### Testing Continued from page 8

tinually tests positive over and over again, he or she needs help - serious help. And they aren't going to get it on the playing field.

In addition to the lack of strict penalties, there are also loopholes regarding how athletes are tested. The policy calls for all athletes to be tested every September and January and prior to any post-season play, all of which the athletes know about in advance. Even if an athlete is taking drugs, he or she can quit a few weeks in advance in order to test negative.

The policy also calls for random testing but this is limited, and according to a few athletes I have talked to, there really isn't much "spontaneity" to it. Many said they are given enough hints ahead of time to know that testing is coming up soon. That's not going to be very effective in trying to eliminate such problems. Here again, the athlete is going to have time to prepare

Admittedly, there are some good points to the program, but there are far too many inconsistencies that merit further attention. A successful program needs to not only be fair to the athletes, but also strict enough to work and do some good

It's doubtful that any program, regardless of how strict, is going to eliminate drug abuse. Through careful consideration, discussion and a reworking of guidelines, however, the program can work to help reduce a constantly growing problem. It can work, but not by itself.

## Walk-on

Continued from page 18

Inman said in some programs it is difficult for the walk-on to get a fair shake. "I think a lot of times college coaches have a tendency to look at scholarship and non-scholarship athlete's differently." Inman said

Jones said all he wants is to be treated equally. "If I'm given a fair shot, I'll be happy with that," Jones said.

## Snooze

Continued from page 18

the class," the fourth-year student said. "He was impressed with the fact one made an effort to follow everything.

On the other hand, first-year student Sarah Cannon said, "If I stare at the teacher, I totally space out and fall asleep.

To stay awake, Cannon said, "I blink a lot, I have to keep blinking. I usually start reading something in the book. I change positions a lot. I also start writing schedules, lists of things I have to do and I drink a lot of caffeine.

Not everyone, though, has to work at staying awake. Ellen Whitehurst, a graduate student, said she never has a problem sleeping in class because in her classes participation is half the grade.

Students were besitant to blame instructors for the battle to stay awake in classes. "I don't feel fault lies in the professors," Mayfield said. "I don't think they're responsible to keep us awake. It's our duty to get what we can from what they have to tell us."

It seems students agree that it's their responsibility to stay awake in class. After all, they are the ones who will be embarrassed if the teacher calls on them for an answer and all they have is a mouthful of drool as a reply

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