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Monday In-Depth

Forces Continued from Page 1

• Reported threats and acts of aggression directed at gay students last spring prompted the formation of the President's Task Force on Lesbian and Gay Concerns.

"To investigate the extent of the problem of discrimination against gay students and make recommendations to the University president" are the primary goals of the task force, said co-chair Sarah Douglas. The eventual goal is "to create a tolerant atmosphere on campus."

Douglas said the group hopes to make a preliminary report

available by June.

• Last March, concerns about aggression toward women brought about the Unwanted Sexual Attention Task Force, said Shirley Wilson, head of the group.

This task force's biggest accomplishment has been "Creating a Rape-free Environment," or CARE Week, last October. The group is now in a "study mode," Wilson said, in hopes of making a "needs assessment." The group will scrutinize University services, poli-

cies, conduct code and curricula.

The eventual goal will be realized through students, Wilson said. The task force hopes to "go into the student culture with students to change how they view issues of assault and unwanted attention," she said.

• Last year, incidents of threat and abuse, and the hope of ending discrimination prompted the Racial Equity Task Force, created by administrators last fall. It met only twice before it disbanded. University President Myles Brand's recent planning process preempted it.

with a view toward the new proposals replacing it.

An Affirmative Action Task Force and a Faculty Recruitment and Retention Task Force, two of the eight task forces proposed by the Planning Process Committee, will do what the original racial equity group would have done, said Wayne Westling, member of the planning committee.

One of the main goals of the Affirmative Action Task Force will be "more than simply color or gender blindness," West-



Sarah Douglas

ling said. The group will "aggressively seek out, identify, hire and retain" people of color, he said.

• Unlike the issues mentioned, disabled students' concerns are not being addressed by a single, centralized body. Instead there are several smaller, less formal groups.

"What we need is a really centralized committee on disability issues," said Suzie Cavendor, a University counselor for students with disabilities.

Under the present, loose-knit system of dealing with disability issues, the smaller groups do work out solutions to most of their problems, she said, but some problems may be overlooked in the process.

"No one has the authority, for instance, to say, 'This curb cut is dangerous,'" Cavendor said.

'What we need is a really centralized committee on disability issues.'

— Suzie Cavendor

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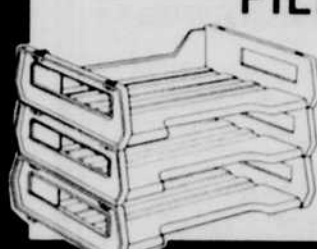


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