



# VOTE



(position nine). From my past successful experiences in fund-raising over thousands of dollars, volunteering help with Easter Seals as Master of Ceremonies, attending numerous leadership conventions, and chairing various committees and organizations, I have acquired the leadership qualities necessary to motivate people. I would like to take this opportunity to learn more about the needs of our school. Much can be improved with the campus, and I would like to take part in seeing that the concerns of students are being met. I am a very approachable person and more than willing to take the time to listen to ideas and hear people out. I am aware that problems with issues will arise, but they also can be worked out with an optimistic attitude and much enthusiasm. I want to take a step forward and help facilitate what is going on with our school and how it will or could affect each of us as a student.

### Tom Chien

Making decisions, getting to the heart of the matter and voicing opinions are some of the reasons that motivate me to run for ASUO SENATE. If elected, I will be reliable and will work hard to do my job well. The job of a senator entails a considerable amount of work and a great deal of responsibility in representing a department as a whole. I understand this position demands quality and I will be an asset to the senate. One concern in my mind is the amount of communication between the students and the senate. I feel that if more bulletins were posted saying where and when to go to talk about issues, then there would be more of a response. These concerns will be brought up to the senate and solutions can be found, resolving these problems. I am running for the senate because I feel that I am an open minded person who just cares about fellow students and wants to help them.

FOR SENATE SEAT #9  
VOTE TOM CHIEN

### David Hand

Currently, I do not think that most students know what the Student Senate does. This is due to the fact that students are not able to see how the Student Senate directly affects them. I think that this is a dangerous situation. The Student Senate is the University's

direct link its administration and its students. By meeting with faculty and students, the Senate is able to debate and set University policies. As a result of the University's budget crisis many important decisions are going to be made in the near future. Without student involvement in the decision making process the administration will make cuts that are based on financial considerations instead being based on students concerns and needs.

As a student at the University I felt the frustration of being helpless in the administration's decision making process. As a result of this frustration I have decided to try to make a difference at this University by running for Student Senate. If you want someone who will represent the mainstream ideas of the student body then vote for David Hand for Student Senate seat #9.

### Todd Hausman

The University of Oregon is becoming increasingly closed to voices of discontent. This stands in sharp contrast to the ideas of free speech and diversity that the educational system is supposed to uphold. The student Senate should serve the interests of the student body and not simply accept the administrative rhetoric as truth. The student Senate is in a position to facilitate open exchange between students and the administration, in such a way that student concerns are at the core of the decision making process. After all, what would a University be without the presence of students? It is essential that we become more involved in University politics, otherwise, we will simply become puppets in the theatrical performance (at times comic and at others tragic) of the Oregon State System of Higher Education. In the process, issues that will affect students of all orientations continue to be swept under the rug. It is never too late, however, to hold University officials accountable to the student body and, in fact, we are long overdue for an evaluation of their efforts. The time has come to dismantle the existing oligarchic structure which has pre-determined our future for us and replace it with a

### Darren Luvass

I consider myself an extremely motivated and enthusiastic individual,

not only as a student, but as an active participant in the operations of this university. My first year as a student here, for example, I sought and acquired the positions of hall president and representative of Hamilton Complex to the Residence Hall Governance Committee. I simultaneously served under several committees in the residence system (Diversity Committee, Food Committee, and Presidents Council). I earnestly enjoy getting involved and instigating those changes vital to the improvement of student life. As a student senator, I pledge my most sincere dedication to the responsibilities and duties of this position.

By passing Measure Five, Oregon voters have assured a difficult job in the continuation and progression of proper higher education standard. I am prepared to work as hard as I am able, and harder, to fashion a feasible solution, regardless of the difficulties Measure Five has presented and the restrictions we now find confronting us. The concerns of my constituents are my own. With this in mind, I am seeking a seat on the student in an effort to consummate the ambitions of my fellow students and to compel positive improvement in student life.

### Peter Ozolin

I am currently a junior at UofO. Each year I have become more interested in the events transpiring around myself and the University. I have learned the best way to accomplish an objective is to do it yourself. I am currently President of my organization and have become much involved in university student relationships. My inspirations to become a student senator revolve around what is best for the students, and I am interested in receiving a university perspective in decision making. My concerns for student rights motivates me to become involved with the university.

For three years I have viewed the university process from students point of view. I would like to learn and understand student involved decisions that the university makes. Be able to answer questions for my fellow students. i.e. Why the tuition increases? What has the university done to prevent alcohol and drug abuse? My intentions are the fairness and justification to the student. However, at the same time I realize the rules are there for a purpose. Therefore, if elected

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