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## Rally backs tougher nuke-free zone Student votes necessary, say 20-01 sponsors

By Catherine Hawley  
Emerald Associate Editor

A vote to strengthen Eugene's nuclear free zone is a vote for a peaceful, prosperous local economy and for democratic power, speakers said Thursday at a rally in support of Ballot Measure 20-01.

Passage of the measure not only would ensure that Eugene does not participate in the nuclear weapons industry but also would make the voice of citizens heard above those of city council members, many of whom oppose the measure, said speakers including University students and Professor Aaron Novick.

Novick, a founder of the University's Institute of Molecular Biology, said he had originally opposed the nuclear free zone ballot measure, but he "came to his senses" and recognized an opportunity to send a message to lawmakers.

"No matter if you find the wording unconstitutional or if you think the part about food irradiation is irrelevant," he said. "This is our chance to send a clear message that the people in Washington can't ignore."

Novick, who helped develop the first atomic bomb in 1945 as a member of the Manhattan Project, said he has been speaking out against nuclear weapons for 44 years.

"My nightmare is that following a nuclear war people will say, why weren't we warned?" Novick said.

Shannon Oliver, co-director of Student Campaign for Disarmament, took issue with opponents of the measure who say a nuclear free zone is too costly



Photo by Steve Card

**University Professor Aaron Novick, who helped develop the first atomic bomb as a member of the Manhattan Project, speaks out against nuclear weapons and in favor of a tougher local nuclear free zone during a rally in the EMU Courtyard Thursday.**

because it discourages new businesses from locating in Eugene and because of administration costs.

"Local people trying to defeat this measure are spending tens of thousands of dollars to tell us we can't afford this nuclear free zone," she said. "I think it's time to let the voters decide what we can afford."

Eugene can set an example for other cities to follow with its "alternative, peaceful economy" emphasizing cooperative business, said Brian Hoop, Student Senator and member of the Survival Center. "We should go to the world and show them that we don't need military industry anymore."

Other speakers at the rally, which was held in the EMU courtyard, included small business owners Catherine Harris, of Peralandra Books, Richard Green, of Rainbow Optics and Paul Nicholson, of Paul's Bicycle Shop.

Nicholson, a city council candidate, said he considered the nuclear free zone measure to be a moral issue on two levels.

"It's immoral to prepare for nuclear war," he said. "And it's not right for the city council to show contempt for voters."

The city council has twice revoked or altered nuclear free zone initiatives passed by Eugene voters in 1986 and 1988.

## Candidates vying for District 41

By Hon Walker  
Emerald Associate Editor

Charles Cole, associate director of the University's International Business Program, will be one of two Republican candidates running for the District 41 state House seat in Tuesday's primary election.

Incumbent David Dix is running unopposed for the Democratic



spot, and will face the Republican nominee in November's election.

Cole, who is also a faculty member teaching international management, said his 11 years of management instruction at the University have given him insight into the local and state economy.

Oregon's base industry of timber is in a transition, and the time is appropriate for the state to develop markets in nations overseas, Cole said.

"I'm optimistic about the future of Oregon," he said. "There are

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## Unique preschool offers growth through relationships

By Peter Cogswell  
Emerald Reporter

In a little white house nestled in the shadow of Hayward field on Columbia Street, 18 children are enrolled in a University lab school for teacher education.

It is the Early Childhood Center, a school with little in the way of rules or a structured curriculum.

"It is based on the idea that children construct knowledge through exploring their physical and social world," said Laurie Plone, head teacher for the school. "They put things together through relationships."

The school is organized in its present form to illustrate the concepts that are taught in early childhood courses at the University by Dr. Christine Chaille, Plone said.

Plone, who is assisted by University students working toward their masters and doctoral degrees in early childhood observation, said the teachers act as facilitators for the students, aged 4 to 6.

"The teachers do not just tell the students things they should learn," she said. "They encourage the children to see that they are the source of wonderful ideas."

"One of the greatest gifts is to be good problem solvers and explorers of learning, especially for the future," Plone said. "We encourage perspective taking and want the children to express their feelings and consider how other people feel."

"Instead of telling the children what to do, we ask them how they feel and how they think other people feel."

Currently, the school has an international flavor with two children from Taiwan, who have learned to

speak English after being enrolled in the program. Some children with disabilities are also enrolled in the program.

All of the children interact with one another and when problems arise, each of the children discusses how he or she feels about what had happened. If the group as a whole acts up, then it is the entire group that has the discussion.

After each day, Plone and her assistants meet to discuss the events of the preceding day and to set up the curriculum for the next day, based on the individual needs of the children.

Plone said the school focuses on integrating all aspects of a child's development together with a play complex. Science, language and materials underlying mathematical concepts are all included.

One student could not speak when she was enrolled in the program, but has now learned to speak because of her integration with the other children, Plone said.

The school recently received the good news that it has been given a sister school in Irkutsk, Russia, as part of the sister city alliance between Irkutsk and Eugene.

Two years ago a delegation from Russia visited the preschool and wanted to establish an exchange with a teacher education program, Plone said.

After two years, the Early Childhood Center was named the sister school of Soviet Preschool 78. All of the preschools in the Soviet Union are run by the government and all are teacher training, Plone said.

"We are closer to the schools in the Soviet Union than other schools here," she said.

Plone said children in the Soviet Union are not  
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Photo by Martin Thiel

**Adrienne Redekapp, a student at the University's Early Childhood Center lab, works on a drawing that will be sent to Soviet preschool children in Irkutsk.**