

positions on 24 student-faculty committees. Stipends for Senate members is \$35 for 9 months.

Seat #1 - Graduates/Law/Interdis. Stud./Educ./Lang./Eng.

CHRIS CELLARS

The University is for the Students. Why, then, is it that we don't have any power? The administration and state have the power to override any decision made by the students. One example of this is the Riverfront Research Project which was voted down several times. Yet the administration continues to push it through. Another example is health insurance. A mandatory plan will probably be voted down by students this April. However, the administration and the state could force it on you anyway in upcoming years. Student votes are not binding.

I intend to make your votes and decisions binding to the administration and state. As your student senator I have already begun the process—with your vote I can continue it.

Let your voice be heard

Vote for Chris Cellars, Student Senate #3

Seat #4 - Graduates/Law/Interdis. Stud./Educ./Lang./Eng.

DARIN LINNMAN

About a year ago at this time, I had very little idea about the workings of student government. It was also about that time that I decided to run for this very position: Student Senate Seat #4. I ended up winning that election, and have served on the Student Senate for the past year. As a Student Senator, I learned not only about the day to day

operations of the student government, but also one important thing about myself: I can not be contented remaining inactive in campus issues. This is exactly why I have made a difference on campus. My only goal for next year's Senate is to continue to do just that.

Seat #5 - Pol. Sci./Religion/History Int'l Stud./Asian Stud./Amer. Stud./Geo.

STEFAN STENT

The students of the University of Oregon have recently experienced pains due to the cut backs in humanities. As a major in Political Science and a minor in Speech (Rhetoric and Communication), I am appalled. If elected I will fight for the humanities and push for the grievance already under way by RHCM Student Senator Tiffany Davidson.

I am strongly against the C.I.A.'s right to recruit on campus due to their discriminatory policies, and I believe that the U of O should establish the Precedent followed by Princeton and New York University in barring that agency from campus. If elected, I will strongly support this proposal already facing the Student Senate.

The Student Senate does not have a fixed agenda, and is what the Student Senators make of it. I plan to bring strong leadership to that body and make it a highly profound part of the Student Government here at the University of Oregon.

Seat #6 - Sociology, Psychology

RON COLVIN

There are many positions in the ASUO and even

more candidates. What you need to know is what makes each candidate qualified for their position. While experience is important to a campaign and I have the experience to be an effective senator, I believe there is more to a campaign than just the positions one has held. What separates me from the other individuals running for senate seat number six is the belief in the importance of my constituents, and I want to make YOUR wishes firm realities. Other candidates, after they are elected, ignore their fellow students; I, on the other hand, intend to work FOR YOU. I know talk is cheap. You have probably heard this campaign promise many times in the past. So, in order to prove that my claim is genuine, if I am elected, I will hold two meetings a month open to all Sociology and Psychology students whom I shall represent. These independent meetings would give you a voice in the setting of the policies of YOUR university. So remember, a vote for Ron Colvin is a vote for yourself.

If you have any questions contact: Ron Colvin P.O. Box 3775 (97403).

KATIE SHELBY

I would like to continue to represent you by serving as your 1990-1991 Student Senator. Having served on the Student Senate I am familiar with how the Senate works. I understand the processes of student government and I want to continue to play an active and supportive role.

I know how frustrating it is to be a student and to feel that your problems are not being taken seriously and I will work hard to see to it that your concerns are heard. It is my goal to work hard to let students know who their Student Senators are and how we can help them. I would also like to continue striving for an even more outstanding and enthusiastic Student Senate.

Seat #9 - Business

JEFF LATHROP

"It's nice to be important, but it's more important to be nice." (Jessie)

Seat #10 - Business

CHRISTI DRUE

No statement received

Seat #11 - CIS/Math/Physics/Gen. Science

KEVIN A. BONHAM

No statement received

JEFF JOHNSON

No statement received

Seat #14 - AAA/PPM/Economics

BRIAN HOOP

No statement received

Seat #16 - Undeclared

AMY BRANDON

"It will be a great day when schools have all the money they need, and the Air Force will have to hold a bake sale to buy a bomber."

BUTCH SUGIYAMA

No statement received

**I.F.C.
(1-Year)**