

# CRISIS

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expected to get some relief from additional state revenue that could reach \$59 million and would go to education in the form of "add-backs," said Peter Toll, executive director of the senate majority caucus.

The Ways and Means education subcommittee has declared that part of a projected \$59 million surplus in the budget would go to increasing faculty salaries and relieving tuition increases.

Although the add-back list is not a sure thing, Toll said it is steadily "moving down the road toward adoption" by the education subcommittee.

# TAXES

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rhetoric going around from our parents and homeowners about how education is so important, but when it comes right down to it, they're more interested in keeping their taxes down than with us getting an education and making something of ourselves.

"That really ticks me off," she said, saying that she supports a new tax. "I'm a consumer, and I'd be willing to pay a sales tax."

But while English student John McCulloch frowns on the tuition hikes and cuts, he opposes a tax increase.

Working in an EMU food van near Oregon Hall, McCulloch said higher tuition rates next year might derail his plans to attend the University Law School. Nevertheless, he said state government should look to cutting waste rather than raising taxes.

"I've worked for the state for a few years, and I've seen a lot of waste," he said. "They should focus on cutting management, not a new tax."

Marina Wolf, on the other

After it is approved by the subcommittee it then has to be approved by the full Ways and Means committee, which it probably will Toll said, adding that it is a "long and arduous path" to approval.

Mosely said that because of the add-backs the universities in the state will not feel the significant effects of the cuts, but that this could be a disadvantage because people might forget the \$1.5 billion "gorilla" that the state will have to face in 1995-96.

"For most people on this campus, life will appear to go on as usual," he said. But Mosely urged people to write to their legislators and urge them



John Mosely

to work quickly for replacement revenue and to adopt the higher education add-back list.

hand, thinks big.

"The question of cutting schooling isn't even a fair question," the Russian student said as she worked in the EMU. Instead, Wolf would like to see us "dismantle the military machine."

"That's where 56 percent of our tax dollars go," she said, "and look what it buys us — wars and wars and more wars. Think of what even a quarter of that could do for our educational system."

And then there's Dennis Bailey, a University administrator. Standing in his second-floor Oregon Hall office, he said state politicians need to be more creative in solving the budget crunch. He pointed out that the state of Virginia gives all lottery profits to education.

However, political science Professor Irene Diamond looks to a more progressive income tax as the best step toward solving the "stupidity of Measure 5."

"I think the best thing is to have a genuine income tax," she said in her ninth-floor PLC office. "The Oregon income tax levels out at a very low level. I would prefer to see a progres-

sive income tax rather than a sales tax."

Whatever the solution, it looks as if the next school year will cost more and offer less.

As P.A. Hultman, a Swedish marketing student who was playing tennis near Hayward Field, explained, "Basically, we're going to pay more for less," he said. "It's only a university that could get away with that."

# THE FAR SIDE

By GARY LARSON



"You're cheating, Ned."



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