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## BILLS

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"What use are elevators in a building and ramps to a building if a person such as me can't open the door to get in the building?" Krostag asked.

Both bills, sponsored by state Sen. Grattan Kerans, D-Eugene, and the Oregon Disabilities Commission, would also attempt to make other areas of academic life easier for disabled students.

While SB 973 deals with access to buildings, it also would provide services to "promote equality of opportunity for people with disabilities."

Such services could include providing blind students with braille or cassette versions of a textbook, or could provide for a person to help psychologically disabled students register at McArthur Court if they have a severe problem dealing with crowds.

Henderson said he is lucky to be covered by an insurance program that pays for him to get class material. "But overall, your general blind student does not have this," he said.

And Henderson said getting cassette versions of books from the Library of Congress can be a real hassle.

Students must order them several weeks before the class begins to assure they arrive in time for class. Sometimes, he said, they do not arrive until close to finals week.

Though such services as in-class note taking and sign language interpreting are already provided by law in Oregon, the

two Senate bills — which would go into effect in 1991 — would allow for state funds to be allocated to such programs and broaden the array of services currently available.

"We're doing everything we have to do by law," said Hilary Gerdes, counselor for the University's Services for Students with Disabilities Program. "But some students need a lot more assistance than the legal accommodation."

Gerdes said the University is unique because it has an established program to help students that other schools do not have. The University's program is partly funded by student fees allocated by the Incidental Fee Committee, and then the administration matches what the IFC gives.

Gerdes said she is "ambivalent" about the bills because, if they work, it would be "wonderful," but at worst they would create more paper work and bureaucracy.

The two bills are still being considered by the Senate Education Committee, but committee vice-chairman Sen. Bill McCoy, D-Portland, said they are expected to meet little opposition in the Legislature.

Sen. Peter Brockman, R-Sisters, said the bills will make higher education do something about access for disabled students, instead of having higher education "hide behind their traditional cloak of secrecy."

"I cannot imagine who would oppose it (the access bills), except for people who are mandated to do something about it," Brockman said.

## COLSON GRAYSON

"I am running not to be someone, but to do something positive for the University and the students through open, accessible and responsible government."

—Mike Colson

"I want to bring professional, experienced, competent and committed government to the students."

—Barclay Grayson

## ASUO PRESIDENCY

"The future lies with those wise political leaders who realize that the great public is interested more in government than in politics."

—Franklin D. Roosevelt

## CHAVEZ

Continued from Page 1

The UFW's goal is to get at least 9 percent of American consumers to boycott grapes.

"This request comes from all farm workers," Chavez said.

"Minorities, immigrants — they have no rights, no power. They are outcasts and they are used and abused."

"Give them a break as they sacrifice to bring food to your table everyday," Chavez said. "Help us — boycott grapes."

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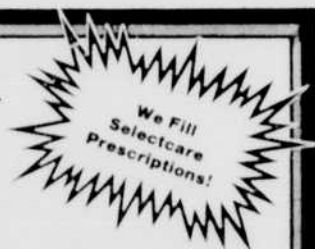
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