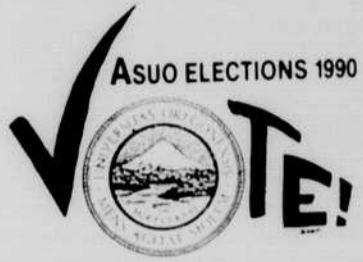


Maples ticket touts accessibility

By Catherine Hawley
Emerald Associate Editor

Accessibility and student representation are the foundations of the campaign for ASUO president and vice presi-



dent conducted by candidates Steve Maples and Diane Cushman.

Maples and Cushman have appeared at popular campus hangouts during their campaigns to listen to students' concerns, and both said they will actively seek student feedback if elected.

"Our open door policy is meeting students in comfortable environments," Maples said.

"Rennie's and Bubba's are only a start," Cushman added. "We'd be doing that on top of our regularly scheduled office hours ... and we would go to other places as well."

Maples said he and Cushman would like to see students elected — instead of appointed — to committees that deal with crucial student issues, including student health insurance.

"Anything that affects student fees should be elected, not appointed," he said.

Both candidates said any action they take on health insurance will be based on the re-



Photo by Andre Kamier

Candidates Steve Maples and Diane Cushman would like to pursue an open door policy.

sults of next week's advisory ballot measure vote.

Maples and Cushman said they would like to bring together the Incidental Fee Committee and the Student Senate to form "a more cohesive" relationship among the branches of student government.

Maples' and Cushman's stances on other issues are:

Child care: "There are some problems with the system," Maples said. "Quality is good, we want to keep the quality," but better funding and shorter waiting lists are issues that need to be addressed.

Maples said he and Cushman would closely follow the progress of the United States Student Association as they lobby for better child care funding.

Teacher accountability: Maples said he would like to have

professors increase their office hours and increase the importance of class evaluations. Maples said he is also interested in investigating merit pay for professors based on class evaluations.

Revenue sharing: Maples and Cushman said they are wary of the proposal to have all money-generating University departments donate 1 percent of their profits to fund new programs. "I don't see the logic behind robbing established programs to start new ones," Cushman said.

However, Maples said he is willing to work with the administration to ensure funds generated from revenue-sharing go to programs students need.

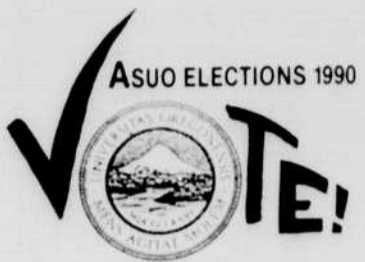
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Grossnicklaus eyes fairness

By Dan Eisler
Emerald Reporter

Fair, objective and impartial allocations of student funds is the main goal of Incidental Fee Committee candidate Tim Grossnicklaus.

Grossnicklaus, who is running for a one-year seat, said he comes to IFC with the perspec-



tive of a fee-paying student and would take a fair look at allocations to student groups. "It's just a numbers game, and you can't be in with personal agenda," he said.

The University cap on enrollment has meant a reduction in the amount of student fees available for student groups. Grossnicklaus said, adding that an increase in existing incidental fees would be pricing students out of an education.

"As a student you don't want to pay more and more for stuff you're realistically not going to use," Grossnicklaus said.

Funds should be allocated "according to how much they (groups) need and if they can justify why they need that much," Grossnicklaus said.

Oregon Daily Emerald



Tim Grossnicklaus

"You have to be sort of discriminating and look into where this money's going to go.

"It's inevitable some group will come asking for increase," he said, but it's essential to find out the reason for the increase and help groups find alternative sources of funding.

Grossnicklaus said he opposed IFC deficit-spending and across-the-board cuts for groups by the IFC. "A little bit of efficiency is needed," he said.

"I'd like to see the budget problems wiped out," Grossnicklaus said. The IFC funds of over \$4.5 million should be manageable, he said.

Increased communication between IFC and student groups

Turn to Grossnicklaus, Page 6

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