology programs have been cut, nationally ranked programs in special education and rehabilitation, educational policy and management and counseling psychology will continue.

"Contrary to reports in the popular media, the College still exists, and the programs that remain are extremely strong and healthy," according to *The Leader*, a College of Education Alumni newsletter. "Now the surviving programs must begin the process — both painful and exciting — of looking to the future."

The Future College Committee has looked at ways of uniting the existing divisions into a new College of Education focusing on research, training and service in education.

None of the cut programs accepted new students for the 1991-92 academic year, but all graduate Teacher Education programs and the Educational Psychology program will remain open through the 1992-93 academic year to allow current students to finish. Undergraduate Teacher Education will be open until June 1992.

Although the fifth-year Teacher Education program has been cut, the University may continue to offer training and certification courses for students who want to become secondary-level music and foreign language teachers.

On July 26, 1991, the committee submitted a proposed mission and reorganization plan to the Provost's office for review. In contrast with the

College's previous mission of "effective schooling," the new mission will focus on "significant problems of human development and educational systems," according to the College's newsletter *What's New*.

An important part of the new mission is that the College will deal with problems on an individual and system level, and give more weight to research activities, said committee chairman Richard Schmuck in the

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— *The Leader*

newsletter.

Faculty in the remaining programs will continue to produce research and theory in areas such as training and educating people with disabilities, identifying and preventing social deviance, curriculum-based eval-

uation, educational policy formation and administrator training techniques.

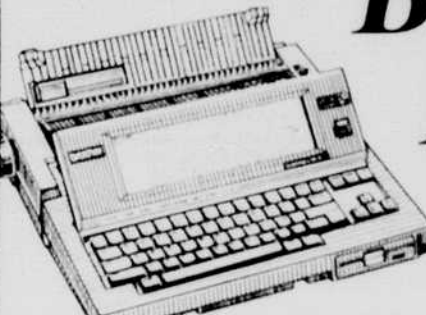
Schmuck said that while imagining the College of Education without the Teacher Education program is difficult, a coherent, agreeable mission and plan can be formulated out of the remaining programs.

The reorganization plans are expected to be refined and approved by education faculty.

As part of the reorganization, the College will search for a new dean to replace Dean Robert Gilberts.

Schmuck said the Provost's office has been taking recommendations for the Dean Search Committee, which should be formed soon.

Gilberts' position as dean ends in June 1992, and he will return to teach at the University after a one year leave. Schmuck said a new or interim dean will need to have been selected by that time.



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