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## UNIVERSITY

# Course changes intended to help

By Stacy Ivie  
Emerald Associate Editor

The abundance of curriculum and course number changes made this term are intended help students by improving the University's course offerings, but many are finding that the changes are confusing. Some have even found themselves repeating courses they have taken before, or in the wrong class entirely.

The disorder was expected, however, said administrators and directors involved in the modification process.

"It is confusing and it does create a problem because there were such massive changes," said Lorraine Davis, vice provost of academic personnel.

The alterations, which include changing not only course numbers but also some course names and department curricula, were a result of the proposed switch from quarters to semesters, said Marla Strange, a member of the curriculum committee and associate director of Academic Advising and Student Services.

Faculty members were asked several years ago to redesign their curricula to fit the semester system, Davis said.

"When the semester idea went out the window, we retained some of the good ideas and transposed them to offerings on a quarter system," she said.

The change from quarters to semesters was shot down by the state higher education board during the 1989-90 school year. "Why bag the ideas because the format isn't going to change?" Davis asked.

About 100 courses were modified by various departments. The proposed changes then went before the Student Senate and finally through a general faculty vote before they were implemented.

The revamped courses are expected to transfer more easily to other Oregon state universities and even community colleges throughout the state, Davis said.

To ease the burden, the University offered a "crosswalk handout," included in the class schedule mailed to students be-

fore registration. The transitional guide offers information to returning students on how to understand the new course numbers and other curriculum changes.

"It wasn't fun making the changes," said registrar Herb Chereck, who was in charge of putting the changes into the time schedule. "But that wasn't the most difficult part of the problems. The problem is getting the students to be aware of the changes and their requirements so they can get their clusters or stand-alone courses."

Despite the handout included in time schedules, some students still found themselves tangled in the registration web.

Strange said many students may have inadvertently signed up for classes they have taken before.

Strange recommended that students use the transitional guide to avoid any repetition.

Davis said any confusion over the changes should be short-lived. "It will get easier after this quarter to plan a schedule," she said.



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### FOLKWAYS IMPORTS

## Bank donates \$75,000 to University

University President Myles Brand accepted the first installment of a \$75,000 gift from First Interstate Bank Wednesday.

The \$15,000 check, handed to Brand by Randy Snyder, manager of the First Interstate's main Eugene branch, will benefit the Knight Library, the Athletic Department and the Presidential Scholarship Fund.

The gift is a result of efforts by the University Foundation and its 'Campaign for Oregon'. It is the largest corporate gift of the campaign, said Eloise Stuhr, executive director of the University Foundation.

The University Foundation is an indepen-

dent, non-profit corporation organized to raise and manage private gifts to the University.

The gift will be paid in five \$15,000 installments. A fourth of the money will go to the athletic fund, 25 percent will go into the Presidential Scholarship Fund and the remaining 50 percent will go to the Knight Library.

This is the sixth year in a row that First Interstate Bank has supported the Presidential Scholarship Fund, Stuhr said.

"I am very pleased about the gift," Brand said. "It represents a gift from a major Oregon corporation, and this is an area we need to continue to solicit funds from."

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