EVALUATIONContinued from Page 6

University President Myles Brand has re-emphasized the importance of teaching to all departments, Armstrong said, and evaluations play a role in determining a teacher's effectiveness.

"We try to reward good teaching through merit pay." he said.

All signed, written evaluations are considered when determining merit pay raises, he said

Lorraine Davis, vice provost for academic personnel, said the University Assembly approved the present course evaluation policy in December 1978. The policy states that every department must keep statistics on class and major status of students taking the course, in addition to student perceptions of the course and teaching

Every instructor at the University must evaluate at least two of his or her courses a year. Davis said. All non-tenured faculty are reviewed at least once a year by the department head. Teaching evaluations play a significant role in these reviews.

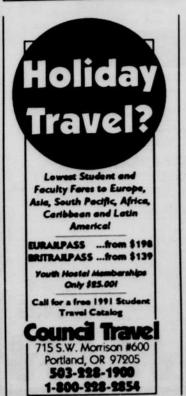
Every signed, written evaluation accompanies the instructor seeking tenure all the way to the provost's office. Davis said. The Faculty Personnel Committee then has the opportunity to examine all the written evaluations and the summary data from computerized records. The FPC makes a recommendation to the provost regarding the tenure decision.

Although University policy requires course evaluations in every department, it does not specify any standard format of questionnaires. According to Ruth Lefevre in the Computing Center, departments may ask up to 26 questions on the computerized portion of evaluations.

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The Student Senate is responsible for keeping evaluations accessible to students. Laura De Leone, senate vice chairwoman, said the summary records kept in the Knight Library are sometimes so confusing that it is impossible to tell where the course number is located.

De Leone and student senator Christi Drue are trying to come up with a way to standardize evaluation forms for the whole university.

Drue said they are using the University of Washington as a model for a possible new system. Every two years, Washington publishes a book about the size of the University's student directory containing all the summary evaluations and the different types of forms.

Every Washington professor receives a card to indicate the number and the type of form he or she needs.

But Drue said she would like to see a set of eight standard forms, such as one for lectures, one for discussion, and one for GTF-led courses. She said she hopes to see administration officials to begin the process soon to change the confusing mess of evaluations in the library.

