

## Letters

### Right the wrong

Concerning Kathy Yonker's letter (ODE, Jan. 22): You say you agree that abortion is wrong, and even go so far as to refer to it as the killing of unborn children, which is more than most pro-choicers will admit it truly is.

Well, it is a "great horror" to me that even with that awareness, you advocate such murder for the sake of a woman's life if she is endangered by an illegal abortion. Can you deny that it is the parents of the baby who create the tragic situation to begin with?

Does the baby get a choice? Although it had no say in the matter, you contend that the baby should pay for the mistake of its parents by sacrificing its life for the mother's. Convenience never justifies murder.

Perhaps William Moore (ODE, Jan. 15) shows a "lack of compassion toward a woman with an unwanted pregnancy" because through her own irresponsibility and/or immorality she has gotten herself into a situation where she must make the "choice" either to kill or to pay the price.

If you're unhappy "that these unborn children are being killed," help to cure the problem rather than endorsing one evil to "fix" another; encourage abstinence, careful planning and adoption as an alternative.

It's true — making abortion illegal isn't going to stop it. Only if you're willing to join those who are promoting morality and value for life in our society can we right the wrong together.

Gena Gerard  
Student

### Byproducts

I am astounded by Caroline Jewers' rebuttal to William Moore's ongoing tirade (ODE, Jan. 22).

No matter how eloquent Jewers' rhetoric may be, the take-home message is the same: Jewers' belief that reproduction is a woman's issue; Moore be-

lieve it to be a man's issue. Both equally betray the fetid odors of sexism and hatred.

Please, we expect stronger thinking from our nation's university graduates (intellectuals?). Perhaps both you and Moore could be induced to not waste our time with your mental byproducts. Use the phone; use the postal service; stand in a room and beat upon one another, but do not include us.

Also, after several years of his monologue, perhaps the *Emerald* editors should consider that often "less is Moore," and that better use of paper might be found in University restrooms rather than giving vent to Moore's diatribe on a daily basis.

Adam Long  
Student

### Equity

Your Jan. 23 editorial concerning the 5 percent across-the-board pay raise for the Chancellor and the presidents of the state colleges and universities may lead your readers to think that, like the senior administrators, all members of the faculty received 5 percent raises.

If my department (geography) is typical, fewer than half received 5 percent raises. Of the 10 faculty members, only four received raises of more than 5 percent. The department average was 4.85 percent, if first-year visiting professors — who were not given raises — are included.

All raises above 2 percent were given for merit or "equity." Some faculty members and several departments as a whole were raised significantly more than 5 percent, leaving considerably less than 5 percent for other meritorious faculty members and departments.

You wrote that \$57,420 (the total pay raise for the nine top administrators) is really not very much. But from the point of view of faculty, it is a great deal. For example, it is almost five times the amount distributed among ten faculty members in my department. And the Chancellor's salary is 3.76

times the average salary of the faculty in the geography department. The priorities and methods of salary increases seem hard for me to justify.

Alvin Urquhart  
Head of geography

### Public relations

*Emerald* sports reporter Ashley Conklin writes that Athletic Director Bill Byrne "sees the success of (Chris) Oldham and (Terrell) Brandon as positive proof of the strength of Oregon's tutorial programs available for student athletes" (ODE, Jan. 19).

Conklin then goes on with his own assessment that "both have succeeded in the classroom as well as the gridiron and hardwood, which shows the original form is one that works" (in reference to Proposition 48 vs. Proposition 42 athletes).

Such ad hoc and piecemeal "evaluations" belong in the public relations section of the alumni magazine. At least there, they're recognized for what they are. That two out of how many football and basketball players do well academically may say as much, or even more, about the individual players than anything else.

The article goes on to declare that "disadvantaged players can come here instead of going to a junior college." Such a

conclusion needs more validation than the opinion of a vested interest director of the Athletic Department, or an apparently cheerleading "sports reporter."

Tutorial services are effective for academic matriculation, but the reporting of such definitive responses and conclusions regarding an issue as crucial as

the quality of student-athletes' education deserves better press coverage. More objective accountability from the Athletic Department and the *Emerald* is called for.

Clarence Spigner  
Assistant professor  
Council on Minority Education

## Oregon Daily Emerald

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# Coming Attraction

COMING TO THE UO BOOKSTORE  
(ART AND SCHOOL SUPPLY DEPARTMENT)

WED. JAN. 31 & THURS. FEB. 1

Keep Watching And Don't Miss It!

### THE FAR SIDE

By GARY LARSON



"I'm going off half-cocked? I'm going off half-cocked? . . . Well, Mother was right — you can't argue with a shotgun."

## PEERS EDUCATING PEERS Be A HIV/AIDS Educator

"Peers educating peers" is the objective of the University of Oregon's HIV Peer Educator Training. The Peer Educator Program will teach students to take leadership roles in educating their peers about HIV disease, legal and social issues, safe sex practices and updates on HIV/AIDS related issues. Students will be considered HIV Peer Educators upon completing of the training and will then be available for individual education sessions and/or group presentations or workshops for the university community.

WHEN: Tuesday, Feb 6th  
Wednesday, Feb 7th

TIME: 6:00pm to 9:00pm

PLACE: Student Health Center: Room 21

1 hour informational meeting: Jan 30th 7:00pm

TO PRE REGISTER:

Call the Student Health Center, Health Education at 686-4456.