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# Oregon Daily Emerald

Wednesday, May 2, 1990

Eugene, Oregon

Volume 91, Number 143

## Morgan-Nicolai, Greyhound workers get support Rally in Springfield draws large crowd

By Stephanie Mencimer  
Emerald Reporter

About 60 people rallied in Springfield Tuesday in honor of International Workers Day and to support local organized labor.

Striking workers from Morgan-Nicolai and Greyhound joined with community members and elected officials in front of the International Woodworkers Association hall, calling for solidarity and unity in the fight for equity and social justice.

Various speakers addressed concerns of the Greyhound and Morgan strikes as well as the needs of local farm workers and the international labor movement.

Dennis Gilbert, co-chairman of the Eugene Springfield Solidarity Network, said, "We started the struggle (the Morgan strike) and we knew it would be a showdown, but if anything, our community will be stronger and so will the labor movement."

Gilbert encouraged people to continue their support of all striking workers because the union is under an injunction forcing it to limit the number of picketers at each gate of the factory, but the community is not affected by the injunction and can walk the picket line when strikers can not.

Pat Riggs, who is running for Lane County Commissioner, said "For 21 months, I've walked that picket line with you and I'm damn proud of it."

Speaking on behalf of Rep. Peter DeFazio, Betsy Boyd said DeFazio was unable to make the rally because he is in Washington working on a log export



Photo by Virginia Pearce

Irv Fletcher, state president for the AFL-CIO, said Monday that hiring replacements for striking workers should be made illegal.

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## Morales cleared of conflict of interest

By Alice Thornton  
Emerald Reporter

The ASUO Constitution Court has decided to dismiss a complaint concerning a conflict of interest in the Incidental Fee Committee.

Student Thomas Mann filed a complaint against IFC member Armando Morales, claiming Morales violated the ASUO constitution April 12 when he voted to approve next year's budget for the United States Student Association.

Mann charged that Morales' participation in the vote created a conflict of interest because he is vice chairman of USSA Pacific Northwest region and a national board member of the organization.

Amendment 4.6 in the ASUO constitution states that an IFC member must abstain from voting on a budget when he or she holds a paid position in that program. The amendment says this will "prohibit conduct that creates the appearance of a conflict of interest."

Although Morales travels to USSA activities around the country and receives travel reimbursements from USSA, he is not a paid member of the organization.

Stephan Brady, a member of the Constitution Court said the court reached a consensus and decided that no conflict occurred because Morales is involved in USSA on a voluntary basis only.

The statement from the Constitution Court said that if Morales were to receive a stipend for his USSA services, then it would be considered a paid position.

If he were to receive travel expenses unrelated to his function in the organization, a conflict would occur, the statement said.

"The overriding factor is we didn't find a conflict," Brady said. "Another court might have decided that his travel expenses constitute a paid position, but we chose not to look at it that way."

Brady said the court's ruling is favorable for the IFC. He said if they want to anticipate future problems related to conflict of interest, then stricter rules must be made.

## Peace movement needs education

By Peter Cogswell  
Emerald Reporter

A university should be a place for learning how to learn, said Betty Rearden, an internationally respected authority on peace education, in a talk Tuesday.

Rearden, who is filling the Carlton and Wilberta Ripley Savage Visiting Chair in International Relations and Peace, is teaching courses in international studies and peace education at the University this spring.

Rearden focused on peace studies and the future of universities in her talk, which was held in room 100 of Willamette Hall.

"The peace studies program at the University has the potential to be all that I dream a peace studies program can be," Rearden said. "A university should be a forum for raising fundamental questions of what should be learned for our society."

"The university bears a great responsibility in the movement of choice of human history," she said. "It has the task of educating toward an equally just social order."

Rearden pointed to realms of people's social traditions as steps a university and its students can take to educate toward an equal social order.

These steps include asking pertinent questions, discerning meanings of responses, projecting possibilities and taking ac-



Betty Rearden

tion. Peace studies can bring new dimensions to these processes as well as help the University through these processes to fulfill its function to serve these processes, Rearden said.

Of all the processes, the most important is the beginning stage of raising questions, she said.

An example of the type of questions that people should be asking is how can we devise and implement a set of global structures complementary to each other that lead to peace.

Language is another important element of peace studies because we need new ways to communicate, Rearden said.

"We need not only to study frameworks, but also to get inside them," she said. "We need to look at the world in other perspectives and language is the most effective."

"Multiple means of perspectives allow people to see the world in different lights."

Rearden said that traditional disciplines are also very important.

"We must give attention to women's studies and ethnic studies," she said. "This is essential because we have looked upon the world in the same way for a long time and this is only a small part of the way human beings interact."

Rearden called peace studies a normative field of inquiry with a set of values to be maximized.

"Peace studies can also be a catalyst to help raise questions in other disciplines," she said. "The questions raised in peace studies can be used by students to raise questions in their other courses."

Rearden added the desire to limit violence is not a desire to limit conflicts. Reducing violence will serve to actually increase conflicts, she said.

Rearden finished by saying it is necessary to return to the fundamental question of to what purpose do we educate.

Universities need to find what to do in terms of education to produce people of integrity to contribute to a society of integrity, Rearden said.