

## EDUCATION

Continued from Page 1

rent practices in education, how to learn the best in any field and where the U.S. stands internationally.

The conference will close Saturday afternoon with a panel discussion featuring, among others, University Associate Vice President Carl Hosticka and LCC President Jerry Moskus.

The cost of the conference is \$85 for students and \$115 for members of Lane County Public School and Eugene School District employees, Lane Community College employees and University employees. The cost to all others is \$125.

Those interested in attending can pre-register at the University's Continuation Center at 1553 Moss St. or register August 2nd in the EMU. Belcher advised pre-registration, however, because space is limited.

University students who attend can receive one graduate credit from the department of Curriculum and Instruction in the College of Education.

The following is a list of the speakers and topics to be presented throughout the 3 day conference in the EMU

**Thursday, August 2-**  
1:30-2:45 p.m. — Opening Address — **Teaching and Learning Through Many Kinds of Intelligence**

3:15-4:30 p.m. — Special Interest Sessions and their speakers  
1. **Engaging the Seven Human Intelligences in the Classroom**  
2. **Lateral Thinking**  
3. **Metaphoric Thinking**  
4. **How Our Brain Processes Complexity, Continuity and Context**  
5. **Learning Styles: Application and Implications**  
6. **Cooperative Learning**  
7. **Integrative Curriculum**  
8. **Autonomous Learning Model**  
9. **Understanding One's Life Patterns: Exploring Your Enterprises and Interests**  
10. **Interactive Session**  
7:00 p.m. — Keynote Address **New World New Mind**

**Friday, August 3-**  
8:30-10:00 a.m. — Opening Address — **Education: Why Change? Why Now?**

10:30 a.m. - 12:00 p.m. — Morning Special Interest Sessions

1. **Education: Why Change? Continued Discussion**  
2. **Education: Why Change? Continued Discussion**

3. **Computer Integration into the Total School Program**

4. **Overview of Business/Education Partnership Projects**

5. **An Overview of the Saturday Academy Projects: Models for Involvement Community and Business in Support of**

**Middle School and High School Education**

6. **Building Collaborations that Make Sense**  
7. **School Reform Models Panel Discussion**  
8. **Future Employee Characteristics: Implications for Education Panel Discussion**  
9. **Interactive Session**

1:30-2:45 p.m. — **Restructuring for Change**

3:15-2:45 p.m. — **Afternoon Special Interest Sessions**  
1. **Restructuring for Change Continued Discussion**  
2. **Whole Mind Strategic Planning**

3. **Organizational Spirit: Energy, Renewal and Vitality**  
4. **Dynamic Learning and Change with Adults: What Works and What Doesn't**

5. **Implications for Future Teacher Education**  
6. **Creating Commitment: Leadership for Long Term School Improvement**

7. **Teachers as Leaders for Change**  
8. **Building Parent Partnerships**  
9. **Interactive Session**

**Saturday, August 4-**  
9:00-10:15 a.m. — **School as home for the Mind**

10:45 a.m. - 12:00 p.m. — **Trends in Learning for a Rapidly Changing World**

1:00-2:30 a.m. — **Where Do We Go From Here? Panel Discussion**

## Masses will be held at Newman Center

**Weekend Masses** will be held at the following times at the Newman Center, 1850 Emerald St.: Saturday, 9 p.m.; Sunday, 9 and 11 a.m. and 7:30 p.m.

*EMU Suite 300, is noon the day before publication. Et als run the day of the event unless the event takes place before noon.*

*Notices of events with a donation or admission charge will*

*not be accepted. Campus events and those scheduled nearest the publication date will be given priority. The Emerald reserves the right to edit notices for grammar and style.*

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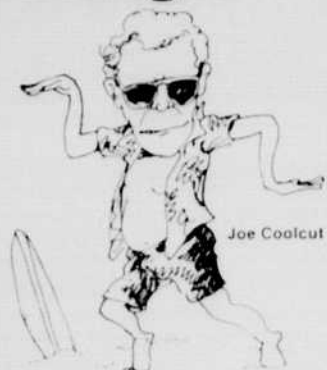


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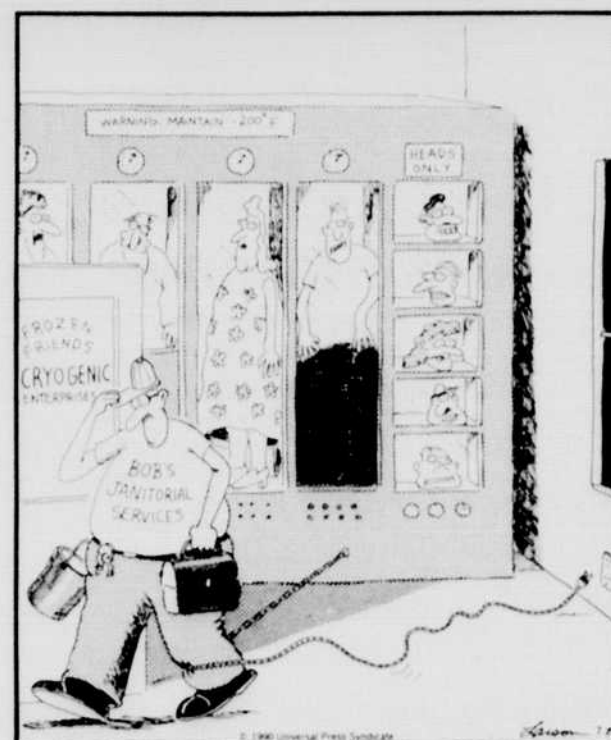
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By GARY LARSON



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