



George Sheridan (left) and Gerald Fry, both members of the University's Task Force on Global Concerns and International Studies, debate the merits Thursday of an International College, among other issues.

## Task force proposes international college

By Tammy Batey  
Emerald Reporter

Boosting the understanding of international issues on campus and a proposed International College at the University were two issues discussed at a forum held Thursday by the Task Force on the Global Context and International Studies.

John Baldwin, an associate professor with the Dept. of Planning, Public Policy and Management, said students who study abroad should do more than just learn the language when they travel to another country.

There are many recommendations about what to do for the students, but not many about ways to help other people, he said.

U.S. students and faculty in study abroad programs should become actively involved in understanding and working to advance human rights and environmental issues in foreign countries, Baldwin said.

In forming recommendations, international students who come to the U.S. should be looked at as a resource for undergraduates, Sheridan said.

The proposal that caused the most confusion and doubt among forum attendants was

the proposed International College.

Some attendants argued that it would exclude general education students.

Task force member Joe Stone said the goal of the International College is not to isolate students from the rest of the campus.

"The intent (of the International College) was to appeal to someone who might be majoring in Physics who is taking a demanding load but who might want to broaden their education," Stone said.

The College would serve as a focal point and an "energizing center," Sheridan said.

Task force member Francoise Calin used a personal experience to alleviate any doubt that she believes an International College could succeed.

"A few years ago I was the grumpiest person on campus, because I had to send my (foreign language) students to a little cave to listen to tapes," she said.

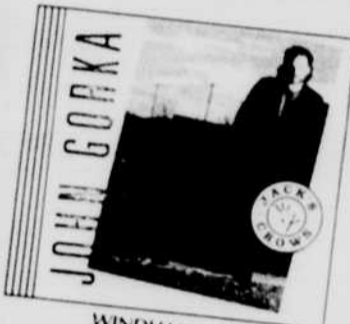
Now Calin, a romance languages professor, can send her students to the Yamada Center, a new facility where students may listen to tapes and records.

"Miracles do happen," Calin said. "Other miracles can come."

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